

E³UDRES²

Engaged and Entrepreneurial European University as
Driver for European Smart and Sustainable Regions

3. E³UDRES² Learners & Educators

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Deliverable nr.	Deliverable name	Person responsible	Corresponding HEI
D3.13– D40	Visual narrative of network events in which results of I living labs are shown to the regions	WP3 Lead	UCLL

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1. Introduction

Included you can find our visual narrative of network events in which results of I living labs are shown to the regions for the WP3 Deliverable 3.13 D.40.

1.1 Introduction

As always we start the I living Labs with a kick-off. The kick-off of round 4 was on 7th of March 2023. Here all information was distributed to the students.



1.2 Description of the showdown – concept

Schedule

SHOW DOWN

30/5

SHOW DOWN announcement with link to meeting TO DO on 22/5

DEADLINE FOR PITCH AND POSTER THURSDAY 19/5

Video: MP4 formaat - Poster (A4) in PDF

please send it to Sara and Liesbeth +
Include in the name of your files:
number of ILL – title – Name of the student representative

One student representative for the show down please send the name to Sara before 19/5

Invite in your local showdown

- Teachers and policy of your institution
- Challengers
- Alumni students

17.00 Local introduction (organized by TSI/EE at the campus of each institution) From the start all students go to the physical (on site) separate conference classroom of their TOPIC in their institution		
17.30 Welcome Online by student hosts to all topic groups (15') online plenary introduction		
17.45 Go to online break out per TOPIC CE, AI or WB		
TOPIC CIRCULAR ECONOMY GROUP	TOPIC ARTIFICIAL INTELLIGENCE	TOPIC WELLBEING
Welcome by host – moderator (online) Sara	Welcome by host- moderator (online) Liesbeth	Welcome by host-moderator (online) Danique
Local moderators per country	Local moderators per country	Local moderators per country
8-9 video pitches (all pitches in one row)	8-9 video pitches (all pitches in one row)	8-9 video pitches (all pitches in one row)
Q&A by 3 jury members (online) & representative of the Living Lab (max. 3 questions per living lab – one per jury member)	Q&A by 3 jury members (online) & representative of the Living Lab (max. 3 questions per living lab – one per jury member)	Q&A by 3 jury members (online) & representative of the Living Lab (max. 3 questions per living lab – one per jury member)
Voting by students individually (online tool)	Voting by students individually (online tool)	Voting by students (online tool)
Score by 3 jury members (online)	Score by 3 jury members (online)	Score by 3 jury members (online)
18.30 Short break Return to (online) plenary session		
18.45 Announcement of the 'winners' by the student hosts		
19.00 online Closing & Goodbye by the students host		
Local afterparty (organized by TSI/EE at the campus of each institution)		

Apart from some technical hiccups, the online Zoom meeting went well, with two great presenters and a healthy critical discussion after each pitch.

1.3 Print screens of the showdown

The screenshot shows a Zoom meeting interface with a recording indicator at the top. The main content is a promotional slide for E³UDRES². The slide has a light blue background with a dashed line graphic. The text on the slide reads: "TEAM UP DREAM UP MAKE IT WORK and SHARE IT". Below this, there are three QR codes corresponding to social media handles: Instagram (@eudres_european_university), Facebook (@eudres.eu · University), and LinkedIn (E³UDRES² European University). At the bottom of the slide, it states "Co-funded by the Erasmus+ Programme of the European Union" and features the E³UDRES² logo. A small illustration of people interacting with puzzle pieces is visible in the bottom right corner of the slide. The Zoom meeting controls are visible at the bottom of the screen.

On May 30th, the I Living Lab showdown of Round 4 took place.

For the students, this was the culmination of their work during the I Living Labs: a chance to present their work and get critical feedback from entrepreneurs, EEs and other experts in the relevant fields.

1.4 Numbers of the showdown

We saw around 90 participants join online, of which there was one shared hub per partner where the bulk of the students who participated in the I Living Labs were present (and were counted as only one online participant). So we can count at least an average of 30 students per institute extra that attended the showdown.

At MATE they used one Campus for physical showdown event. There were 3 smart classrooms. So Learners were able to join the topics they belonged to. There were TSIs and EEs welcoming and guiding the Learners. There was approximately 30-40 Learner physically present at MATE.

1.5 Results of the showdown

Click the [link](#) to see the results presented during the Showdown.

The posters and pitches of all I Living Labs can be found by clicking.

1.6 Conclusion about the concept of the showdown

A. Relation for EUDRES 2.0

a. What do we want to keep?

- Having breakout rooms for the showdowns based on the different themes.
- The showdown being led by Student reps or learners.
- Emphasis on hybrid, rather than only online option.

b. Improvements

We have learned in the recent time how to use those ICTs in online meetings. Most cases the picture is at the desired quality. What we might improve is the quality of sound. We are also coming from different language regions, with different English accents. In Microsoft Teams there is a possibility to turn on closed caption (automatic machine technique). With that approach participants won't lose the focus, if the sound quality is poor or the accent is strong.

Another improvement that we see for the showdown is including the stakeholders in the showdown. They could possibly be part of the jury.

2. International Engagement Circus @ IPS

On the 30th and 31st of May of 2023, the International Engagement Circus occurred in Setúbal, Portugal.

This event joined coordinators, t-shaped innovators, educational entrepreneurs, external stakeholders and students from all HEI of alliance EUDRES.

This event joined coordinators, t-shaped innovators, educational entrepreneurs, external stakeholders and students, where all the participants could know best the region of Setúbal and interest areas of development. The participants also had the opportunity to meet some external stakeholders who collaborate with the Polytechnic Institute of Setúbal and in the region's growth, working together in joint activities between companies/ organisations and HEI, one of the goals of E²UDRES³. There was also an activity in which participants were invited to reflect on what was done and what could be improved in E²UDRES³ 2.0.

The full program was the following:

Setúbal, May 30th–31st 2023

International Engagement Circus

Program

30/05/2023	
09:30/12:30	Knowing our region, knowing our city: a walking visit to Setúbal.
12:30/14:00	Lunch box at Albarquel Beach/ Parque Urbano de Albarquel (be prepared...).
14:30/16:00	EINS workshop / IPS campus activities
16:00/16:30	Coffee Break
16:30/18:30	Showdown
19:00/21:00	Dinner
31/05/2023	
09:30/10:00	Welcome ceremony at IPS
10:00/11:00	Meetings with regional stakeholders at IPS
11:00/11:30	Coffee Break
11:30/12:30	Meetings with regional stakeholders at IPS
12:30/14:00	Lunch at IPS
14:00/17:00	Reflection about of WP3 activities in EUDRES 1.0 and relation with EUDRES 2.0
17:00/18:00	Moscateal tasting and farwell moment

International Engagement Circus Program (30th May 2023, Setúbal, Portugal)