

Annex III

Key personnel engaged in the project

| Project ID | Description |
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| Name: Hannes Raffaseder Partner: STPUAS Position: Chief Research and Innovation Officer Department/Unit: Executive Board | <p>Hannes Raffaseder was born in 1970 in Freistadt, Austria. He studied telecommunications engineering at the Technical University and electro-acoustic music at the University of Music and Performing Arts in Vienna. Hannes Raffaseder initiated and co-created the proposal for E³UDRES², the Engaged and Entrepreneurial European University as Driver for European Smart and Sustainable Regions, and is its leading coordinator since October 2020. As Chief Research & Innovation Officer Hannes is a Member of the Executive Board of St. Pölten University of Applied Sciences since 2019. For more than ten years Hannes has been involved in the third and fourth mission of Higher Education Institutions and contributes to the further development of ideas and concepts for Engaged and Entrepreneurial Universities. He actively promotes opportunities for Universities of Applied Sciences a platforms for collaborative innovation. Hannes has initiated and directed several initiatives such as the concept „Seven Steps to Startup“ to promote entrepreneurial skills, the Creative Pre-Incubator to support student-driven startups, the Digital Makers Hub, which was amongst the first of three Digital Innovation Hubs funded by the Austrian federal government, and SMARTUP, the city of St. Pölten’s initiative to promote innovation, entrepreneurship and start-ups.</p> <p>https://www.fhstp.ac.at/en/about-us/staff-a-z/raffaseder-hannes?set_language=en</p> |
| Name: Susanne Roiser Partner: STPUAS Position: Head of Department Department/Unit: Digital Business & Innovation | <p>Susanne Roiser is head of the department for digital business and innovation since fall 2020. She is in charge of the setup of an institute for research on digital and open innovation. Furthermore, she was elected as vice chairperson of the academic board. In this role she is responsible for the personnel matters commission and the research commission. Susanne gained her Ph.D. in business administration at the Vienna University of Economics and Business, majoring in entrepreneurship and innovation management. Between 2013 and 2020 she has been working as dean of business faculty at a renowned university of applied sciences and was responsible for the establishment of initiatives such as start up school, leadership programs, science and experimental lab and organizational development. Susanne has work experience as innovation and strategy consultant, researcher and lecturer with a strong focus on open and user innovation, intrapreneurship, design thinking, lead user involvement and business modeling.</p> <p>https://www.fhstp.ac.at/en/about-us/staff-a-z/roiser-susanne?set_language=en</p> |
| Name: Gabriele Permoser Partner: STPUAS Position: Head of Service Unit Department/Unit: Research & Knowledge Transfer | <p>Gabriele Permoser has a master’s degree in Political Sciences from the University of Vienna. During her studies, she focused on higher education and research policy. From 2010 to 2013, she was programme manager of the Vienna International Post-Doctoral Programme of Molecular Life Sciences at the Max. F. Perutz Laboratories, a joint venture of the University of Vienna and the Medical University of Vienna. Since 2013, she has been working at the St. Pölten University of Applied Science. She is part of the project management team of E³UDRES² European University Association since October 2020. Since February 2021, she is Head of Service Unit “Research and Knowledge Transfer”.</p> <p>She is focusing on innovation management as well as strategic and organisational development of higher education institutions. Furthermore, she initiated and contributed to several projects in the field of knowledge transfer, third mission and regional development.</p> <p>https://www.fhstp.ac.at/en/about-us/staff-a-z/permoser-gabriele</p> |
| Name: Tassilo Pelegrini Partner: STPUAS Position: Professor (FH) Department/Unit: | <p>Tassilo Pellegrini is professor of economics at the University of Applied Sciences in St. Pölten, Austria. His research areas are data economics, policy-aware web and artificial intelligence. He is member of the International Network for Information Ethics (INIE), the African Network of Information Ethics (ANIE) and the Deutsche Gesellschaft für Publizistik und Kommunikationswissenschaft (DGPUK). He is co-founder of the Semantic Web</p> |

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| Digital Business & Innovation | <p>Company in Vienna and Conference Chair of the annual I-SEMANTICS conference series founded in 2005.</p> <p>https://www.fhstp.ac.at/en/about-us/staff-a-z/pellegrini-tassilo</p> |
| <p>Name: Peiman Zamani</p> <p>Partner: STPUAS</p> <p>Position: Technology Transfer and Innovation Development</p> <p>Department/Unit: Research & Knowledge Transfer</p> | <p>Supporting technology transfer within the unit “Research and Knowledge Transfer” since almost one year at UAS in St.Pölten with one major focus, which is to force and to support spin-offs. From 2017 to 2019 active as the head of the Creative Pre-Incubator at the accent Gründerservice - THE start-up incubator for technical future-oriented technologies in Lower-Austria.</p> <p>More than ten years teaching as a lecturer at different universities in Lower Austria with the focus on marketing, innovation and for three years the interdisciplinary programme between media and digital technology and digital business and innovation.</p> <p>In addition to the own consultancy an investment firm was founded recently, which supports start-ups financially and by sweat in a very early stage. The consultancy is mostly requested by companies who needs services in reorganisation, process improvements and turnarounds.</p> <p>On one hand know-how was gained in the position of Managing Director for Central Eastern Europe (including Austria) and on the other hand based on the education path, e.g., studied textile chemistry, export management and marketing/advertising at the University of Economy in Vienna. Additionally educated as a trainer and coach.</p> <p>Supporting technology transfer within the unit “Research and Knowledge Transfer” since almost one year at UAS in St.Pölten with one major focus, which is to force and to support spin-offs. From 2017 to 2019 active as the head of the Creative Pre-Incubator at the accent Gründerservice - THE start-up incubator for technical future-oriented technologies in Lower-Austria.</p> <p>More than ten years teaching as a lecturer at different universities in Lower Austria with the focus on marketing, innovation and for three years the interdisciplinary programme between media and digital technology and digital business and innovation.</p> <p>In addition to the own consultancy an investment firm was founded recently, which supports start-ups financially and by sweat in a very early stage. The consultancy is mostly requested by companies who needs services in reorganisation, process improvements and turnarounds.</p> <p>On one hand know-how was gained in the position of Managing Director for Central Eastern Europe (including Austria) and on the other hand based on the education path, e.g., studied textile chemistry, export management and marketing/advertising at the University of Economy in Vienna. Additionally educated as a trainer and coach.</p> <p>https://www.fhstp.ac.at/en/about-us/staff-a-z/zamani-peiman</p> |
| <p>Name: Tatjana Aubram</p> <p>Partner: STPUAS</p> <p>Position: Junior Researcher</p> <p>Department/Unit: Digital Business & Innovation</p> | <p>Tatjana Aubram, MA is Junior Researcher at the research institute of the Department of Digital Business and Innovation at FHSTP. She is a PhD-Student at University of Vienna in the field journalism and communication and writes her thesis on Financial (Media) Literacy und Financial Behaviour. In her current research she focuses on financial literacy, financial communications and health economics.</p> <p>https://www.fhstp.ac.at/en/about-us/staff-a-z/aubram-tatjana</p> |
| <p>Name: Radu Vasiu</p> <p>Partner: UPT</p> <p>Position: Professor, Director Multimedia Research Centre / President UPT Senate</p> <p>Department/Unit: Communications / Senate</p> | <p>Radu Vasiu received his M.Sc. and Ph.D. degrees in Electronics and Telecommunications Engineering from the Politehnica University of Timisoara, Romania in 1982 and 1997, respectively. He is currently a professor at the Faculty of Electronics, Telecommunications and Information Technologies of UPT. His research interests are in the area of blockchain technologies, AR/VR technologies, open data, smart cities, mobile applications, e-learning, multimedia and web technologies. Since 1993 he was involved in more than 30 international projects (Tempus, Phare, Socrates, Leonardo da Vinci, Life Long Learning, FP6, etc), especially in the field of multimedia and e-learning, both as coordinator or as contractor.</p> |

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| | <p>He is now the President of the UPT Senate and the Director of the Multimedia Research Centre.</p> <p>He acted as invited professor in different universities from UK, Finland, France, Austria, Greece and Netherlands.</p> <p>The publication list includes 12 books and more than 150 papers presented at different international conferences. He was involved in 32 research or international cooperation projects.</p> <p>Currently, prof. VasIU acts as President of the International Association for e-Science (IAFeS), that promotes at international level the use of ICT in science and technology.</p> <p>He is also a member of IEEE Computer Society and IEEE Communications Society, European Association for Telematics Applications (EATA), European Distance and E-learning Network (EDEN), International Association of Science and Technology Engineers for Development (IASTED) and of the Commission for European Integration of the Romanian Academy, Timisoara branch.</p> <p>https://www.cm.upt.ro/tutor/radu-vasiu/</p> |
| <p>Name: Florin Dragan</p> <p>Partner: UPT</p> <p>Position: Professor in Computer Science, UPT Rector</p> <p>Department/Unit: Applied Informatics / Executive Board</p> | <p>Florin DRĂGAN is associate professor at University Politehnica Timișoara, Faculty of Automation and Computer Science. He received his bachelor's degree in Automation from University Politehnica Timișoara in 1995 and master degree in 1996 in Process Control at the same faculty. The Ph.D. degree was granted in 2007 by Politehnica University from Timișoara in the field of Chaos Control in Electrical Converters. For over 20 years, he has been teaching Operating Systems, Digital Logic, Chaotic Systems Control, PLC programming in Automation and Applied Informatics Department. He has published more than 75 papers in international journals and conferences and 3 books. He's research interest includes areas of Robotics, Chaotic Systems Theory, PLC's Applications.</p> <p>From 2016 he was vicerector of Politehnica University from Timisoara responsible with educational process and students. In 2020 he was elected Rector of Politehnica University from Timișoara.</p> <p>http://www.upt.ro/img/files/conducere/2020-2024/cv/CV_FlorinDRAGAN_2020.pdf</p> |
| <p>Name: Liviu Marsavina</p> <p>Partner: UPT</p> <p>Position: Professor in Mechanical Engineering, UPT Vice-Rector</p> <p>Department/Unit: Mechanics and Strength of Materials / Executive Board</p> | <p>Liviu Marsavina is full professor in Strength of Materials and Fracture Mechanics at University Politehnica Timisoara (UPT). His main research interests are in mechanics of materials, fracture mechanics and structural integrity and durability applied to different materials and structures. He has a relevant experience in evaluation of integrity and durability of components from hydropower equipments like shaft, turbine blade, lever pin. The main results were published in high impact journals: like <i>Theoretical and Applied Fracture Mechanics</i>, <i>Engineering Fracture Mechanics</i>, <i>Computational Materials Science</i>, <i>Fatigue and Fracture of Engineering Materials and Structures</i>, <i>Polymer Testing</i>, etc.</p> <p>He was Postdoctoral Researcher at Loughborough University (2000), Research Associate at The University of Sheffield (2001 – 2002), invited researcher at Gent University (2006), Most Experienced Marie Curie Researcher at Lublin University of Technology (2007-2008) and invited researcher at Slovak Academy of Science (2013).</p> <p>He is PhD supervisor from 2007 and coordinated 10 PhD students and more than 40 Master thesis. Prof. Marsavina has published more than 100 papers in peer – review international journals and about 70 papers in the proceedings of international conferences. According to Scopus database, he has 2380 citations to date and an h-index of 29.</p> <p>Prof. Marsavina is Vice President of European Structural Integrity Society (ESIS) from 2018 and Co - chairmen of Technical Committee 13: Education and Training of ESIS from 2014. He is involved in several scientific editorial activities being member of the editorial board of <i>Proceedings of Romanian Academy</i> from 2018, <i>Fatigue and Fracture of Engineering Materials and Structures</i> (Wiley) from 2016, <i>Frattura ed Integrità Strutturale</i> (Italian Group of Fracture) from 2014, <i>International Journal of Structural Integrity</i> (Emerald) from 2009.</p> |
| <p>Name: Liviu Cadariu-Brailoiu</p> <p>Partner: UPT</p> <p>Position: Professor in Mathematics, UPT Vice-Rector</p> <p>Department/Unit: Mathematics / Executive Board</p> | <p>Liviu Cadariu-Brailoiu is Vice-rector for Finance of the university. He is associate professor at the Department of Mathematics. Liviu obtained his bachelor, master and PhD degrees from the University of west in Timisoara in 1997, 2001 and 2006 respectively.</p> <p>His research interests are mainly in Mathematical Analysis, Computer Assisted Mathematics and Data Mining. He authored more than 50 articles in highly ranked international journals or conferences. He is also the author of 7 books and 3 chapters in Springer edited books. During the time, dr. Cadariu-Brailoiu reviewed an impressive number of papers for more</p> |

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| | <p>than 20 prestigious international journals. It should be mentioned at least Mathematical Reviews.</p> <p>He is a member of the European Mathematical Society EMS, International Society of Difference Equations ISDE, Research Group in Mathematical Inequalities and Application RGMIA and the Mathematical Sciences Society in Romania.</p> |
| <p>Name: Daniel Dan</p> <p>Partner: UPT</p> <p>Position: Professor in Civil Engineering, UPT Vice-Rector</p> <p>Department/Unit: Civil Engineering / Executive Board</p> | <p>Prof. Daniel Dan is Ph.D in Civil Engineering being also habilitated as Ph. D supervisor. He is Vice-Rector of UPT since 2012 being in charge with the relation with bussines environment and public authorities between 2012-2020 and International Relations since March 2020. He was involved in the research activity being active member in International Research Grants 8, National Research Grants-16 as Coordinator and 29 as member of the research team. His interest domains refers to the seismic resistant structures places in seimic areas and energy efficiency in building industry. He is author and coauthor of more than 200 papers published in journals and proceedings of international conferences https://publications.Daniel.DAN being also reviewer of many important journals in civil engineering as Engineering Structures, International Journal of Concrete Structures and Materials, Earthquake Engineering and Structural Dynamics. Taking into account his experience in international colaboration in the last decade was involved in the internationalization process of UPT mean time being participat in Erasmus+ teaching activities. He is member of international profesional asociation NAFSA - Association of International Educators, fiB – Federation for Structural Concrete, AICPS – Romanian Association of Structural Design Engineers, AGIR – General Association of Engineers in Romania, AAEC – Association of Energetic Auditors for Buildings and CNATDCU - The National Council for Attesting University Titles, Diplomas and Certificates.</p> |
| <p>Name: Claudiu Albulescu</p> <p>Partner: UPT</p> <p>Position: Professor in Management, Head of the Department for International Relations</p> <p>Department/Unit: Management</p> | <p>Claudiu Albulescu is the Director for International Relations at Politehnica University of Timisoara. He received his B.A. in 'Finance' from the West University of Timisoara, his M.A. in 'European and Financial Integration' from University of Poitiers, and a Ph.D. in Economics/Finance from the West University of Timisoara and University of Poitiers (double diploma). He followed a postdoctoral program at the Romanian Academy and in 2014 he received the Habilitation title in Finance, beign Ph.D. supervisors since 2005. Claudiu Albulescu is currently Professor at the Management Department, Faculty of Management within the Politehnica University of Timisoara. He is also associated researcher at CRIEF, University of Poitiers, and at the Doctoral School of Economics and Business Administration within the West University of Timisoara. The undergraduate program courses he taught include 'Macroeconomics', 'Finance, banking, insurances', 'Microeconomics', 'European Integration', 'Public Finance', 'Corporate Finance', 'Money, credit and banking', while the master program courses include 'Monetary Economics' and 'Business Economics and Entrepreneurship'. He published over 80 journal articles, 3 books and 5 book chapters. He was principal investigator in 4 research projects and 2 institutional development projects, as well as member in 8 research and educational projects.</p> |
| <p>Name: Marian Mocan</p> <p>Partner: UPT</p> <p>Position: Professor in Management / Director of the Entrepreneurship Department,</p> <p>Department/Unit: Management</p> | <p>Marian MOCAN graduated with a Master's degree from the Faculty of Mechanics at the Polytechnic University of Timisoara in 1986. He also completed a master's degree in business consulting at Washington State University in 1994.</p> <p>In order to consolidate his knowledge in the economic field, he completed in 1999 a doctorate in economics at the West University of Timisoara.</p> <p>He was part of the group of professors at the Polytechnic University of Timisoara together with Washington State University and the Timisoara Chamber of Commerce, Industry and Agriculture founded the Romanian-American Consulting Center for the Development of Private Initiative in Timisoara. Marian Mocan is strongly involved in promoting consulting and entrepreneurship both at the university level and at the level of the regional socio-economic environment. He is vice-president of the Romanian Business Consultants Association (AMCOR).</p> <p>He has written books, articles in journals and at international scientific conferences being directly involved in the administration of organizations such as as Chairman of the Board of Directors of Timisoara International Airport 2015-2020.</p> |
| <p>Name: Vlad Mihaescu</p> <p>Partner: UPT</p> <p>Position: Lecturer in Communications & IT,</p> | <p>Vlad Mihaescu has a PhD in educational and technological models of MOOCs and has more than 10 years' experience as a trainer and teacher in areas like multimedia technologies, social media, e-tourism, e-learning, usability, programming, soft skills and leadership. Author of over 25 scientific papers and book chapters published in international</p> |

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| Department/Unit: Communications | conferences and journals, Vlad is involved in several European research projects in the field of eLearning. He is also a lecturer teacher for UPT. |
| Name: Silviu Vert Partner: UPT Position: Lecturer in Communications & IT, Department/Unit: Communications | Silviu Vert received the M.Sc. in Electronics and Telecommunications Engineering from the Politehnica University of Timisoara and his Ph.D. degree with a thesis on open data, augmented reality and mobile applications development. He published over 20 papers in the area of education, AR & VR, usability. He is also the ambassador for Romania of the Open Foundation. |
| Name: Pedro Dominginhos Partner: IPS Position: Associated Professor/ President of IPS Department/Unit: School of Business and administration/Department of Economics and Management/ Presidency of IPS | <p>Pedro Dominginhos received his MSc and PhD degrees on International Economics and Management, in 1997 and 2007, respectively, from University of Lisbon (Faculty of Business and Economics).</p> <p>Currently he is President of Setúbal Polytechnic Institute, since 2014 and President of Coordinating Council of Portuguese Polytechnic since 2018, National Association of all Polytechnics in Portugal, with 24 Higher Education Institutions and over 125 thousand students.</p> <p>Simultaneously, he is a member of Coordinating Council of Higher Education in Portugal and member of National Monitoring Commission of Portuguese Recovering and Resilient Plan and President of General Assemblies of two regional associations in Setúbal Region.</p> <p>He is a Professor at College of Business and Economics in Setúbal Polytechnic Institute, since 1995, teaching International Management, Entrepreneurship and Economics. He has been involved in several international projects and published dozens of academic papers in the area of entrepreneurship, internationalization and international entrepreneurship.</p> |
| Name: Luísa Carvalho Partner: IPS Position: Associated Professor Department/Unit: School of Business and administration/Department of Economics and Management | <p>Luisa Carvalho major academic teaching and research activities are in the field of entrepreneurship, business models and sustainability. The focus is then put on circular business models, sustainable entrepreneurship and innovation and supervisor master and PhD in these topics. She took part in several national and international projects, such as, KABADA-KA2: Cooperation for innovation and the exchange of good practices - Knowledge Alliances (2019-2021 – Coordinator of IPS/Portuguese team), YouthStart – Entrepreneurial; Digital Tools for Circular Economy, KA2: Cooperation for innovation and the exchange of good practices - Knowledge Alliances (2021-2024 - Coordinator of IPS/Portuguese team).</p> <p>Challenges (Erasmus +), ICT_SUSTOUR - Sustainable Development in Tourism through ICT in Education (Minerva), Citizen Science to promote creativity, scientific literacy, and innovation throughout Europe (COST,15212), etc. She is an expert in the European Project: European Capital of Smart Tourism and external expert (evaluator): COST, JEVE Project (Youth Program for Green Entrepreneurship and Employability), etc. She is a researcher at the Center for Advanced Studies in Management and Economics (CEFAGE), University of Évora (Portugal). She has experience in e-learning courses due to her collaboration several years with Open University of Lisbon, Portugal where she coordinated e-learning masters in management and several courses in entrepreneurship. She prepared several e-learning courses and digital conferences using new technologies and videoconference tools.</p> |
| Name: Sandra Pinto Partner: IPS Position: Business Incubator manager/Technology Transfer Department/Unit: Support Unit for Innovation, R&D and Entrepreneurship | <p>She holds a Msc. in Management. Works since 2012 as an Entrepreneurship officer, implements and manages IPStartUp (IPS Academic Business Incubator) since 2015 and is the regional coordinator for “Poliempreende”, a national wide entrepreneurship promotion project. She is also the coordinator of the intellectual property and technology transference area at IPS.</p> <p>Trains entrepreneurs and supports the development of business plans for the creation of start-ups. Works actively towards the implementation of the entrepreneurial ecosystem within the Setúbal Peninsula area.</p> <p>Already coordinated 5 international projects submissions (programs H2020, Interreg Europe and ERASMUS+) and supported the submission of dozens of national and international projects. Now is part of the IPS team in the KABADA project, Knowledge Alliances (2019-2021) and coordinator of a national one.</p> <p>Since 2016 lectures at IPS School of Business Administration, as invited assistant professor, social entrepreneurship; entrepreneurship; innovation and strategic management. Author of several publications in national and international journals and book chapters.</p> |

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| <p>Name: Boguslaw Sardinha</p> <p>Partner: IPS</p> <p>Position: Associated Professor / Dean at School of Business and administration</p> <p>Department/Unit: School of Business and administration/Department of Economics and Management</p> | <p>Boguslaw Sardinha has a Ph D in Economics by Evora University and MSc in Social Economics by University of Lisbon, (Faculty of Business and Economic).</p> <p>She has more than thirty years of experience in the labor market, having been responsible for the administrative services of a Union of Cooperatives (UCHEDES, UCRL), responsible for the economic and financial area of a Construction company (UHP- Construções S.A), consultant and entrepreneur having created his own business (Biz-Pol).</p> <p>Besides her experience in/with companies, namely SMEs, she has been teaching at the Business School of IPS for more than 20 years economics, microeconomics, macroeconomics, Health economics and Global economic and for the past 8 years she is the School's Dean, with responsibility for all areas of its functioning from scientific, pedagogical, human resources, among others.</p> <p>Her main area of research is social economy, where publish different academic papers and was responsible for many projects.</p> |
| <p>Name: Teresa Costa</p> <p>Partner: IPS</p> <p>Position: Professor</p> <p>Department/Unit: School of Business and administration/Department of Economics and Management</p> | <p>Teresa Costa received his PhD on Management and developed her Post PhD in Entrepreneurship and Social Capital in Tourism at the University of São Paulo. She is professor in the Department of Economics and Management at the Business School at the Polytechnic Institute of Setúbal. Actually, she is the coordinator of CICE- Centre for Research in Business Sciences, researcher at CiTUR - Center for Applied Research in Tourism, member of the scientific board of CITUR, editor-in-chief of EJTHR (European Journal of Tourism, Hospitality and Recreation). She is an invited professor at several national and international universities where she collaborates in several masters and doctoral programs Her current research interests focus on entrepreneurship, innovation, social capital, networks, governance, and sustainability in tourism. Her research has been published in journals such Journal of Business Economics and Management, Global Business Review, Journal of Small Business and Enterprise Development, Management Studies, Int. J. Knowledge-Based Development, Tourism & Management Studies. She has also published several book chapters and co-editions of handbooks and eBooks related with entrepreneurship, innovation, social capital and networks with IGI Global. She has been a team member, of 5 research projects (EU or FCT funded) and coordinator of 8 other different research projects (PDSE/Capes, IPS/CITUR funded) in the area of networks and social capital and entrepreneurial ecosystems in Tourism.</p> |
| <p>Name: Rui Alves</p> <p>Partner: IPS</p> <p>Position: Professor</p> <p>Department/Unit: School of Business and administration/Department of Economics and Management</p> | <p>Rui Alves is a higher education teacher, an independent consultant for technology and an entrepreneur. He divides his activity between consulting and teaching. He is Specialist in Management and, currently, Invited Professor at the Department of Economics and Management in the College of Business Administration at the Polytechnic Institute of Setúbal (IPS), where he teaches since 2010.</p> <p>With a degree in Management and specialization in Marketing, since 1997, he is also Certified Professional and Certified Developer by Microsoft, author of several software in the field of business management, consultant and tutor to several technological startups and a mentor at IPStartUp, the startup incubator at the Polytechnic Institute of Setúbal, for the areas of technology innovation and digital business models. Co-author on several academic papers and book chapters, with a strong focus on digital entrepreneurship and in areas like healthcare, Industry 4.0 and sustainability. He also made more than six Erasmus+ mobilities, teaching abroad. Recently joined the team "+ Negócios-Desperdício", an IPS project to support sustainable entrepreneurship and the challenges of the circular economy.</p> |
| <p>Name: Ilse Fraussen</p> <p>Partner: UCLL</p> | <p>Lecturer of marketing and entrepreneurship at UCLL, coordinating the project 'StartMinds', responsible for inspiring students in entrepreneurship and coaching the student-entrepreneurs in starting their own business. Link between UC Leuven-Limburg and various local- & regional entrepreneurial networks, projects and initiatives stimulating entrepreneurship amongst youngsters.</p> <p>She has been a communications manager at Concentra digital media, a product manager Concentra media, an international product manager at Friesland Foods, a product manager at Douwe Egberts, an account manager Coca Cola.</p> |
| <p>Name: Annelies Schrooten</p> <p>Partner: UCLL</p> | <p>Business developer Research & Expertise at UCLL</p> <p>She also stimulates the STEAM function in interaction with education & entrepreneurs.</p> |

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| | She has been the innovator education at T2 campus Genk, coordinator of Startminds at UCLL, coordinator of research & services for the management faculty at UCLL. |
| Name: Csaba Fogarassy Partner: MATE Position: vice director of research and science, head of department Department/Unit: Institute of Sustainable Development and Farming, Department of Agroecology | Dr. habil. Csaba Fogarassy - environmental engineer, environmental science teacher, associate professor and deputy director of Hungarian University of Agriculture and Life Sciences Institute of Sustainable Development and Farming. He received his PhD in energy crop cultivation in 2000 and in 2014 his second PhD in Game Theory Modelling of Sustainability in Business Management. His most important scientific achievements include the determination of the theory of energy crop rotation and the development of a Circular Economic Value (CEV) measurement system. In his current publications, he works on the design of sector-specific business models and business model innovation for the circular economy, focusing on new circular business strategies and linear-circular transformations related to the European "green deal" program. He has gained professional experience in innovation and incubation in the Cleantech Incubation Europe Program (CIE) and the "Grant for Supporting Participation in Courses on the Utilisation of Renewable Energy Solutions", where he has led the training and coaching of more than 100 participants (students, university teachers and market actors). He got very useful experience in the Climate KIC Pioneers in Practice (PIP) program, where he mentored students of green innovation programs as a Hungarian expert and coordinator. He has specialized in circular business innovation in recent years, being an experienced trainer and coach. He is an obsessed fan of Rubik's Cube and Rubik's Logic, which he also uses to solve scientific problems. Link: https://doktori.hu/index.php?menuid=192&sz_ID=4934&lang=EN |
| Name: Katalin SZABÓ Partner: MATE Position: associate professor, head of department Department/Unit: Institute of Economic Sciences; Department of Management and Leadership Sciences | Dr. Katalin Szabó economist in business (2010) -specialized in Finance and Accounting as well as in Human Resource Management, associate professor, head of Department of Management and Leadership Sciences at Hungarian University of Agriculture and Life Sciences, leader of the Program "Management and Leadership", Chartered accountant (2010), specialised English translator (2011), facilitator (2017), mentor, expert and consultant with a coaching approach (2016). She received her PhD in International Human Resource Management in 2015. Her research topics are application of modern management and leadership trends in domestic and international practice, effectiveness of trainings, coaching-oriented leadership, human resource management practice. Well experienced in international cooperation, she is an active participant on behalf of MATE in Multiple Higher Educational Institutions (MHEI) Erasmus+ program. She has 10 years of higher education experience, as coach her educational activities are characterized by a strong training and coaching approach, she places great emphasis on the development of soft skills such as cooperation skills, innovation ability, emotional intelligence. Link: https://doktori.hu/index.php?menuid=192&sz_ID=20668&lang=EN |
| Name: Apolka Ujj Partner: MATE | Dr. Apolka Ujj - agricultural engineer (2001), environmental management engineer (2002), assistant professor teaching sustainable and ecological farming, social farming, crop production and soil tillage. Her research topics are agroecology with a specific focus on land use and land management, organic farming and social farming. Her PhD thesis (2006) focused on sustainable soil management and catch crop production. Well experienced in international cooperation and in project management (Hungarian coordinator of the Pilot Programme on Agroecology; Hungarian coordinator of BIOTACC and CATALYST projects and International project manager of ECOVOC, ECO-Motive, Social farms in V4 countries Visegrad Project, REVITALIST and trAEce projects, participant of SAGITER Leonardo project). The topic of the international collaborations was organic farming, development of social farm management and agroecological knowledge transfer through the development of vocational training and higher education curriculum. Projects under her leadership included trainings that developed soft skills in addition to professional competencies. She gained practical experiences in coaching by participating in the Pedagogical methodology training specific educational program at Ruskin Mill College (UK); Pedagogical principles of the craft activities related to PSTE method at Coleg Plas Dwbl (Wales); Economic viability of social farming at Agricoltura Capodarco (Italy). She was the trainer of the programme of Agro-Innovation Brokerage in Hungary aimed at enhancing the cooperation of market actors, researchers and advisors. She is the regular lead trainer of the Social Farm Mentor Training's practical module focusing on farm-based activities. She also worked as a trainer in the BioEast Initiative program where food-related training programme elements were included. Link: https://doktori.hu/index.php?menuid=192&lang=HU&sz_ID=35023 |

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| <p>Name: Katalin TÓTH</p> <p>Partner: MATE</p> <p>Position: master teacher,</p> <p>Department/Unit: Institute of Economic Sciences; Department of Management and Leadership Sciences</p> | <p>Katalin Tóth, PhD candidate, she graduated as agricultural engineer (1999) at Gödöllő University of Agricultural Sciences, experienced and certified trainer (2002). She is working as a master teacher, at the end of May 2021 there will be a public discussion of her PhD dissertation (Characteristics of organizational training in the light of empirical studies). Since 2002, she has been providing trainings in both university and organizational (corporate) environments. Her teaching activities are continuous in BSc/MSc full-time and correspondence courses. Subjects taught: Organizational Development, Organizational (Corporate) Culture, Human Resource Management, Social Skills Development, Personal Efficiency Development, Change Management, Leadership Skills Development, Career Socialization Training, Communication Skills. She was a member of the Hungarian Association of Organizational Developers. She took part in the planning process and then as a trainer in the training program implemented between Szent István University (SZIE) and the National Chamber of Agriculture. She played an active role in the training and development program established between Cargill Hungary and SZIE.</p> <p>Link: https://doktori.hu/index.php?menuid=193&vid=23148&lang=EN</p> |
| <p>Name: Krisztina TÓTH Dr.</p> <p>Partner: MATE</p> <p>Position: associate professor, Head of Adult Education and Extension Center</p> <p>Department/Unit: Adult Education and Extension Center</p> | <p>Krisztina Tóth has been using the training method in university teaching since 2002. She joined the training of registered private advisory in 2004, which focused on the development of cooperation opportunities to enhance innovation. In 2005, she obtained her PhD degree on the topic Of the Development of the place of Agricultural Extension in the Agricultural Knowledge System. Since then, she has been working on ways to accelerate innovation processes by increasing the efficiency of information and knowledge transfer. Its training programmes have involved more than 800 technical advisors and more than 1000 students. As head of the Centre for Adult Education and Extension she mainly organizes training programmes for farmers on topics such as digitalization, climate change, smart irrigation systems and precision farming. She develops farmers' digital skills as a facilitator in the WiseFarmer Erasmus+ programme. She is an active participant in the Horizon 2020 Research and Innovation Programme - I2connect Interactive Innovation Trainer programme, which assesses the role and potential of expert advisors in accelerating innovation processes.</p> |
| <p>Name: István SZABÓ Prof.</p> <p>Partner: MATE</p> <p>Position: vice-rector for education and international relations</p> <p>Department/Unit: Institute of Technology</p> | <p>István Szabó is the vice-rector for education and international relations, previously the vice rector for international relations and by profession he is the director of the Institute of Technology at Hungarian University of Agriculture and Life Sciences. Lately he has been involved in numerous projects aiming at using advanced IT methods in engineering. He is professor of engineering informatics and teaches several courses at bachelor master and PhD level. Recently he has initiated of setting up an Artificial Intelligence platform at MATE for using these methods in solving engineering problems. A newly developed AI for engineers course has been introduced for mechanical engineers in 2019.</p> |
| <p>Name: Zsuzsanna TARR Dr.</p> <p>Partner: MATE</p> <p>Position: head of centre</p> <p>Department/Unit: International Relations Centre</p> | <p>Zsuzsanna Tarr is an agricultural agronomist, specialised English translator, PhD in environmental sciences, EU Programme Coordinator at Hungarian University of Agriculture and Life Sciences since 1998. Institutional coordinator of Erasmus, Ceepus and Campus Hungary programmes, actively involved in a Leonardo Pilot project focusing on animal welfare. Received 2 Ministerial Awards: E-Quality Award (2004) and Excellent Erasmus Coordinator Award (2007). Managing the coordination of Researchers' Night for 6 years, she was General Secretary of IROICA (International Relations Officers' Network of the Association of European Life Science Universities) the standing Committee of ICA (Association for European Life Science Universities) between 2012-14, then she was elected to be the Treasurer for the period 2014-2020. She is a project manager, responsible for administration and finance of a successful Erasmus Mundus Action 2 project focusing on ACP countries (KITE). She is heading the Centre of International Relations since 2009.</p> |
| <p>Name: Tünde Gyarmati, PhD</p> <p>Partner: MATE</p> <p>Position: managing expert</p> <p>Department/Unit: Innovation Centre</p> | <p>Tünde Gyarmati, PhD (managing expert; Innovation Center of Hungarian University of Agriculture and Life Sciences) graduated as an agricultural engineer in 1998, and in 2001 she obtained her PhD degree at the Doctoral School of Animal Sciences of the University of Kaposvár. She lived and worked in Belgium for 12 years, participating in drug research. Due to her experience in the international arena, she has significant knowledge in the field of research and development, organizational development, the development of incentive systems (competence-based performance evaluation) and project coordination.</p> |

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| | <p>At the university, she is responsible for liaising with research groups for the joint implementation of possible R&D projects; Establishing collaboration with new, potential customers and further develop cooperation with existing partners; Continuous expansion and transformation of the service portfolio in accordance with market needs. She is responsible for supporting and coordinating the access of university-developed agricultural technologies to the national and international markets. She is building and supporting the innovation ecosystem within the university and in the region. Also the task of the Innovation Center is to develop and manage the innovation life-cycle of students and organize student competitions in the field of innovation and entrepreneurship. Tünde has an insight into innovation development processes, the domestic agro-innovation system, international markets and good practices required for implementation.</p> |
| <p>Name: Iveta Putnina Partner: ViA Position: Vice-rector Department/Unit: Management of university</p> | <p>Iveta Putnina is an administrative vice-rector and a project manager of E3UDRES2 project at ViA, her education background is in school management and international economic relations, 6 years work experience in ViA international office, 5 years in ViA academic department and 6 years in the university management.</p> <p>Iveta has previous experience in a number of international mobility and development projects related to curriculum development and innovations (Leonardo da Vinci program, Erasmus projects, 2003 - 2014), project manager of Erasmus Multilateral project on joint master development (2011-2014), leader of the ViA team during World Bank research in Latvia on "System-Level funding", "Internal funding and governance" and "Academic Careers" (2014- 2018), part of the research group working on Latvian science communication internationally (2019), science communication target groups (2018-ongoing), innovations in marketing (2018 – ongoing).</p> |
| <p>Name: Inguna Kucina Partner: ViA Position: Director of centre Department/Unit: Knowledge and technology centre</p> | <p>Inguna Kucina is Director of Knowledge and Technology centre (ZTC) which is department at Vidzeme University of Applied Sciences (ViA) responsible for establishing cooperation between the university, industry and local government institutions in order to jointly promote knowledge transfer, innovation, as well as general economic development and competitiveness of the Vidzeme region. She has a business administration degree in the field of strategic tourism, for several years Inguna has participated in tourism industry research, as well as gained international industry experience by operating in the sales of industrial insulation materials, gaining valuable experience on the importance of innovation in the product development and competitiveness of the manufacturing sector.</p> <p>Inguna is actively involved in various innovation and entrepreneurship activities for high school and university students, including lifelong learning projects, Innovation (I-LAB) and Business pilot (B-LAB) laboratories, a non-formal education workshops focusing on innovative ideas such as smart city solutions.</p> |
| <p>Name: Agnese Davidsons, PhD Partner: ViA Position: Dean Department/Unit: Faculty of Society and Science</p> | <p>Agnese Davidsons, PhD, is Assistant Professor, Dean of Society and Science Faculty and the Head of Communication and Media studies at Vidzeme University of Applied Sciences (ViA) in Latvia. ViA belongs to the most active media and information literacy (MIL) promoters in Latvia, and A.Davidsons has contributed notably to establishing a well functioning study, research and life-long learning platform for MIL. She served as the leader of the interdisciplinary academic team that developed the first Media and Information literacy Master's study program in Baltic states which was licensed in 2018. Her current research interests are related to innovations in MIL education and research including its fusion with various social competencies, such as science literacy and environmental literacy through citizen science research approaches for generating new knowledge and democratizing scientific process.</p> |
| <p>Name: Alvis Sokolovs, Dr.sc.ing. Partner: ViA Position: Dean Department/Unit: Faculty of Engineering</p> | <p>Alvis Sokolovs is Dean of Engineering Faculty, Researcher and Lecturer. He has an extensive professional experience in the industry. His fields of expertise are electric motors and drives, power electronics, industrial process automation, production management. Alvis has been involved in several international projects for curriculum development and working on new digital educational tools in information technology and mechatronics fields. Alvis actively promotes innovations in education by training students and staff on design thinking and by participating in students innovation labs.</p> |
| <p>Name: Arno Meerman Partner: UIIN Position: CEO</p> | <p>Arno Meerman is the founder and CEO of UIIN. In his role, Arno has built UIIN to one of the largest networks on university-industry interaction globally. Arno actively works with the European Commission, EIT, GIZ and other national governments and universities towards professionalisation of university-industry relationships, entrepreneurial universities and</p> |

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| | <p>partnerships. He has designed and led over a dozen of UIIN's research projects and professional training programmes on entrepreneurial education, innovation alliances and university-business cooperation. Some of Arno's recent publications are around the Future of Universities Thoughtbook, The State of University-Business Cooperation in Europe and the Future of Universities in Australia Thoughtbook.</p> |
| <p>Name: Dr. Balzhan Orazbayeva Partner: UIIN Position: Manager Strategic Initiatives</p> | <p>Balzhan Orazbayeva is the strategic initiatives manager at UIIN. In this role, she designs and delivers innovative training, consultancy concepts and models to develop more engaged and entrepreneurial universities. Balzhan has undertaken research around university-business collaboration and social innovation and has run a number of training programmes and workshops around entrepreneurial universities, future of universities and university-business collaboration. Balzhan holds a doctoral degree from the Free University Amsterdam (VU Amsterdam), where she focused on the engagement of academics and businesses in education-driven university-business collaboration.</p> |
| <p>Name: Alexandra Zinovyeva Partner: UIIN Position: Manager EU Projects</p> | <p>Alexandra is a higher education specialist with a focus on entrepreneurial and practice-based learning and teaching, inter-and multidisciplinary education and life-long learning, engaged universities and university-industry-society interaction. In her current position as the Manager EU Projects at UIIN, Alexandra oversees and undertakes research activities in a wide array of the European-wide collaborative projects fostering the new generation of better-connected and "future-proof" higher education institutions. Alexandra holds a MSc in Higher Education Management, BA in Education and has previously exercised her passion for education as a curriculum design advisor and an educator herself.</p> |
| <p>Name: Dr. Sarah Jaber Partner: UIIN Position: Manager Business Development</p> | <p>Sarah is an experienced consultant, and has advised universities in Australia and Europe on issues relating to university-industry engagement, institutional strategy and performance, and research funding. Through her previous roles as a manager at KPMG Australia and at the University of Melbourne's research, innovation and commercialisation department, Sarah brings a strong understanding of the higher education and research landscape. In her current role as business development manager at UIIN, Sarah's focus is on driving UIIN's advisory concepts and projects, including designing new ways to support universities with their challenges</p> |
| <p>Name: Amelie de Rooij Partner: UIIN Position: Senior project officer</p> | <p>Amelie is an experienced researcher and consultant, working for international institutions such as Siemens Deloitte and the World Bank, as well as for a boutique innovation consultancy. She has worked and advised companies in Europe and South Africa in the field of innovation, developing front-end innovation research and concepts workshops, innovation strategy, roadmaps and management tools. Amelie brings a strong understanding of trend research, innovation consulting and project management. In her current role as the EU Projects Research Officer at UIIN, Amelie leads and contributes to the European-wide collaborative research projects.</p> |
| <p>Name: Dr. Jochen Barth Partner: UIIN Position: Subject Matter Expert</p> | <p>Jochen is an experienced management consultant with over 10 years experience and has advised over 100 organizations, SME's as well as multinationals, spanning all sectors, in a variety of topics including business model innovation, talent development, and change management. Jochen Barth is Director for Employability at UIIN and Managing Consultant at CINOP where he leads the Learning & Development team. As Managing Director of the Service Science Factory at Maastricht University, which established itself as a best practice for entrepreneurial universities, he gained extensive experience in triple-helix programs. He is also lecturer of the module "Vision Modelling" at the RWTH Aachen, for the executive course Business Transformation Manager.</p> |
| <p>Name: Dr. Cameron McCoy Partner: UIIN Position: Subject Matter Expert</p> | <p>Cameron is the VP for Economic Engagement at Lehigh University. He is accountable for leading enterprise-wide external engagements, aligning careers and economic development, and enabling institutional innovation through design thinking and internal consultation. Currently, Cameron is on the Boards of Directors for the Association of University Research Parks and the University Industry Innovation Network. He was previously an AVP for the Association of University Technology Managers and served the Board of Directors of the Network of Academic Corporate Relations Officers.</p> |

Innovation Networks & Initiatives for academia, business and society collaboration

| Project ID | Description |
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| Name: The Digital Makers Hub Partner: STPUAS Scope: National | <p>The Digital Makers Hub has set itself the goal of establishing a digital culture in Austria. Knowledge and technologies should not be transferred through "one-sided" communication between universities / experts and SMEs, but rather solutions should be developed jointly within the framework of co-ideation and open innovation processes. In addition to closing technological gaps, the focus here is above all on the cultural change from a closed innovation to an open innovation culture in order to establish sustainable innovation formats and structures. As the consortium leader, the St. Pölten University of Applied Sciences works together with the Tabakfabrik Linz, the Zukunftsakademie Mostviertel and the Industry meets Makers initiative.</p> <p>www.digitalmakershub.at/en</p> |
| Name: Digital Innovation Hub Ost Partner: STPUAS Scope: National | <p>The Digital Makers Hub Ost offers a comprehensive range of services to increase the ability and speed of transformation of small and medium-sized enterprises in eastern Austria in the direction of digital innovation. The focus is on the areas of awareness raising, qualification and project implementation. In addition to the St. Pölten University of Applied Sciences, IMC FH Krems, FOTEC Wiener Neustadt, ABC Wien and Forschung Burgenland work together in the Digital Innovation Hub East under the management of ecoplus. In addition, the project is supported by the state of Lower Austria and the state of Burgenland.</p> <p>https://dih-ost.at/</p> |
| Name: DIH.work Partner: STPUAS Scope: National | <p>The DIH.work has set itself the goal of operating close to the specific work environments in order to support individuals and organizations in the digital transformation in the best possible way and to contribute to the sustainable further development of existing work environments through digital tools and services. It does not specialize in any particular technologies or industries. It views digital work (world) as a cross-sectional area of a wide variety of disciplines, perspectives, needs and solutions. As a result, it offers an integrative view of specific design options for digital technologies in the context of SMEs and is therefore also open to different industries. This Digital Innovation Hub is led by the City of Linz. Further partners are: Johannes Kepler University Linz, Insitut für Berufs- und Erwachsenenbildungsforschung Linz, Upper Austrian University of Applied Sciences and Kunstuniversität Linz.</p> |
| Name: N'Cyan – Innovation for people Partner: STPUAS Scope: National | <p>St. Pölten UAS is a founding and regular member of the N'Cyan association. N'Cyan aims to improve the quality of life in urban and peripheral areas through innovation for people. N'Cyan combines traditional research, development and innovation methods with new, collaborative approaches and makes use of user-centered design and citizen science. In addition to the ideal networking, a research and communication center will be opened in Defereggental (Tyrol) in 2020. In addition to large Austrian companies, members of the N'Cyan association are civil society initiatives, sports and family businesses.</p> <p>https://www.ncyan.at/</p> |
| Name: TehImpuls Partner: UPT Scope: National | <p>Tehimpuls – the Regional Innovation and Technology Transfer Center West Region Romania is a non-governmental, non-profit organization, started in 2006 within the Regional Innovation Strategy of West Region, initiative coordinated by the West Regional Development Agency. Within the members of the association, there are four regional universities (Politehnica University of Timișoara, "Aurel Vlaicu" University in Arad, West University of Timișoara, University of Agriculture and Veterinary Medicine of Banat-Timișoara and "Vasile Goldis" Western University of Arad), the West Regional Development Agency, two multidisciplinary associations (Association for Multidisciplinary Research in the West Region and Romanian Engineers' Association – Timișoara Branch) and two companies (Azur SA and Obrist Eastern Europe SRL).</p> <p>The main objective of the Tehimpuls Association is to stimulate the regional economy and enhance the competitiveness of regional enterprises through promotion of innovation and technological development.</p> <p>The role of Tehimpuls is to act as a regional interface between the innovation demand and offer, with the purpose of increasing the competitiveness of the economic environment in West Region by implementing innovative solutions in companies and increasing efficiency in the field of research, by promoting and commercializing of existing innovative products.</p> <p>Thus, Teimpuls addresses to the economic environment by providing consultancy services for implementing innovative solutions in companies, as well as the academia by providing commercialization services of research results and intermediation of technology transfers.</p> |

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| | <p>Since 2015, Tehimpuls has been a part of the RO-BOOST SMEs, Enterprise Europe Network Partner, a network present in over 40 countries that has the objective of supporting small and medium enterprises (SMEs) in the development of their innovative potential and increase of competitiveness.</p> <p>https://www.tehimpuls.ro/</p> |
| <p>Name: Students Entrepreneurial Society - SAS</p> <p>Partner: UPT</p> <p>Scope: National</p> | <p>UPT Entrepreneurial Student Society has been established in 2017, as a structure whose purpose is to organize activities to develop the entrepreneurial competences of UPT students and graduates. Some of its attributions are:</p> <ul style="list-style-type: none"> • To organize courses / workshops in the field of entrepreneurship: leadership, negotiation, sales, marketing, creativity, business plan, tax laws, funding or time management • To inform and mentor students in the process of developing a business idea and applying for funding • To evaluate entrepreneurial competences among students and identify the students that are best suited for this field • To support students/graduates in setting up university spin-offs / startups through counseling in the areas of: business establishment, tax advice, trainings, know-how transfer, human resources, funding and others • To organize project contests with the purpose of identifying and supporting the most interesting business ideas • To produce studies / reports on harmonizing entrepreneurial policies in the university • To develop strategic partnerships and to promote at local, regional and national level the start-ups of the students / graduates • To coordinate the business incubators, simulated enterprises and other entrepreneurial student entities of the university. <p>Recently, the UPT Student Entrepreneurial Society organized a bootcamp for future entrepreneurs in November 2020 "Start-up Your Future". 15 students participated at the 2 weeks of bootcamp. The sessions took place both synchronously, live on Zoom with the trainers, but also asynchronously, through activities that the participants had to perform on the UPT Virtual Campus.</p> |
| <p>Name: Innovation Labs</p> <p>Partner: UPT</p> <p>Scope: National</p> | <p>UPT has been a partner in the Innovation Labs program since its debut in 2016 in Timisoara. Innovation Labs is a national pre-acceleration program dedicated to students and young professionals who want to build successful tech startups. Several teams from UPT competed in the program over the years, some of them being finalists and/or big prize winners, such as Qivee team (from the Faculty of Electronics, Telecommunications and Information Technology) in 2017 and XVision team (from the Faculty of Automation and Computers) in 2018. Recently, in 2020, a team composed in majority of UPT students and alumni, Polymore, won one of the five big prizes in the competition. Polymore is an automatic plastic waste sorting solution using artificial intelligence in the process of industrial waste collection. UPT teachers are constantly involved in the program, offering mentorship and workshops (e.g. user experience design).</p> |
| <p>Name: Regional Innovation Platform</p> <p>Partner: MATE</p> <p>Scope: SMEs, Companies, regional innovation ecosystem</p> | <p>Regional Innovation Platform: The aim of the initiative is that based on the university knowledge bases new regional cooperations and collaborations be formed across the country, which at the same time provide an opportunity to learn directly about innovation policies, strengthen cooperation between local innovation ecosystem actors and create new professional foundations.</p> |

Entrepreneurial Education, Module&Degrees related to Innovation & Entrepreneurship

| Project ID | Description |
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| Name: iLAB Partner: STPUAS Scope: National | <p>The interdisciplinary lab (iLab) aims to get relevant future skills across to students, e.g. work in interdisciplinary teams, intensive engagement with societal topics, out of the box and creative thinking, independent and self-organised project work, international orientation. Students are work in international and interdisciplinary groups. They will dive directly into a human-centered design process by being presented with a current real-world problem. By going through various iterations of the process they will try to find the real roots of the problems, the needs of the affected people and create a solution that will meet these needs and create value for the users.</p> <p>http://ilab.fhstp.ac.at/</p> |
| Name: EPS Partner: STPUAS Scope: National | <p>EPS students work in international project teams while simultaneously attending lectures related to the successful completion of their project. They acquire expert knowledge in their area of specialisation as well as soft skills which help them prepare a convincing project presentation. Teambuilding events and organised social activities also play an important role in the project semester</p> <p>http://www.europeanprojectsemester.eu/</p> |
| Name: Bachelor Smart Engineering Partner: STPUAS Scope: National | <p>In 2015 the first dual study programme "Smart Engineering of Production Technologies and Processes" has started at St. Pölten UAS. Work experience and study are more closely integrated than on conventional part-time programmes. Work placements and theoretical training blocks at partner companies are an integral part of the curriculum. In the meanwhile, two additional dual master programmes have started.</p> <p>https://www.fhstp.ac.at/en/academic-studies-continuing-education/media-digital-technologies/smart-engineering-of-production-technologies-and-processes?set_language=en</p> |
| Name: Master Applied Research and Innovation in Computer Science Partner: STPUAS Scope: National | <p>The English-language master degree programme trains the students for a professional activity at the interface between industry and research. Graduates of this programme are equipped with profound knowledge in applied computer science research which will help to shape the digital transformation. The education with a close practical reference prepares for a career in research, development and innovation departments of companies, research institutions, universities of applied sciences and other universities.</p> <p>https://www.fhstp.ac.at/en/academic-studies-continuing-education/computer-science-security/applied-research-and-innovation-in-computer-science</p> |
| Name: Innovation and Business Development (Advance Course) Partner: STPUAS Scope: National | <p>In the framework of the advanced course "Innovation & Business Development", students learn to classify concepts: such as innovation, innovation management and innovation systems and to differentiate them from other terms. Relationships between corporate management, innovation management and innovation processes are defined and the requirements and framework conditions for an innovative environment are explained. After completion of the course, the students know the subsystems of a business model and recognize typologies of models.</p> <p>https://www.fhstp.ac.at/en/academic-studies-continuing-education/digital-business-innovation/media-management-master/course-contents#/</p> |
| Name: Master Entrepreneurial Management in Business Administration Partner: UPT Scope: National | <p>The master's degree program <i>Entrepreneurial Management in Business Administration</i> is run by the Faculty of Management in Production and Transportation. The mission of this master program is to train managers and entrepreneurs with specific skills through complementary training to undergraduate studies in graduated specializations, respectively by developing scientific research capabilities in business management and entrepreneurship.</p> <p>The objectives of the program consist in the development of competences and skills specific to business management and entrepreneurship, through the complementarity of knowledge in the fields of undergraduate studies, respectively the development of scientific research capacity based on modern concepts, assisted by the computer.</p> |
| Name: Master Business Communication Partner: UPT Scope: National | <p>The master's degree program <i>Business Communication</i> is run by the Faculty of Communication Sciences. Its mission is to develop skills and abilities necessary to acquire and putting into practice the methods, techniques and tools of communication in the business environment. The program provides theoretical knowledge, market-oriented thinking and action models that allows the future graduate to successfully use the tools of communication in the ongoing business environment transformation and growth in the Banat area and of the Danube-Criş-Mureş-Tisa Euroregion. Through its research mission, the master aims to professionalize graduates, complemented by a training in the field of scientific research, with</p> |

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| | application in the area of communication and business environment: study cases on ethics in business communication, barriers to business communication, characteristics of the entrepreneur success, social responsibility etc. |
| Name: Master module “Entrepreneurship and Digital Innovations for Business” Partner: UPT Scope: National | The module is part of the master program in “Technologies, Systems and Applications for eActivities” runed by the Faculty of Electronics, Telecommunications and Information Technologies. The main objective of the module is the development of professional skills on how to introduce digital technologies in the business environment and what sort of digital tools can be used in order to provide innovative business models. |
| Name: Master module “Sustenability and Innovation in the Society” Partner: UPT Scope: National | The module is part of the master program in “Technologies, Systems and Applications for eActivities” runed by the Faculty of Electronics, Telecommunications and Information Technologies. The main objective of the module is the development of professional skills on how to introduce digital technologies in the field of the sustainable design of the innovative systems for society. |
| Name: Startup Survivor Partner: UPT Scope: National | <p>Startup Survivor is an entrepreneurial educational program, organized by Cowork Timisoara, which takes place over two weeks. The main goal is to educate young people aged between 18 and 27, passionate about the idea of having their own business. The educational program was designed to convey structured information about what it means to develop startup-type business ideas, with a focus on validating them by using the Lean Startup methodology. The activities take place in an informal setting, through the interaction of participants with entrepreneurs and specialists from various backgrounds.</p> <p>Several editions took place during the year and UPT teachers have been involved over the time in the judging phase or in delivering workshops (e.g. user experience design).</p> |

Relevant Projects related to Innovation and Entrepreneurship

| Project ID | Description |
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| Name: FRESH START Partner: UCLL Scope: Europe | FRESH START is a HORIZON2020 project developing models of integration for refugees through entrepreneurship. UCLL together with Hogeschool Zuyd (The Netherlands) and LSBU (UK) created models based on intensive collaboration with refugees themselves through design thinking days, with agencies of integration and entrepreneurship, refugee organisations and with entrepreneurs such as bankers, fiscalists, accountants, consultants and refugee-entrepreneurs. A game was developed to initiate the national entrepreneurship rules and regulations, a networked training course about well-being, starting a business, legal and financial regulations was created and a mentorship model was offered. |
| Name: ForEmLink Partner: UCLL Scope: Europe | ForEmLink is an innovation Erasmus+ project that creates a methodological approach and a digital platform to facilitate co-creation. It aims at capacity building within the area of solving complex problems – that is, it produces solutions to small or large scale challenges the European community - both enterprises and organisations - is currently facing. Co-creation in the broad field of innovation denotes a process where different stakeholders are involved in the creation of “the products”, be they solutions in the welfare sector or apps for mobile phones. Even though the end goal differs - roughly speaking, the goal is creating solutions within a political system or making money - there is a clear overlap in methods. This is why ForEmLink can be used cross-disciplinary. |
| Name: Wonderful Stream Partner: UCLL Scope: Belgium, The Netherlands, Germany/CE | Wonderful.Stream maps out residual flows of SMEs in the Euregion and wants to valorise them with the help of designers, technologists and business developers. Wonderful.stream is interdisciplinary and Euregional. As an Interreg project in the Meuse-Rhine Euroregion, it drives small and medium-sized enterprises towards a more circular economy. It crosses the borders between disciplines and regions and initiates new collaborations. The name ‘stream’ does not only refer to residual streams. It also refers to important spearheads within education. The international acronym S T E M refers to Science, Technology, Engineering and Mathematics and adds an extra discipline with Arts. It is this S T E A M that drives the search for new products and business models. |
| Name: Third Way Partner: UCLL Scope: Europe/CE | The Third Way is an Erasmus+ innovation project devised to improve communication and knowledge sharing between the university sector and social enterprises (The Third Sector). At the heart of the project proposal is a new curriculum pathway for business students wishing to become social entrepreneurs and/ or create social enterprises. The curriculum devised will be available in digital form such as a MOOC or through Open and Distance Learning via a VLE as well as delivered as Face-to-face programmes of study. The project proposal supports the development of new curriculum through a process of knowledge sharing and communication; it supports the social aims and objectives of the Third Sector and flexibility and modularity is encouraged to ensure maximum uptake and enrolment. |
| Name: Pal Women Partner: UCLL Scope: Europe/CE | Pal Women is an innovation Erasmus+ project boosting Female Social Entrepreneurship and Social Enterprise Creation for social inclusion groups. The project designs tailor-made high quality learning opportunities for low-skilled or low-qualified adults, provides upscaling learning pathways, a skills assessment tool for social entrepreneurship for social inclusion groups and a training for mediators of change or social entrepreneurship leaders. |
| Name: Kabada Partner: UCLL Scope: Europe/CE | Kabada is an ERASMUS+ innovation project that creates an automatic/semiautomatic digital system for assessment of business ideas of new entrepreneurs. The system will be based on the Internet, it will include text and data mining methods. Consortium researchers and experts will use AGILE development scenarios in the building of this system. The Kabada system will not only evaluate the business idea but will also give first suggestions for the improvements and further steps. This system will assist any person (including students, unemployed persons, refugees) to understand the strengths and weaknesses of a potential business idea and plan before starting a business. |
| Name: CommUnity Partner: UCLL Scope: Europe/WB&A | CommUnity is a Horizon2020 project that develops models to prevent radicalization through arts-based community building. The backbone of the project is a methodological approach – design thinking starting from wicked problems – co-creating these models with grass-root change agents working with vulnerable youngsters but also with their surrounding elders. The models are designed through 6 iterative cycles, training sessions, conferences, showcase days. Literature study, design process, activities are published in a book. All activities of the grass root organisations are collected in a tool guide. Academic papers will be published in journals, the links of which can be found on the website. |
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| Name: +Businesses - Waste Partner: IPS Scope: National/Circular Economy | <p>This is an ongoing project at IPS funded by the Portuguese Environmental Fund through a call under the program “Sustainable Production and Consumption”, which is aligned with UN’s SDG 12. The project “+businesses –waste” aims at launching an ideas contest that will involve cooperation and co-creation by the following stakeholders: (i) regional SMEs, who propose challenges related e.g. with the valorization of production residues/by-products; and (ii) students submit their ideas to solve those problems and team-up with (iii) researchers/professors to scientifically and/or technically test/develop/validate them. The winning ideas from each yearly’s edition can turn into new business models and/or startups that are incubated at the the IPS incubator - IPStartup.</p> |
| Name: Values in Action Partner: ViA Scope: National/Well-being | <p>This is an ongoing project “Values in Action: promotion of responsible, secure and educated civil society in Latvia through research and model development” funded by Latvian National Research program.</p> <p>The project addresses the problem of declining levels of civic and political participation, distrust and a widening gap between governments and societies are the challenges that countries face worldwide. Promotion of participative democracy shifts the course towards an understanding of active citizenship development and mutual trust seeking between policy-makers and communities. The proposed solution is to strengthen civil society in the development of new policy approaches and to model directions fostering social and territorial cohesion based on European democratic values. The first results highlights the importance of education and research for long-term development of knowledge society.</p> |
| Name: Science Communication Partner: ViA Scope: National | <p>“Research on Science Communication Target Audiences” is subcontracted from Latvian Ministry of Education and Science. The project addresses the problem of insufficient level of understanding of the role of Science in modern society, research results do not have substantial influence on the economic and society processes in Latvia. The proposed solution is to establish and study science communication main target audiences (scientists, decision makers, active entrepreneurs, young people, Latvian citizens resided outside Latvia), their current perceptions, attitudes, needs and desires in order to deliver tailored communication content and messaging as well as to define the most suitable communication channels and activities for each audience, with using best praxis from strategic communications.</p> |
| Name: NextGen Partner: ViA Scope: European | <p>Urban Innovation Action project “Next Generation Micro Cities of Europe”</p> <p>The project addresses the problem of shortage of high level specialists and young talents, increasing demand and shortage of STEM professionals, lack of sufficient digital skills, lack of initiatives for new job creation. The proposed solution includes collaborative activities in two micro cities among education, public, private sector organisations, NGOs; development of innovative Career Guidance Strategy (based on Gatsby Foundation Good Career support principles) and internet tool “Future Career Office”; implementation of Generation Marketing Strategy; introducing Innovative Education Technologies (EdTech Factory); creating Active Learning Classroom; establishing Makerspace and piloting “Test-Bed” principles.</p> <p>ViA is testing various approaches for stakeholders involvement in education and research activities as part of generation marketing strategy and by cooperating between two micro-cities in Latvia.</p> |
| Name: iFishIENCi Partner: MATE Scope: European/WB&A | <p>Intelligent Fish feeding through Integration of ENabling technologies and Circular principle: iFishIENCi will deliver breakthrough innovations supporting sustainable aquaculture, based on enabling technologies and circular principles, thereby providing the European aquaculture industry with the competitive advantage and growth stimulation needed to be a mover in revolutionizing global efficiency in fish production and meet society's needs for food from the ocean. 11 European companies (SMEs and larger companies) and 7 research & Innovation expert groups are joining effort to achieve this innovation leap towards the implementation of smart feeding and smart breeding into the fish farming industry.</p> |
| Name: SafeConsumE Partner: MATE Scope: European/WB&A | <p>Food safety violations at the consumer stage are common and nearly 40% of food-borne outbreaks are occurring in the domestic setting. The overall goal of SafeConsumE is to provide effective, science-based and sustainable strategies for food authorities, market actors and the research community to help consumers mitigate risk, thus reducing the health burden from food-borne illness in Europe.</p> |
| Name: StartUPT Partner: UPT Scope: National | <p>The project aims to increase the number of university and non-university tertiary education graduates who find a job as a result of access to learning activities at a potential job / research / innovation, with a focus on potentially competitive economic sectors identified according to the CNS and areas of specialization smart according to SNCDI.</p> |

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| Name: AVEA Partner: UPT Scope: National | The project “Built Your Future through Education and Entrepreneurship” aims to increase participation and level of education for pupils, students and teachers, especially for vulnerable groups, organized within UPT by providing financial support to students and pupils, increasing the attractiveness of the educational offer and improving the skills of teachers. Development of a Digital Entrepreneurship course for students. |
| Name: CONPrACT Partner: UPT Scope: National | The project “Built Your Future through Pracical Placements” intends to create an intelligent partnership between the university and the business environment - PA-IN (INTELLIGENT PARTNERSHIP) and a dual intelligent information system (DU-IN). Development of competencies necessary for integration on the labor market, arrangement of an IT laboratory at UPT that will facilitate the easier integration of students in the subsequent activity within the enterprises or internship partner companies. |
| Name: CloudPUTing Partner: UPT Scope: National | The project aims to increase the research and innovation capacity of UPT in order to raise the level of competitiveness and scientific visibility at international level, as well as to improve the technology transfer capacity for research results, by creating an energy efficient, private cloud node based on open technologies, attached to the international network of research cloud infrastructure, with applicability in the collection, storage, analysis, distribution and protection of heterogeneous data masses, produced within the research and innovation initiatives carried out in the western region of Romania. |
| Name: CLINSIM Partner: UPT Scope: Euro-regional | The project aims to monitor the climate change using a network of weather stations with online data transmission. It will develop an integrated management of the relationship climate - insect migration in Srednjebanatski district (Serbia) and Timis county (Romania). |
| Name: Knowledge to Business Partner: UPT Scope: Euro-regional | The focus of the project is on modern IT technologies and modern management systems, which will encourage and support innovation, creativity, entrepreneurship and the knowledge-based economy of young people in the Romanian-Serbian border area. The project will form the institutional and organizational basis for acquiring new skills to meet the needs of the economy, knowledge based on new IT technologies and modern management systems and encourage the maintenance and improvement of education and commitment to tertiary and lifelong learning. |
| Name: ACADIGIA Partner: UPT Scope: European | Erasmus+ Strategic Partnerships KA226 project “Accelerating aCAademia’s DIGItal readiness for online and blended Augmented teaching” - ACADIGIA, running 2021-2023. The ACADIGIA project is a 24months initiative fostering synergies in 6 countries (Portugal, Spain, Italy, Greece, Romania and Ireland) aiming to accelerate the digital readiness of Polytechnic higher education institutions towards the sustainable adoption of more online and blended approaches in education. Under this endeavour, the project will deepen in the role of the New Academia and the necessary adoption of innovative blended approaches, and target the transformation of the institutional staff into mentors who will animate and support peer2peer assisted groups of practitioners. These ACADIGIA groups will be intra-institutional teams that will be trained by the mentors towards new profiles of educators that keep in front of the evolution and mix their in-field competencies with pedagogical values adopting blended modes of teaching. |
| Name: MUST Partner: UPT Scope: European | Erasmus+ Strategic Partnerships KA203 project “Multimedia Competences for University Staff in order to Support University – Community Collaboration” - MUST, running 2020-2023. Digital media are new and effective learning opportunities for universities communities: internal, such as for academic staff and students, but also for external community stakeholders (people related to LLP and CVET). Skilled university staff could better support not only the internal processes of the universities but also university-community projects by creating a strong imagine (through visual storytelling, experiments and demonstrations, transmedia, etc.) on the academic potential for knowledge-innovation transfer, LLP and CVET, social and cultural projects, for university offerings, advertising, etc. The MUST project aims to develop tools to train university staff in creating and using multimedia technologies effectively, so that they have the skills to create more realistic and attractive content of their communication in education research and university-community projects. https://mustproject.eu/ |
| Name: AugmentedWearEdu Partner: UPT Scope: European | Erasmus+ Strategic Partnerships KA203 project “Integrating virtual and AUGMENTED reality with WEARable technology into engineering EDUcation” - AugmentedWearEdu, running 2020-2022. The main objective of the AugmentedWearEdu project (partners from Norway, Lithuania, Portugal, Romania, Italy) is to introduce a novel framework for e-Learning consisting of including haptic experiences to enable digital access to laboratories in higher education. This will be achieved by combining both virtual reality (VR) and augmented reality (AR) tools |

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| | <p>with a novel generation of wearable haptic devices. This will make it possible to engage students in a haptic-audio-visual hands-on laboratory environment. The project will evaluate which of the available haptic technologies are suitable for e-Learning and may foster the students' ability to create complex simulations using existing or in-world modelling techniques and scripting tools, while offering the functionality to link to the real world and capture data which can be visualised in real-time. Haptics, VR and AR tools will be adopted either from the ongoing research activity or from various low-cost commercial off-the-shelf (COTS) tools. In this way, an innovative educational and research loop will also be established. This approach will contribute towards the achievement of fully-immersive, open and distance laboratory learning.</p> |
| <p>Name: TraCCE Partner: UPT Scope: European</p> | <p>Erasmus+ Strategic Partnerships KA203 project "Community Enabled Open Training on Creative & Cultural Entrepreneurship" - TraCCE, running 2020-2022. The TraCCE project with partners from Romania, Greece, Germany, Austria, adopts a transnational & multi-stakeholder approach in order to build a think-tank in Creative and cultural entrepreneurship (CCE) through a cross-country blending of complementary expertise towards developing (through open innovation & quadruple/quintuple helix co-creation): a higher education CCE Curriculum and a CCE Train the Trainers Toolkit that will be offered to academia & the CCE community (open access) through a virtual learning environment and piloted through two international workshops.</p> <p>TraCCE providing incentives for higher education internationalization, market-oriented curriculum development, and co-creation with business through integrated features that will lead on the long term of better involvement and support from the market side to academia, contributes to the social & economic development of the EU by promoting the EU heritage and fostering social inclusion through cultural & creative entrepreneurship. Key numbers include: 80 EU-wide academic staff (different institutions) that will incorporate the CCE curriculum & train the trainers toolkit; 100 CCE stakeholders to be trained during the four international workshops; 35 EU & beyond CCE associations that will gain an open-innovation & quadruple/quintuple helix co-creation best practices; 700 registrants of the virtual learning environment, 300 CCE stakeholders/participants in the multiplier events, 500 participants with fewer opportunities involved in the project, 48 000 people reached through dissemination.</p> |
| <p>Name: DigiCulture Partner: UPT Scope: European</p> | <p>This Erasmus+ Strategic Partnerships KA204 project "Improving the Digital Competences and Social Inclusion of Adults in Creative Industries" – DigiCulture, running 2018-2021, aims the development of digital skills for culture and creative industries (Digital Competences), in accordance to the European Framework of Digital Competences for Citizens.</p> <p>The project will create a sustainable and efficient education program dedicated to adult learners with low digital skills and low-qualified adults involved in the creative industries sector from Romania, Italy, Austria, Denmark, Lithuania, UK and Ireland. The main outcomes include the Digital Skills and Social Inclusion for Creative Industries MOOC Courses available online and through blended learning, the Integrated Virtual Learning Hub including an innovative mobile app aimed at low-skilled and at-risk adults, the Digital Skills e-assessment tool and Open Badges for Digital Skills. Together they will provide important new opportunities for low-skilled adults to access knowledge, gain new digital skills and inter-cultural competences and improve their chances of finding employment or performing better in their current employment.</p> <p>The project addresses a gap in creative industries (CI) education where there is low emphasis on the use of new digital technologies, entrepreneurship (project management) and both recent graduates and existing employees lack important skills.</p> <p>https://digidculture.eu/en/</p> |
| <p>Name: TeachSUS Partner: UPT Scope: European</p> | <p>Erasmus+ Strategic Partnerships KA204 project "Education for Sustainable Development" - TeachSUS, running 2018-2020. The general objective of the project is to create a common, new, non-formal education structure for sustainability. This will enable institutions and organisations involved in education, adult training and professional development from all over Europe to plan learning experiences that empower their students and beneficiaries to develop and evaluate alternative visions of a sustainable future. It will also help them to work creatively with major stakeholders from the economic sector to assure the practical link between education for sustainability and real economy and community needs.</p> <p>https://www.teachsus.eu/</p> |
| <p>Name: Open VM Partner: UPT Scope: European</p> | <p>This Erasmus+ Strategic Partnerships KA203 project "Open Virtual Mobility for Higher Education" - OpenVM, running 2017-2020, aimed the development of a platform and strategies</p> |

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| | <p>to facilitate virtual mobilities. The project addresses the field of Digital Innovations in training, exchanges of good practices and remote work.</p> <p>https://www.openvirtualmobility.eu/</p> |
| <p>Name: MODE IT</p> <p>Partner: UPT</p> <p>Scope: European</p> | <p>This Erasmus+ Strategic Partnerships KA203 project “Curricular modernization by implementing MOOCs model” – MODE-IT, running 2019-2022, aims the creation of pedagogical strategies for integrating MOOCs (Massive Open Online Courses) in traditional Higher Education, addressing the field of Digital Innovations in education.</p> <p>https://www.mode-it.eu/</p> |
| <p>Name: ABC to VLE</p> <p>Partner: UPT</p> <p>Scope: European</p> | <p>This Erasmus+ Strategic Partnerships KA203 project entitled “ABC to VLE: Beyond Curriculum Design”, running 2018-2020, aimed the creation of digital methods for curriculum and syllabus planning in universities (field Digital transformation of universities)</p> <p>https://elearning.upt.ro/ro/project/abc-to-vle-beyond-curriculum-design-2/</p> |
| <p>Name: IoT Rapid-Proto Labs</p> <p>Partner: UPT</p> <p>Scope: European</p> | <p>This Erasmus+ Knowledge Alliance programme, running 2017-2020, was intended for the development of an international knowledge network for IoT - Internet of Things. The area of the project is Digital Innovation in Economics.</p> <p>https://elearning.upt.ro/ro/project/iot-rapid-proto-labs/</p> |
| <p>Name: EBSI4RO Connecting Romania through Blockchain</p> <p>Partner: UPT</p> <p>Scope: National</p> | <p>The project will create a sustainable ecosystem to accelerate digitization and to facilitate the knowledge and adoption of Blockchain technology and European Blockchain Services Infrastructure (EBSI) by citizens, businesses, institutions and administration. EBSI is a project that takes place within the European Blockchain Partnership, founded in 2018, which was joined by 29 countries, including Romania. The two partner institutions will install a new EBSI network node, in addition to the 27 existing EBSI nodes in Europe. The EBSI node will be used for a pilot application for certification of university diplomas provided by the RMU system (https://rmu.gov.ro). Also, the pilot application intends the digital certification of micro-credits, respectively the validation of the competencies acquired through short courses.</p> <p>https://ebsi4ro.ro</p> |
| <p>Name: Spanning Boundaries</p> <p>Partner: UIIN</p> <p>Scope: European</p> | <p>Professional development programme aimed at creating a new generation of spanning boundaries champions who break down internal and external organisational boundaries in their engagement for collaborative innovation.</p> |
| <p>Name: The State of University-Business Collaboration in Europe</p> <p>Partner: UIIN</p> <p>Scope: European</p> | <p>The largest international study on university-business collaboration (UBC) yet completed that aimed to get a more profound, comprehensive and up to date understanding of the state of UBC in Europe.</p> |
| <p>Name: University City Action Lab</p> <p>Partner: UIIN</p> <p>Scope: European</p> | <p>Promoting the engagement of universities with their immediate environment and strengthening their potential to act as key actors in fostering dialogue among regional stakeholders.</p> |
| <p>Name: Research Valorisation in SSH</p> <p>Partner: UIIN</p> <p>Scope: European</p> | <p>Increasing the capacity for valorising social sciences and humanities (SSH) research, signposting the possible options to spin-out high potential new companies and creating immediate social value, through training of SSH researchers and professional staff.</p> |
| <p>Name: Engagement Readiness Monitor</p> <p>Partner: UIIN</p> <p>Scope: European</p> | <p>Enhancing the readiness of universities to engage to ultimately turn them into engagement ready and subsequently engaged universities through the development of the self-assessment tool and roadmapping.</p> |
| <p>Name: Future of Universities</p> <p>Partner: UIIN</p> <p>Scope: Global</p> | <p>The Future of Universities Thoughtbook brings together perceptions from invited professionals to create a vision for the future of universities and how they could potentially impact the world and their community. Leading international thought and practice leaders from business, higher education sector, science, policy agencies, and governments explore the topic of university</p> |

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| | engagement through an inspiring collection of thoughts, ideas and discoveries explaining how universities and their partners will shape our knowledge-driven future. |
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Selected Publications and Conference Presentations

| Project ID | Description |
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| <p>Partner: STPUAS</p> | <p>Raffaseder, H., Permoser, G.: Composing, Orchestrating, Conducting and Interpreting Innovation and Digital Transformation – What higher education institutions can learn from the evolution of digital music, Paper, 40th EAIR Forum, Budapest, 26 – 29 August 2018.</p> <p>Raffaseder, H.; Permoser, G.: Collaborative Innovation – a role-model for higher education institutions. In: IAFeS (2018): Access to Knowledge in the 21st Century. The Interplay of Society, Education, ICT and Philosophy. IAFeS – International Association of eScience. p. 231-236, Vienna, 2018</p> <p>Permoser, G., Raffaseder, H.: Evaluating third mission activities – towards a concept for small universities of applied sciences. 39th EAIR Forum, Porto, 3 – 6 September 2017.</p> <p>Permoser G., Raffaseder, H. Seven Steps to Start-Up: An Approach to Innovation and Entrepreneurship for Small Universities of Applied Sciences, Poster, University-Industry-Interaction-Conference, Dublin, 2017</p> <p>Raffaseder.H., Permoser, G.: Towards a Platform for Collaborative Innovation: A roadmap for a small University of Applied Sciences; In: UIIN Practitioners Proceedings of the University Industry Interaction Conference, p. 94 – 109, Amsterdam, 2016</p> <p>Permoser, G., Raffaseder.H.: 7 Ways to Start-up – The St. Pölten University of Applied Sciences' Way to Promote Student Entrepreneurship and Innovation and University-Industry Interaction In: Proceedings of the International Triple Helix Conference, Heidelberg, 2016</p> <p>Permoser G., Raffaseder, H. Opening the Ivory Tower – Third Mission Activities of small Universities of Applied Sciences in Context of Economy 4.0, Poster-Presentation, EURASHE – European Association of Institutions in Higher Education, 27th Annual Conference – Le Havre, 2017</p> <p>Raffaseder, H. Permoser G.: Applied Universities as Platform-Based Innovation-Hubs, Breakout-Session, EURASHE – European Association of Institutions in Higher Education, 27th Annual Conference – Le Havre, 2017</p> |
| <p>Partner: UIIN</p> | <ol style="list-style-type: none"> 1. Clauss, A.; Kesting, T.; Clauss, A.; Miller, A.; Meerman, A. (2017): Quo Vadis Entrepreneurial University: New Theoretical and Empirical Insights from an Inter- and Intra-Organisational Perspective. In: International Journal of Technology Management. 2. Rossano, S.; Meerman, A.; Kesting, T.; Baaken, T. (2016): The Relevance of Problem-based Learning for Policy Development in University-Business Cooperation. In: European Journal of Education, 51(1), pp. 40-55. 3. Baaken, T.; Rossano, S.; von Hagen, F.; Davey, T.; Meerman, A. (2015): University-Business Cooperation and Entrepreneurship at Universities – An empirical based comparison of Poland and Germany. In: Optimum. Studia Ekonomiczne, 77(5), pp. 3-26. 4. Galan-Muros, V.; van der Sijde, P.; Meerman, A. (2014), Special Issue: Universities as entrepreneurial organizations - Introduction. - In: Industry and Higher Education, 28(4) pp. 219-221. 5. Orazbayeva, B.; Baaken, T.; Meerman, A. (2016): Intercultural Knowledge Transfer in Teams – Findings Based on a Case Study In: Conference Proceedings of The 14th International Conference on Education and Information Systems, Technologies and Applications: EISTA 2016. 6. Meerman, A.; Orazbayeva, B.; Davey, T.; Plewa, C.; Galan Muros, V.; McCoy, C.; Ailstock, M. (eds) (2020): The Future of Universities Thoughtbook North American / perspectives on how engaged and entrepreneurial universities will drive growth and shape our knowledge-driven future until 2040. Amsterdam, University Industry Innovation Network 7. Orazbayeva, B.; Plewa, C.; Davey, T.; Meerman, A.; Brennan, I.; Szabo, J.; Forde, N.; Atkinson, M.; Shaw, J.; Anderson, K. (eds) (2019): The Future of Universities |

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| | <p>Thoughtbook Australia / perspectives on how engaged and entrepreneurial universities will drive growth and shape our knowledge-driven future until 2040. Amsterdam, University Industry Innovation Network, ISBN 9 78-94-91901-38-6</p> <ol style="list-style-type: none"> 8. Davey, T.; Meerman, A.; Orazbayeva, B.; Riedel, M.; Galan Muros, V.; Plewa, C.; Eckert, N.; (eds) (2018): The Future of Universities Thoughtbook Australia / perspectives on how engaged and entrepreneurial universities will drive growth and shape our knowledge-driven future until 2040. Amsterdam, University Industry Innovation Network, ISBN 9 78-94-91901-32-4 9. Meerman, A.; Kliewe, T. (eds.) (2016): UIIN Good Practice Series 2016 – Fostering University-Industry Relationships, Entrepreneurial Universities and Collaborative Innovation. Amsterdam, University Industry Innovation Network, ISBN 9 78-94-91901-19-5 10. Meerman, A.; Kliewe, T. (eds.) (2015): UIIN Good Practice Series 2015 – Fostering University-Industry Relationships, Entrepreneurial Universities and Collaborative Innovation. Amsterdam, University Industry Innovation Network, ISBN 978-94-91901-14-0 11. Meerman, A.; Kliewe, T. (eds.) (2014): UIIN Good Practice Series 2014 - Case Studies on Engaged and Entrepreneurial Universities. Amsterdam, University Industry Innovation Network, ISBN 978-94-91901-08-9 12. Meerman, A.; Kliewe, T. (eds.) (2014): UIIN Good Practice Series 2014 - Fostering University-Industry Relationships, Entrepreneurial Universities and Collaborative Innovation. Amsterdam, University Industry Innovation Network, ISBN 978-94-91901-07-2 13. Meerman, A.; Kliewe, T. (eds.) (2013): UIIN Good Practice Series 2013 – Fostering University-Industry Relationships, Entrepreneurial Universities and Collaborative Innovation. Amsterdam, University Industry Innovation Network, ISBN 978-94-91901-06-5 |
| <p>Partner: UPT</p> | <p>Diana Andone, Radu Vasiu: The eLearning Centre of the Politehnica University of Timisoara, Romania, during the Pandemic Crisis, in IAFeS (2021): Education & Research During COVID19. International Reports & Essays - IAFeS (International Association for eScience) Publications, pp. 17-29, Vienna, 2021</p> <p>Victor Holotescu, Radu Vasiu: Challenges and Emerging Solutions for Public Blockchains, in BRAIN - Broad Research in Artificial Intelligence and Neuroscience Journal, pp. 58-83, Vol. 11, issue 1, 2020</p> <p>Diana Andone, Vlad Mihaescu, Silviu Vert, Andrei Ternauciuc, Radu Vasiu: Students as OERs (Open Educational Resources) co-creators, 2020 IEEE 20th International Conference on Advanced Learning Technologies (ICALT 2020), Tartu, Estonia, pp. 34-38, 2020</p> <p>Radu Vasiu, Diana Andone: An Analyze and Actions to Increase the Quality in STEM Higher Education, 9th IEEE Integrated STEM Education Conference (ISEC 2019), Princeton University, New Jersey, USA, pp. 295-299, 2019</p> <p>Diana Andone, Silviu Vert, Mark Frydenberg, Radu Vasiu: Open Virtual Reality Project to Improve Students' Skills, 18th IEEE International Conference on Advanced Learning Technologies (ICALT 2018), Mumbai, India, pp. 6-10, 2018</p> <p>Diana Andone, Andrei Ternauciuc, Radu Vasiu: Using Open Education Tools for a Higher Education Virtual Campus, 17th IEEE International Conference on Advanced Learning Technologie (ICALT 2017), Timisoara, Romania, pp. 26-30, 2017</p> <p>Diana Andone, Radu Vasiu, Andrei Ternauciuc: UniCampus: the First Courses in a Romanian MOOC, 8th IEEE Global Engineering Education Conference (EDUCON 2017), Athens, Greece, pp. 1210-1214, 2017</p> |

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| | <p>Radu Vasiu: Green ICT: A Real-world Challenge for the Industry, in IAFeS (2017): Aristotelian Thinking. Impact on the Technological Evolution and Social Progress – IAFeS (International Association for eScience) Publications, pp. 95-106, Vienna, 2017</p> <p>Diana Andone, Radu Vasiu: MOOCs in Higher Education - Flipped Classroom or A New Smart Learning Model?, in Springer (2016): State-of-the-Art and Future Directions of Smart Learning, pp. 303-307, 2016</p> <p>Silviu Vert, Radu Vasiu: Data Profiling in a Mobile Touristic Augmented Reality Application for Smart Environments based on Linked Open Data, in Interaction Design and Architectures Journal - IxD&A, vol. 31, issue 1, pp. 43-58, 2016</p> <p>Radu Vasiu: Smart City - Smart Learning. Is there a Correlation?, in IAFeS (2016): Smart Learning, IAFeS (International Association for eScience) Publications, pp. 17-24, Vienna, 2016</p> <p>Daniel Dan, Cristina Tanasa, Valeriu Stoian: Passive house design – An efficient solution for residential buildings in Romania, in Energy for Sustainable Development, Vol. 32, pp. 99-109, 2016</p> <p>Radu Vasiu, Diana Andone: Ideas and Concepts of ViCaDiS – A Virtual Learning Environment for Digital Students, in Springer (2011): Multiple Perspectives on Problem Solving and Learning in the Digital Age, pp. 359-376, 2011, re-edited 2014</p> |
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