EJDRES

Engaged and Entrepreneurial European University as Driver for European Smart and Sustainable Regions

3. E³UDRES² Learners & Educators

31 January 2023

Authors: 3 STPUAS Staff Members, 2 MATE Staff Members, 2 IPS Staff Members, 5 UCLL Staff Members, 3 UPT Staff Members, 2 ViA Staff Members



Disclaimer

The content of this report represents the views of the author only and is his/her sole responsibility. The European Commission and the Agency do not accept any responsibility for use that may be made of the information it contains.



Deliverable nr.	Deliverable name	Person responsible	Corresponding HEI
D3.16 - D43	Paper discussing the design trajectory of the learning model of E³UDRES².	WP3 Staff Member	UCLL

Table of contents

Table of contents	3
1.Introduction	4
1.1 First paper discussing the design trajectory of the learning model of E³UD 4)RES²
1.2 Second paper discussing the design trajectory of the learning mod E³UDRES²	el of 5
2 Annexes	6

1. Introduction

We have included 2 papers that have been written regarding to the design trajectory of the learning model of E3UDRES2.

1.1 First paper discussing the design trajectory of the learning model of E³UDRES²

A. Title of the paper:

THE DESIGN THINKING MODEL APPLIED TO AN ARTISTIC PROJECT IN THE CONTEXT OF EUROPEAN UNIVERSITIES

B. Date:

Conference Dates: 7-9 November, 2022

Location: Seville, Spain

C. Where was the academic paper published?

Conference name: 15th annual International Conference of

Education, Research and Innovation

Appears in: ICERI2022 Proceedings

Publication year: 2022

Pages: 3424-3429

ISBN: 978-84-09-45476-1

ISSN: 2340-1095

doi: 10.21125/iceri.2022.0836

D. Peer reviewed/not peer reviewed

Both the abstract as the paper are peer reviewed

E. Open access/not open access

The abstract is Open Access, the paper is not.

Macedo, P., Recnik, L., & Munk, C. (2022). THE DESIGN THINKING MODEL APPLIED TO AN ARTISTIC PROJECT IN THE CONTEXT OF EUROPEAN UNIVERSITIES. In ICERI2022 Proceedings (pp. 3424-3429). IATED.

F. Link to information:

Abstract View (iated.org)

https://library.iated.org/view/MACEDO2022DES

1.2 Second paper discussing the design trajectory of the learning model of E³UDRES²

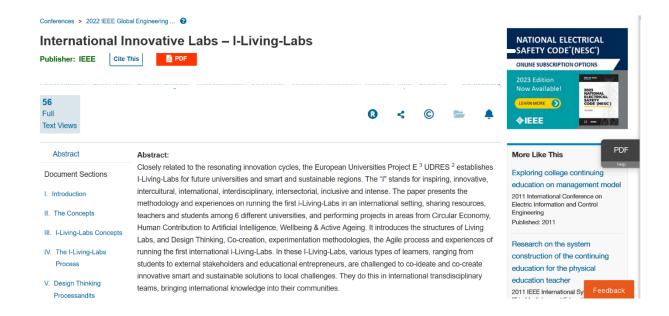
A. Title of the paper:

International Innovative Labs – I-Living-Labs

- B. Date: 28-31 March 2022
- C. Where was the academic paper published?

2022 IEEE Global Engineering Education Conference (EDUCON)

- D. Peer reviewed/not peer reviewed: Peer reviewed
- E. Open access/not open access: not open access
- F. Link to information: https://ieeexplore.ieee.org/abstract/document/9766823



2. Annexes

Paper 1: THE DESIGN THINKING MODEL APPLIED TO AN ARTISTIC PROJECT IN THE CONTEXT OF EUROPEAN UNIVERSITIES



Paper 2: International Innovative Labs – I-Living-Labs

