

E³UDRES²

Engaged and Entrepreneurial European University as
Driver for European Smart and Sustainable Regions

3. E³UDRES² Learners & Educators

15th February 2023

Authors: 3 STPUAS Staff Members, 4 MATE Staff Members, 2 IPS Staff Members, 2
UCLL Staff Members, 3 UPT Staff members, 2 ViA Staff Members



Disclaimer

The content of this report represents the views of the author only and is his/her sole responsibility. The European Commission and the Agency do not accept any responsibility for use that may be made of the information it contains.

Deliverable nr.	Deliverable name	Person responsible	Corresponding HEI
D3.18 – D45	The fixture in each partner's curriculum: publication. Physical/ Digital. Language: English and language of hosting country.	WP3 Staff Member	UCLL

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1. Introduction

This document is created regarding the fixture of the I Living Labs in each partner's curriculum. The steps towards innovative education are described in the following document: Steps towards innovative education – M24. In this document we emphasize our creative task of developing a European University. Throughout this journey we learnt a huge amount from the uniqueness of each partner. The diversities are a strength that we cannot possibly ignore. In relation to this learned lesson we created not only 3 different types of ILL but also each partner had a unique way of integrating the I Living Labs in their curriculum.

2. Diversifying I Living Lab format

Regarding to the I Living Labs we created 3 different types of I Living Labs (ILL).

We know that for some students it is not possible to travel, so we kept our CLASSIC only online ILL.

For the students who could finally travel (after COVID period) we created 2 different types of ILL. The Blended ILL which are a combination of online sessions and a physical local week and the Intensive ILL which is a very compressed form of an ILL.

The most important remark here is that we learn and grow. We copy, paste and adapt our ways to ensure the learnings for the students with the connection to the region.

More detailed information of how the ILL are organized can be found in Steps towards innovative education – M24

3. Fixture of the I Living Labs in each partners curriculum

1.1 Fixture of the ILL in STPUAS

For STPUAS we have a screenshot of the Campus Information Systems which shows the call for applications for the students at STPUAS for the winter semester 2022/23. Additional we have the internal accreditation document for the micro credential "I Living Lab" – which is available in German, the hosting county language and shows that the I Living Labs are listed as micro credential in the STPUAS University.

For the ILL of fall 2022 STPUAS had 12 students that participated.

A. Screenshot of campus information system STPUAS

CIS - FH St.Pölten: Meine Anmelde x +

← → ↻ cis.fhstp.ac.at/addons/STPCore/cis/meincis/anmeldung.php

Campus Information System

- > Info
- > Lehre
- > LV-Planung
- > Administratives
- > LektorInnenverträge
- ▼ **Mein CIS**
 - Persönliches Benutzerprofil
 - Persönlicher LV-Plan
 - LV-Plan Zeitsperre
 - LV-Plan Zeitwunsch
 - LV-Plan Informationen
 - Meine Verträge
 - Aufnahmetermine / Abschlussprüfungen
 - Meine Lehrveranstaltungen
 - Meine Anmeldungen**

Filtern nach: Typ: **Freifach** | Stdsem: **WS2022** | Sortieren nach: **Anmeldung ab** | **aufsteigend**

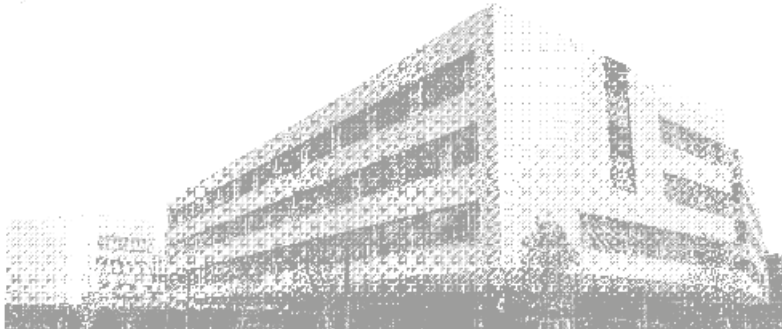
▼ **Freifach: Freifach - EUDRES² - I Living Lab (FF-1127)**
WS2022

Beschreibung:	<table border="1"> <tr> <td>Sprache</td> <td>Englisch</td> </tr> <tr> <td>Lektor</td> <td>Team of Educational Entrepreneurs of the St. Pölten UAS: • Janja Dörsch • Gabriele Falböck • Hirut Grossberger • Ursula Hemetek • Christian Munk • Lisa Reznik • Mariella Seel Contact: christina.tanzer@fhstp.ac.at</td> </tr> <tr> <td>Semesterstunden</td> <td>30</td> </tr> <tr> <td>Anzahl der ECTS</td> <td>6,00</td> </tr> <tr> <td>Ziele der LV</td> <td>Would you like to actively shape the future? Then you should be part of the EUDRES² I-Living Lab. With a focus on "Smart & Sustainable Regions", the Innovative Design Thinking Lab of the European University offers the framework for an intensive examination of socially relevant topics. Together with regional stakeholders and students from all six EUDRES² partner universities, you will develop innovative solutions for relevant challenges. Along the way, you will gain essential future skills and International competences such as - personal growth, - Intercultural competence - Language skills - Global engagement - International disciplinary learning.</td> </tr> <tr> <td>Inhalt der LV</td> <td>In the I Living Lab, you learn how to co-create a solution to a real-life problem by using the method of Design Thinking. You collaborate with other international students as well as external stakeholders. You choose your challenge from the topics of "Circular economy" or "Wellbeing and active ageing" or "The role of human being in AI-society".</td> </tr> <tr> <td>Vorwissen</td> <td>No specific requirements.</td> </tr> <tr> <td>Anmerkung</td> <td>If you want to know more about EUDRES² have a look at https://eudres.eu/ Kick off for further information: 29th of September 2022 at 5:10 pm ONBOARDING: 24th of October until 7th of November 2022 (getting to know the team and the topic, learning the basics of Design Thinking) DURATION of the I Living Lab: 8th of November until 17th of December 2022 as an ON-LINE COLLABORATION OUTBOARDING: 17th of December - 23th of December 2022 (Show-down, Finalizing the E-Portfolio, Assessment talks)</td> </tr> </table>	Sprache	Englisch	Lektor	Team of Educational Entrepreneurs of the St. Pölten UAS: • Janja Dörsch • Gabriele Falböck • Hirut Grossberger • Ursula Hemetek • Christian Munk • Lisa Reznik • Mariella Seel Contact: christina.tanzer@fhstp.ac.at	Semesterstunden	30	Anzahl der ECTS	6,00	Ziele der LV	Would you like to actively shape the future? Then you should be part of the EUDRES ² I-Living Lab. With a focus on "Smart & Sustainable Regions", the Innovative Design Thinking Lab of the European University offers the framework for an intensive examination of socially relevant topics. Together with regional stakeholders and students from all six EUDRES ² partner universities, you will develop innovative solutions for relevant challenges. Along the way, you will gain essential future skills and International competences such as - personal growth, - Intercultural competence - Language skills - Global engagement - International disciplinary learning.	Inhalt der LV	In the I Living Lab, you learn how to co-create a solution to a real-life problem by using the method of Design Thinking. You collaborate with other international students as well as external stakeholders. You choose your challenge from the topics of "Circular economy" or "Wellbeing and active ageing" or "The role of human being in AI-society".	Vorwissen	No specific requirements.	Anmerkung	If you want to know more about EUDRES ² have a look at https://eudres.eu/ Kick off for further information: 29th of September 2022 at 5:10 pm ONBOARDING: 24th of October until 7th of November 2022 (getting to know the team and the topic, learning the basics of Design Thinking) DURATION of the I Living Lab: 8th of November until 17th of December 2022 as an ON-LINE COLLABORATION OUTBOARDING: 17th of December - 23th of December 2022 (Show-down, Finalizing the E-Portfolio, Assessment talks)
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Anmeldung ab: 01.09.2022 09:00
Anmeldung bis: 28.09.2022 12:00
min. Anmeldungen: 9
max. Anmeldungen: 30
Abmeldung möglich: Ja
Kostenbeitrag: Die Teilnahme ist kostenlos
Termine: -- keine Reservierungen vorhanden --
Stornobedingungen: Die **Abmeldung** von einem Freifach ist **ausschließlich innerhalb des Anmeldezeitraumes** für dieses Freifach /01.09.2022 09:00:00 - 28.09.2022 12:00:00) möglich.
Nach Ablauf der Anmeldefrist ist ein Storno nicht mehr möglich. Sie haben dann nur noch die Möglichkeit, eine/n Ersatzteilnehmer/in zu benennen
Datenschutzerklärung: Ich habe die Datenschutzerklärung gelesen und akzeptiert.

B. Internal accreditation document from STPUAS

ST. PÖLTEN UNIVERSITY
OF APPLIED SCIENCES



Antrag auf Genehmigung eines Micro-Credentials

I Living Lab

Version 1.0
St. Pölten, am 13.12.2021

1.2 Fixture of the ILL in MATE

For MATE we have 3 different documents that captures the course descriptions of the ILL's within their institution and the screenshots from MATE's Neptun system showing the ILL subjects included in the curriculum.

MATE created a specific document per ILL topic (Artificial Intelligence, Active Aging and Well-being and the third topic Circular Economy).

Each of the study programmes includes the ECTS that the student will receive after participating in the ILL.

For the ILL of fall 2022 MATE had 49 students that participated.

A. The document regarding Artificial Intelligence

1.1 I Living Lab - Artificial Intelligence

Course title: International project course in production assessment with artificial intelligence related methods.	Credits: 6
Course Code: ELTUD360N; ELTUD241N	
Nature of the course: Elective subject	
Distribution of theoretical and practical sessions, Course type: 80 (credit%)	
Course type: <u>seminar / practice</u> Number of hours per semester: 35 Language: English Additional (specific) ways and characteristics to be used in the transfer of the given knowledge (if any):	
Evaluation: The performance of students is evaluated based on their interactive cooperation during the semester and on the basis of their e-portfolio and assessment talk.	
Place in training: fall and Spring	
Prerequisite: (if any):- none	
Course Objectives:	
In this project course, real-world problems, that are different in each year, are solved by group of international students from different European universities. The problem solving is helped by a teacher but only coaching the process. The goal of the course is to gain skills are directly connected to the demand of the industry like creativity, computational thinking and digital literacy, new media literacy, social intelligence, design mindset, novel and adaptive thinking, sense Making, (virtual) collaboration, cognitive load management, cooperation skills, future mindset. The goals are achieved in collaboration with fellow students, industrial, social, and governmental partners using the modern information technologies and data bases.	
Responsible instructor: associate professor, PhD	
Lecturers: professor, PhD, associate professor, PhD	

B. The document regarding Active Ageing and Well-being

1.1 I Living Lab - Wellbeing and Active aging.

Course title: I Living Lab on Wellbeing and Active aging.	Credits: 6
Course Code: ELTUD362N; ELTUD240N	
Nature of the course: Elective subject	
Distribution of theoretical and practical sessions, Course type: 80 (credit%)	
Course type: <u>seminar / practice</u> Number of hours per semester: 35 Language: English Additional (specific) ways and characteristics to be used in the transfer of the given knowledge (if any):	
Evaluation: The performance of students is evaluated based on their interactive cooperation during the semester and on the basis of their e-portfolio and assessment talk.	
Place in training: fall and Spring	
Prerequisites (if any):- none	
Course Objectives:	
In this project course, real-world problems, that are different in each year, are solved by group of international students from different European universities. The problem solving is helped by a teacher but only coaching the process. The goal of the course is to gain skills are directly connected to the demand of the industry like creativity, computational thinking and digital literacy, new media literacy, social intelligence, design mindset, novel and adaptive thinking, sense Making, (virtual) collaboration, cognitive load management, cooperation skills, future mindset. The goals are achieved in collaboration with fellow students, industrial, social, and governmental partners using the modern information technologies and data bases.	
Responsible instructor: PhD, research fellow, PhD	

C. The document regarding Circular Economy

(1.) Course name: I Living Lab on Circular Economy	Credits: 6
Course Code: ELTUD363N; MUSZK448N; MUSZK452N	
Nature of the course: Elective subject	
Distribution of theoretical and practical sessions, Course type: 80 (credit%)	
Course type: seminar / practice	
Number of hours per semester: 35	
Language: English	
Additional (specific) ways and characteristics to be used in the transfer of the given knowledge (if any): I Living Lab on Circular Economy is a course working with the approach of design thinking in an international cooperation in E'UDRES' project	
The method of reporting (exam / practical grade / other ¹): other	
Other (specific) ways to test knowledge (if any): The performance of students is evaluated based on their interactive cooperation during the semester and on the basis of their e-portfolio and assessment talk.	
Place in training (semester): fall + spring	
Prerequisites (if any): none	
Subject description: a concise but informative description of the knowledge to be acquired	
<p>The goal of the circular economy ILL is to contribute to a transformation of our currently linear (take-make-consume-throw away) economy into a circular one (take-make-consume-remake). In this project course, real-world problems, that are different in each year, are solved by group of international students from different European universities. The problem solving is helped by a teacher but only coaching the process. The Circular Economy Network has established a number of fields of common interest, which all intend to contribute create circular economic processes: to reduce waste to a minimum, save raw materials, and reduce the pressure on the environment: Water reuse, Material recovery, Waste Management, Energy reduction, and Food supply.</p> <p>The objective of this course is to acquire knowledge and skills that are directly related to the needs of the industry, such as creativity, computational thinking and digital literacy, new media literacy, social intelligence, design mindset, novel and adaptive thinking, sense making, (virtual) collaboration, cognitive load management, cooperation skills, future mindset. By working together with other learners, educational entrepreneurs (lecturers), and external stakeholders (businesses, organizations, and governments), the objectives are achieved while utilizing cutting-edge information technology and databases.</p> <p>To support a user-centred co-creation process, the educational entrepreneurs of the ILL prepare a set of activities involving researching the challenge, empathizing with the end users, defining the problem, ideating as many solutions as possible, and prototyping and testing them. The ILL team co-creates a solution to a problem, making use of the methodology of design thinking. Known as a user-centric approach, the main currency of design thinking is empathy, defined as the ability to put ourselves in the users' shoes; to truly see the world through their eyes in a given context or situation.</p>	
List the 2-5 most important compulsory or recommended literature (notes, textbooks) with bibliographic data (author, title, publication details, (possibly pages), ISBN)	
1. De Bono, E. (1986). Six Thinking Hats. New York: Little, Brown.	

D. The screenshots from MATE's Neptun system showing the ILL subjects included in the curriculum.

Hungarian University of Agriculture and Life Sciences (MATE)

Bachelors & Masters Programmes

Artificial Intelligence

The screenshot shows the 'Tárgytematika' (Course Description) page in the Neptun system. The page is titled 'Tárgytematika' and contains the following information:

- Tematika féléve: 2022/23/1
- Tárgytematika nyelve: HU
- Tárgynév: I Living Lab - mesterséges intelligencia
- Tárgykód: ELTUD241N
- Követelmény típus: Gyakorlati jegy
- Heti óraszám (E/GY/L): 0/0/0
- Féléves óraszám (E/GY/L): 15/0/20
- Felelős szervezet neve: Élelmiszertudományi és Technológiai Intézet, Budai Campus
- Felelős szervezet kódja: ELTUD-BUDC-TECH
- Tantárgyfelelős neve: [redacted]

Below the course information, there is a section titled 'Oktatás célja:' (Teaching Objective). This section contains a text editor with a rich text toolbar. The text in the editor reads:

The objective of this course is to acquire knowledge and skills that are directly related to the needs of the industry, such as creativity, computational thinking and digital literacy, new media literacy, social intelligence, design mindset, novel and adaptive thinking, sense making, (virtual) collaboration, cognitive load management, cooperation skills, future mindset. By working together with other learners, educational entrepreneurs (lecturers), and external stakeholders (businesses, organizations, and governments), the objectives can be achieved while utilizing cutting-edge information technology and databases.

neptunokato.uni-mate.hu/oktato/main.aspx?ismenuclick=true&ctrl=1901

Subject details (1 Living Lab on Circular Economy - ELTUD363N)

Basic data | Subject's courses | Students | Textbooks | Topic | Subject's subject groups | Subject curricula

Basic data

Code: ELTUD363N
 Name: 1 Living Lab on Circular Economy
 Credit: 6
 Responsible lecturer: ...
 Organizational unit: **Institute of Food Science and Technology, Budai Campus**
 Internet address:
 Requirement type: **Exam**
 Preliminary requirement:
 Final requirement:

Classes per week: **Theoretical: 0**
 Classes per term: **Theoretical: 35**
 Science:
 Note: **mindkét félév**

Subject description

Syllabus language: English

The goal of the circular economy ILL is to contribute to a transformation of our currently linear (take-make-consume-throw away) economy into a circular one (take-make-consume-remake). In this project course, real-world problems, that are different in each year, are solved by group of international students from different European universities. The problem solving is helped by a teacher but only coaching the process. The Circular Economy Network has established a number of fields of common interest, which all intend to contribute create circular economic processes to reduce waste to a minimum, save raw materials, and reduce the pressure on the environment: Water reuse, Material recovery, Waste Management, Energy reduction, and Food supply.

The objective of this course is to acquire knowledge and skills that are directly related to the needs of the industry, such as creativity, computational thinking and digital literacy, new media literacy, social intelligence, design mindset, novel and adaptive thinking, sense making, (virtual) collaboration, cognitive load management, cooperation skills, future mindset. By working together with other learners, educational entrepreneurs (lecturers), and external stakeholders (businesses, organizations, and governments), the objectives are achieved while utilizing cutting-edge information technology and databases.

To support a user-centred co-creation process, the educational entrepreneurs of the ILL prepare a set of activities involving researching the challenge, empathizing with the end users, defining the problem, ideating as many solutions as possible, and prototyping and testing them. The ILL team co-creates a solution to a problem, making use of the methodology of design thinking. Known as a user-centric approach, the main currency of design thinking is empathy, defined as the ability to put ourselves in the users' shoes; to truly see the world through their eyes in a given context or situation.

Active Aging & Well-Being

ELTUD363N

Subject description: 1 Living Lab on Circular Economy - ELTUD363N

The goal of the circular economy ILL is to contribute to a transformation of our currently linear (take-make-consume-throw away) economy into a circular one (take-make-consume-remake). In this project course, real-world problems, that are different in each year, are solved by group of international students from different European universities. The problem solving is helped by a teacher but only coaching the process. The Circular Economy Network has established a number of fields of common interest, which all intend to contribute create circular economic processes to reduce waste to a minimum, save raw materials, and reduce the pressure on the environment: Water reuse, Material recovery, Waste Management, Energy reduction, and Food supply.

The objective of this course is to acquire knowledge and skills that are directly related to the needs of the industry, such as creativity, computational thinking and digital literacy, new media literacy, social intelligence, design mindset, novel and adaptive thinking, sense making, (virtual) collaboration, cognitive load management, cooperation skills, future mindset. By working together with other learners, educational entrepreneurs (lecturers), and external stakeholders (businesses, organizations, and governments), the objectives are achieved while utilizing cutting-edge information technology and databases.

To support a user-centred co-creation process, the educational entrepreneurs of the ILL prepare a set of activities involving researching the challenge, empathizing with the end users, defining the problem, ideating as many solutions as possible, and prototyping and testing them. The ILL team co-creates a solution to a problem, making use of the methodology of design thinking. Known as a user-centric approach, the main currency of design thinking is empathy, defined as the ability to put ourselves in the users' shoes; to truly see the world through their eyes in a given context or situation.

Tárgy adatai (1 Living Lab - JÖRNI ÉS AKTÍV ÉLETMÓD AZ ÉLETSZEREN - ELTUD240N)

Alapadatok | Tárgy kurzusai | Hallgatók | Jegyzetek | Témakör | Tárgy tárgyportál | Tárgy elnevezései

Code: ELTUD240N
 Name: 1 Living Lab - JÖRNI ÉS AKTÍV ÉLETMÓD AZ ÉLETSZEREN
 Credit: 6
 Responsible lecturer: **Élelmiszerismereti és Technológiai Intézet, Budai Campus**
 Organizational unit: **Gyógyászati Intézet**
 Internet address:
 Requirement type: **Exam**
 Preliminary requirement:
 Final requirement: **Nincs**

Classes per week: **Elméleti: 0 Gyakorlati: 0 Terepgyakorlati: 0**
 Classes per term: **Elméleti: 15 Gyakorlati: 0 Labor: 20 Terepgyakorlati: 0**
 Science:
 Note: **C Tárgy, Gsz+Igazs**

Tárgyleírás

Tárgyleírás nyelve: **Angol**

In this project course, real-world problems, that are different in each year, are solved by group of international students from different European universities. The problem solving is helped by a teacher but only coaching the process. The goal of the course is to gain such skills which are directly connected to the demand of the industry like creativity, computational thinking and digital literacy, new media literacy, social intelligence, design mindset, novel and adaptive thinking, sense making, (virtual) collaboration, cognitive load management, cooperation skills, future mindset. The goals are achieved in collaboration with fellow students, industrial, social, and governmental partners using the modern information technologies and databases.

Co-creation as a form of collaborative innovation, where ideas are shared and improved together, in this Living Lab (ILL) involves learners, educational entrepreneurs (lecturers), and external stakeholders from different countries and backgrounds, but a common interest on the well-being topic. To support user-centred co-creation process, the educational entrepreneurs of the ILL prepare a set of activities involving researching the challenge, empathizing with the end users, defining the problem, ideating as many solutions as possible, and prototyping and testing them.

The ILL team co-creates a solution to a problem, making use of the methodology of design thinking. Known as a user-centric approach, the main currency of design thinking is empathy, defined as the ability to put ourselves in the users' shoes; to truly see the world through their eyes in a given context or situation.

Tárgyatlatika | Tárgyértékelés | Tárgyleírás nyelvtábla | Vissza

Tárgytematika

- ◉ Tematika féléve: 2022/23/1
- ◉ Tárgytematika nyelve: EN
- ◉ Tárgynév: I Living Lab - Wellbeing and Active aging
- ◉ Tárgykód: ELTUD360N
- ◉ Követelmény típus: Practical grade
- ◉ Heti óraszám (E/GY/L): 0/0/0/0
- ◉ Féléves óraszám (E/GY/L): 15/0/20/0
- ◉ Felelős szervezet neve: Institute of Food Science and Technology, Budai Campus
- ◉ Felelős szervezet kódja: ELTUD-BUDC-TECH
- ◉ Tantárgyfelelős neve:

Oktatás célja:

The ILivingLabs are running from the 2nd part of October, in an on-line way, international cooperation of six European universities.

Exact and detailed scheduling is coming soon.

The Healthy Lifestyle workshop is running on Tuesday and Thursday from 17.00 till 19.30, Brainpower (PhysicalPower) workshop is running on Monday and Wednesday from 16.00 till 18.30, or from 17.00 till 19.30 p.m.

The course is related to active aging and wellbeing.

Tantárgy tartalma:

Imagine future's universities, where there are no teachers and students, but there are learners. Imagine, there are no borders, but opportunities to learn across all Europe. Imagine, there are even no old-fashioned front classes, but there are highly engaged learning groups. Imagine those classes, where all learners are cooperating, involving their individual ideas and knowledge in a multidisciplinary team with collaboration of external stakeholders co-creating innovation in real word context. This is the concept of ILivingLabs.

Számonkérési és értékelési rendszere:

The final evaluation is based on your (inter)activity during the semester and tasks done till the end of semester (e.g. portfolio, prototype).

PHD

Tárgytematika

- ◊ Tematika féléve: 2022/23/1
- ◊ Tárgytematika nyelve: HU
- ◊ Tárgynév: I Living Lab: Mesterséges Intelligencia projekt
- ◊ Tárgykód: ELTUD360N
- ◊ Követelmény típus: Vizsga
- ◊ Heti óraszám (E/GY/L): 0/0/0
- ◊ Féléves óraszám (E/GY/L): 35/0/0
- ◊ Felelős szervezet neve: Élelmiszertudományi és Technológiai Intézet, Budai Campus
- ◊ Felelős szervezet kódja: ELTUD-BUDC-TECH
- ◊ Tantárgyfelelős neve:

Oktatás célja:

In this project course, real-world problems, that are different in each year, are solved by group of international students from different European universities. The problem solving is helped by a teacher but only coaching the process.

The objective of this course is to acquire knowledge and skills that are directly related to the needs of the industry, such as creativity, computational thinking and digital literacy, new media literacy, social intelligence, design mindset, novel and adaptive thinking, sense making, (virtual) collaboration, cognitive load management, cooperation skills, future mindset. By working together with other learners, educational entrepreneurs (lecturers), and external stakeholders (businesses, organizations, and governments), the objectives can be achieved while utilizing cutting-edge information technology and databases.

To support a user-centred co-creation process, the educational entrepreneurs of the ILL prepare a set of activities involving researching the challenge, empathizing with the end users, defining the problem, ideating as many solutions as possible, and prototyping and testing them.

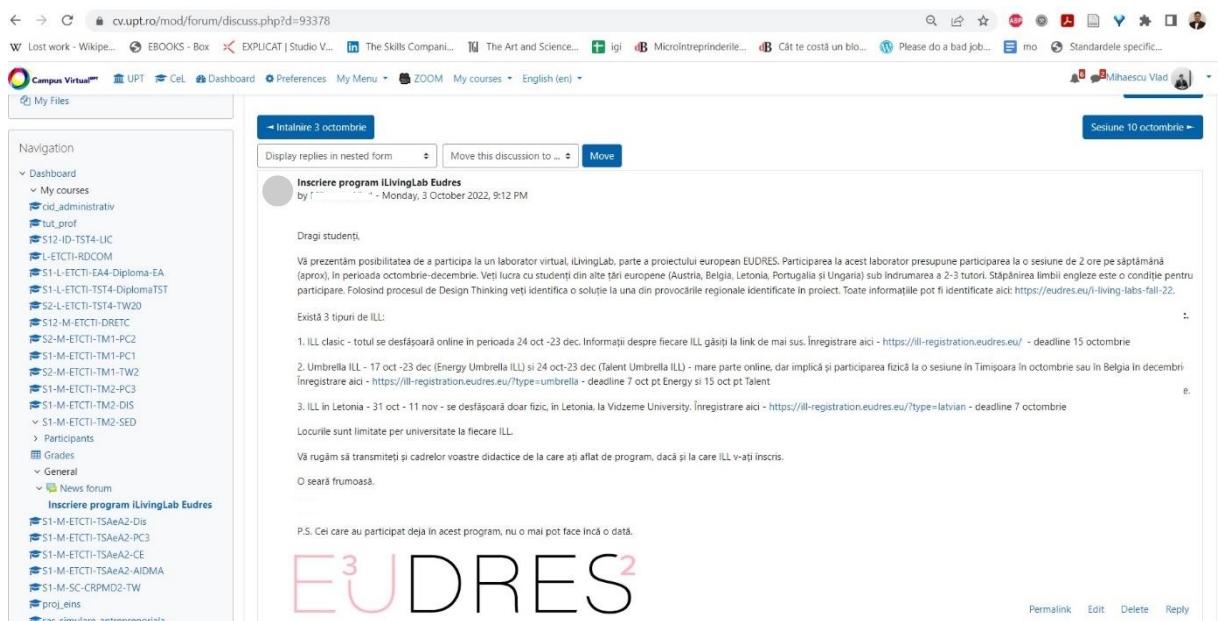
Mentés Tárgytematika letöltése Vissza

1.3 Fixture of the ILL in UPT

For UPT we have a screenshot of the Campus Information Systems which shows the call for applications for the students at UPT for the winter semester 2022/23.

For the ILL of fall 2022 UPT had 46 students that participated.

A. Screenshot of campus information system UPT



The screenshot displays a web browser window with the URL cv.upt.ro/mod/forum/discuss.php?id=93378. The page is a forum discussion titled "Inscriere program iLivingLab Eudres" posted on Monday, 3 October 2022, at 9:12 PM. The post is addressed to students and provides information about the EUDRES project, including the opportunity to participate in a virtual laboratory, the registration process, and the types of ILLs available. The post also includes a list of ILLs and their respective deadlines and registration links. The EUDRES logo is prominently displayed at the bottom of the post.

Inscriere program iLivingLab Eudres
by [User] - Monday, 3 October 2022, 9:12 PM

Dragi studenți,

Vă prezentăm posibilitatea de a participa la un laborator virtual, iLivingLab, parte a proiectului european EUDRES. Participarea la acest laborator presupune participarea la o sesiune de 2 ore pe săptămână (aprox.) în perioada octombrie-decembrie. Veți lucra cu studenți din alte țări europene (Austria, Belgia, Letonia, Portugalia și Ungaria) sub îndrumarea a 2-3 tutori. Stăpînirea limbii engleze este o condiție pentru participare. Folosind procesul de Design Thinking veți identifica o soluție la una din provocările regionale identificate în proiect. Toate informațiile pot fi identificate aici: <https://eudres.eu/i-living-labs-fall-22>.

Există 3 tipuri de ILL:

1. ILL clasic - totul se desfășoară online în perioada 24 oct -23 dec. Informații despre fiecare ILL găsiți la link de mai sus. Înregistrare aici - <https://ill-registration.eudres.eu/> - deadline 15 octombrie
2. Umbrella ILL - 17 oct -23 dec (Energy Umbrella ILL) și 24 oct-23 dec (Talent Umbrella ILL) - mare parte online, dar implică și participarea fizică la o sesiune în Timișoara în octombrie sau în Belgia în decembrie. Înregistrare aici - <https://ill-registration.eudres.eu/?type=umbrella> - deadline 7 oct pt Energy și 15 oct pt Talent
3. ILL în Letonia - 31 oct - 11 nov - se desfășoară doar fizic, în Letonia, la Vidzeme University. Înregistrare aici - <https://ill-registration.eudres.eu/?type=latvian> - deadline 7 octombrie

Locurile sunt limitate per universitate la fiecare ILL.

Vă rugăm să transmiteți și cadrelor voastre didactice de la care ați aflat de program, dacă și la care ILL v-ați înscris.

O seară frumoasă.

P.S. Cei care au participat deja în acest program, nu o mai pot face încă o dată.

E³UDRES²

Permalink Edit Delete Reply

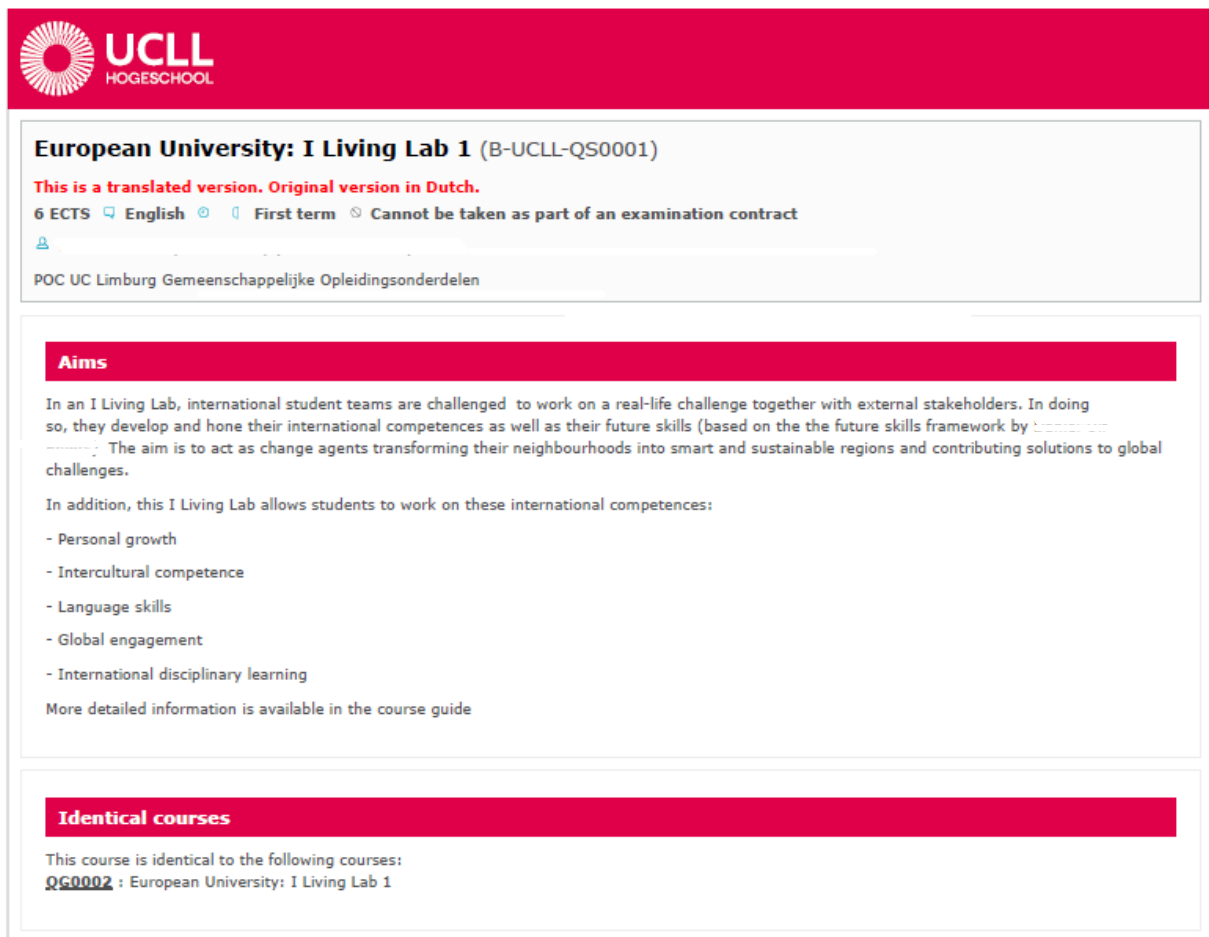
1.4 Fixture of the ILL in UCLL

For UCLL we have integrated the links to the Campus Information system + a screenshot of the Campus Information Systems which shows the call for applications for the students at UCLL for 2 separate semesters.

For the ILL of fall 2022 UCLL had 40 students that participated.

A. Link + Screenshot of campus information system UCLL (semester 1)

https://onderwijsaanbod.limburg.ucll.be/2022/syllabi/v/e/QS0001E.htm#activetab=doelstelling_en_idm1111408



The screenshot shows the UCLL Hogeschool logo at the top left. The course title is "European University: I Living Lab 1 (B-UCLL-QS0001)". Below the title, it states "This is a translated version. Original version in Dutch." and lists course details: "6 ECTS", "English", "First term", and "Cannot be taken as part of an examination contract". The course is identified as "POC UC Limburg Gemeenschappelijke Opleidingsonderdelen".

Aims

In an I Living Lab, international student teams are challenged to work on a real-life challenge together with external stakeholders. In doing so, they develop and hone their international competences as well as their future skills (based on the the future skills framework by [UNESCO](#)). The aim is to act as change agents transforming their neighbourhoods into smart and sustainable regions and contributing solutions to global challenges.

In addition, this I Living Lab allows students to work on these international competences:

- Personal growth
- Intercultural competence
- Language skills
- Global engagement
- International disciplinary learning

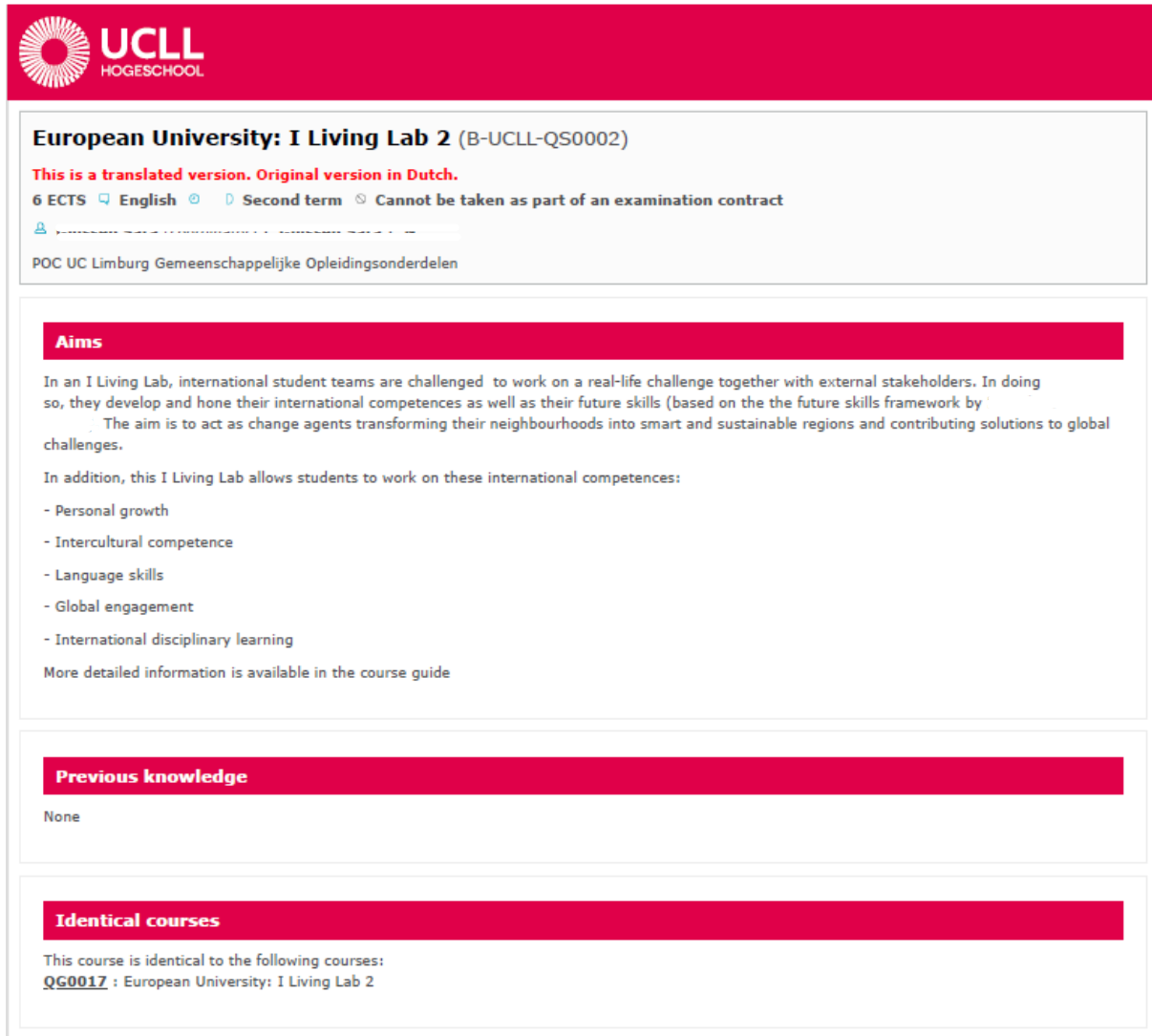
More detailed information is available in the course guide

Identical courses

This course is identical to the following courses:
QG0002 : European University: I Living Lab 1

B. Link + screenshot of campus information system UCLL semester 2

https://onderwijsaanbod.limburg.ucll.be/2022/syllabi/v/e/QS0002E.htm#activetab=doelstellingen_idp5049760



The screenshot shows the course page for 'European University: I Living Lab 2 (B-UCLL-QS0002)'. The page features a red header with the UCLL logo and name. Below the header, the course title is displayed, followed by a note that this is a translated version. Key details include 6 ECTS credits, English language, second term, and a note that it cannot be taken as part of an examination contract. The course is offered by POC UC Limburg. The 'Aims' section describes the course's focus on international student teams working on real-life challenges. The 'Previous knowledge' section indicates that no prior knowledge is required. The 'Identical courses' section lists 'QG0017' as an identical course.

UCLL
HOGESCHOOL

European University: I Living Lab 2 (B-UCLL-QS0002)

This is a translated version. Original version in Dutch.

6 ECTS English Second term Cannot be taken as part of an examination contract

POC UC Limburg Gemeenschappelijke Opleidingsonderdelen

Aims

In an I Living Lab, international student teams are challenged to work on a real-life challenge together with external stakeholders. In doing so, they develop and hone their international competences as well as their future skills (based on the the future skills framework by ...). The aim is to act as change agents transforming their neighbourhoods into smart and sustainable regions and contributing solutions to global challenges.

In addition, this I Living Lab allows students to work on these international competences:

- Personal growth
- Intercultural competence
- Language skills
- Global engagement
- International disciplinary learning

More detailed information is available in the course guide

Previous knowledge

None

Identical courses

This course is identical to the following courses:
QG0017 : European University: I Living Lab 2

European University: I Living Lab 2 (B-UCLL-QS0002)

This is a translated version. Original version in Dutch.

6 ECTS English Second term Cannot be taken as part of an examination contract

POC UC Limburg Gemeenschappelijke Opleidingsonderdelen

Aims

In an I Living Lab, international student teams are challenged to work on a real-life challenge together with external stakeholders. In doing so, they develop and hone their international competences as well as their future skills (based on the the future skills framework by Daniel-Ulf Ehlers). The aim is to act as change agents transforming their neighbourhoods into smart and sustainable regions and contributing solutions to global challenges.

In addition, this I Living Lab allows students to work on these international competences:

- Personal growth
- Intercultural competence
- Language skills
- Global engagement
- International disciplinary learning

More detailed information is available in the course guide

Previous knowledge

None

Identical courses

This course is identical to the following courses:

Q599AZ : European University: I Living Lab 2

Is included in these courses of study

- [PBA of Midwifery \(Genk\) 180 erts.](#)
- [PBA Electromechanics \(Diepenbeek\) 180 erts.](#)
- [PBA Electronics-ICT \(Diepenbeek\) \(Option in Electronics\) 180 erts.](#)
- [PBA Electronics-ICT \(Diepenbeek\) \(Option in ICT\) 180 erts.](#)
- [PBA Energy Technology \(Diepenbeek\) 180 erts.](#)
- [PBA Primary Education \(Diepenbeek\) 180 erts.](#)
- [PBA Pre-Primary Education, work and study \(Diepenbeek\) 180 erts.](#)
- [PBA Primary Education, work and study \(Diepenbeek\) 180 erts.](#)
- [PBA Socio-educational Care Work, stuwor \(Hasselt\) 180 erts.](#)
- [Incoming exchange students UC Limburg Management \(Diepenbeek\)](#)
- [Incoming exchange students UC Limburg Welfare \(Hasselt\)](#)
- [Incoming exchange students UC Limburg Teacher education - Preschool and Primary Education \(Diepenbeek\)](#)
- [Incoming exchange students UC Limburg Secondary Education \(Diepenbeek\)](#)
- [Incoming exchange students UC Limburg Technology \(Diepenbeek\)](#)
- [PBA Secondary Education - evening course \(phasing out\) - MDT 1/3, 180/155 credits \(Diepenbeek\) 180 erts.](#)
- [PBA Nursing \(Genk\) 240 erts.](#)
- [PBA of Nursing, On-the-job-training, since 2016 \(Genk\) 240 erts.](#)
- [PBA Pre-Primary Education \(Diepenbeek\) 180 erts.](#)
- [PBA Verslepkunde, verkort vsmadkunde \(Genk\) 120 erts.](#)
- [PBA Organisation and Management: Business Translation and Interpreting \(Diepenbeek\) \(Option in Business translation\) 180 erts.](#)
- [PBA Organisation and Management: Business Translation and Interpreting \(Diepenbeek\) \(Option in business interpreting\) 180 erts.](#)

1.5 Fixture of the ILL in IPS

For IPS we have integrated the study guide regarding the ILL for the Portuguese students.

For the ILL of fall 2022 IPS had 60 students that participated.

A. Study guide ILL for the Portuguese students

STUDY GUIDE

Course Project	EUDRES	Level	Open to all levels
Work Package	WP3	Year	Starting from 2nd year
Name	I-LIVING LAB (ILL)	ECTS	6
Department	Part of European multicampus future university	Term (Teaching weeks)	1 st Semester and 2 nd Semester (8 weeks)
Scientific area	Transdisciplinary course	Elective/ Mandatory	Elective

Scholar Year	Teacher(s)	Course Head Teacher
2021-22	Educational Entrepreneurs	T-shaped innovators Educational Entrepreneurs

Total workload	expected total workload of around 150 hours	Total contact workload	Depending on type of I Living Lab Option 1: with international week approximately 30h + 20h synchronous sessions Option 2: without international week: approximately 30h of synchronous sessions Synchronous sessions will be recommended to be held in the evening hours (after 18:00 CET) and would be a minimum of 3 hours
-----------------------	---	-------------------------------	--

Type of classes			
<i>T - lectures</i>		<i>TP – theoretical-practical</i>	
<i>TC – fieldwork</i>	X	<i>S – seminars</i>	
<i>OT – tutorials</i>		<i>O – other</i>	X
		<i>PL – practicals</i>	X
		<i>E – internship</i>	

Number of hours of autonomous work			
<i>Internship</i>		<i>Project</i>	X
<i>Study</i>		<i>Assessment</i>	X
		<i>Fieldwork</i>	X

1. Introduction

E²UDRES² is a unique European university that is widely recognized for ground-breaking approaches to challenge-based higher education, mission-oriented research, human-centered innovation as well as engaged knowledge Exchange. Thus, E²UDRES² promotes a shift from

- (i) teaching to learning;
- (ii) all-knowing professors to experienced, competent, instructional coaches, educational entrepreneurs, T-profile innovators and living lab orchestrators;
- (iii) mass education to individual and flexible learning paths;
- (iv) traditional lectures to flipped/inverted classroom, game-based learning, learner-centered, challenge-based, experimental, engaged learning;
- (v) exclusively theoretical education to practical and work-based experiences
- (vi) rigid curricula to modular approaches, micro-credentials and life-long learning
- (vii) single-institution study programmes to jointly delivered degree programmes
- (viii) traditional textbooks to open educational resources
- (ix) academic ivory-towers to open innovation ecosystems
- (x) administration to service

1.6 Fixture of the ILL in ViA

For ViA we have integrated the print screen from the lecture schedule which shows the integrated ILL in study course, a screenshot of a student's account perspective, a print screen of the course registration system, the study course description and even the study course plan.

For the ILL of fall 2022 ViA had 94 students that participated.

B. Screenshot of a lecture schedule

Studentiem
Docētājiem
Auditorijas

Lūdzu izvēlieties savu studiju programmu (Please choose your study programme):

Lūdzu izvēlieties kursu (Please choose your study year):

Parādīt/Show Links: [http://lekcijas.va.lv/?nodala=IT&kurss=3&gads=2022&mnenis="](http://lekcijas.va.lv/?nodala=IT&kurss=3&gads=2022&mnenis=)

Atcerēties manu izvēli (Remember my choice)

< Iepriekšējais
Nākamais >
Drukāt

Novembris 2022, IT3 Tērbatas iela 10 Cēsu iela 4 Tiešsaiste

Pirmdiena	Otrdiena	Trešdiena	Ceturtdiena	Piektdiena	Sestdiena	Svētdiena
	1	2	3	4	5	6
	08:00 - 17:15 tiešsaistē 6 MS Teams IT3, Exchange 9:00-16:00 On-boarding week / Eudres ILL (S.GOLDMANE)	08:00 - 17:15 tiešsaistē 6 MS Teams IT3, Exchange 9:00-16:00 On-boarding week / Eudres ILL (S.GOLDMANE)	08:00 - 17:15 tiešsaistē 6 MS Teams IT3, Exchange 9:00-16:00 On-boarding week / Eudres ILL (S.GOLDMANE)	08:00 - 17:15 tiešsaistē 8 MS Teams IT3, Exchange 9:00-16:00 On-boarding week / Eudres ILL (S.GOLDMANE)	09:45 - 13:00 IT3 leveds kibernetiībā (KI specializācijas kurss) 14:00 - 17:15 IT3 leveds kibernetiībā (KI specializācijas kurss)	
7	8	9	10	11	12	13
08:00 - 17:15 T215 (dat) IT3, Exchange Cultural intelligence/ Eudres ILL	08:00 - 17:15 T215 (dat) IT3, Exchange Cultural intelligence/ Eudres ILL	08:00 - 17:15 T211 IT3, Exchange Cultural intelligence/ Eudres ILL	08:00 - 17:15 T215 (dat) IT3, Exchange Cultural intelligence/ Eudres ILL	08:00 - 17:15 T211 IT3, Exchange Cultural intelligence/ Eudres ILL	09:45 - 13:00 T122 IT3 leveds kibernetiībā (KI specializācijas kurss)	
14	15	16	17	18	19	20
09:45 - 13:00 tiešsaistē 1 MS	09:45 - 13:00 T123 IT3	09:45 - 13:00 tiešsaistē 1 MS	14:00 - 17:15 tiešsaistē 1 MS			

C. Screenshot of a student's account perspective

Galvenā izvēlne

Studiju kursa kods Kurša līmenis Zinātnes nozare

Studiju kursa nosaukums Statuss Programma

Kursa no plāna

Str. kods	Nosaukums	Kreditpunkti	Statuss
1	Starpk	2	aktīvs

Latvijas Valsts Augstā skola

Studiju kurss: **Starpk**

Studiju kurss nosaukums: **Starpk**

Studiju kurss kods: **CT6**

Studiju kurss līmenis: **3**

Studiju kurss statuss: **aktīvs**

Studiju kurss programma: **IT3**

Latvijas Valsts Augstā skola

Studiju kurss: **Starpk**

Studiju kurss nosaukums: **Starpk**

Studiju kurss kods: **CT6**

Studiju kurss līmenis: **3**

Studiju kurss statuss: **aktīvs**

Studiju kurss programma: **IT3**

Study Course Title Cultural Intelligence (EUDRES2 Intensive I Living Lab)

Study Course Code CT6404

Branch of Science Other

Credits 2

ECTS 3

Total Number of Contact Hours

Responsible Unit

Course Developer Humānitaro zinātņu maģistra akadēmiskais grāds filozofs, lekt. I

Fa'ls: 0-CT6404-Cultural Intelligence_VU-2018.pdf
 Fa'ls: 0-CT6404-IT3_Cultural Intelligence_EBG.pdf

Study Course Abstract

The course was implemented within the framework of the Erasmus+ program initiative "European University" project Engaged and Entrepreneurial European University as Driver for European Smart and Sustainable Regions (EUDRES2) activity "I-Living Labs for Learners, Educators and their Regions". The objective of the the course is to work on real-life challenge with external stakeholders and Educational entrepreneurship by using design thinking approach. Students develop their interpersonal competencies and future skills.

D. Screenshot of the study course registration system

Study Course Code	Module	Course Title	Registration date	Grade	CP	Examination date	Lecturer	ATUs per
CIH4004	A	Cultural Intelligence (E3,CFES2 Intensive 1) (wing Lab)	11.01.2023	10	2HP	11.11.2022		
InfT2021	B	Cross-platform Solutions (e-business systems)	10.01.2023	10	2HP	17.12.2022		
Inf24001	B	Industry Insights	08.11.2022	7	2HP	21.12.2022		
Inf23015	B	Introduction to Cybersecurity	25.11.2022	9	2HP	04.01.2023		
Vak3014	C	French III	04.01.2023	10	2HP	06.01.2023		
Inf23018	A	Algorithms and Data Structures I	10.01.2023	7	2HP	10.01.2023		
Inf23017	B	JavaScript Programming	10.01.2023	9	2HP	16.01.2023		
Inf23014	A	Geoinformation Systems	10.01.2023	9	2HP	25.01.2023		
Inf23019	B	Applied Cryptography I	11.01.2023	10	2HP	25.01.2023		
Inf22007	A	Object-oriented Programming Language (C++)	10.01.2023	8	4HP	26.01.2023		

E. The study course description of FACULTY OF ENGINEERING

Course Title:	Cultural Intelligence/ ILL				
Course code (LAIS):	<i>The course will be registered in the study administration system after accreditation</i>				
Study programme:	Information technologies				
Level of Study programme:	<input type="checkbox"/>	1st level professional higher education			
	<input checked="" type="checkbox"/>	Professional Bachelor			
	<input type="checkbox"/>	Professional Master			
	<input type="checkbox"/>	Academic Master			
Type of Study programme:	<input checked="" type="checkbox"/>	Compulsory course (Part A)			
	<input type="checkbox"/>	Professional specialization courses (Part B, compulsory)			
	<input type="checkbox"/>	Professional specialization optional courses (Part B, optional)			
	<input type="checkbox"/>	Elective courses (Part C)			
Course Workload:	Credits	ECTS	Academic hours	Contact hours	Independent work hours
	2	3	80	32	48
Course Author/ Tutor:	Lecturer, Mg. philol.				
	e-mail:				
	Consultation: according to the schedule for each semester				
Study Form:	Full time studies				
Study year, semester:	2 nd year 4 th semester				
Language:	English				
Prerequisites for the Course:	none				

Course Summary:	<p>The aim of the course is to upgrade and develop students' presentation skills both in spoken and written forms, particularly emphasizing professional communication in IT environment. Students will acquire knowledge on how to create communication (structure and form, as well as content in IT products). Course will cover understanding of colour, form and structure, taking into consideration cross-cultural aspect.</p> <p>Being part of EUDRES ILL the course integrates "learning by doing" principle – students work in groups to solve challenges, given by the stakeholders. By doing this they use the knowledge of Design Sprint, Business Hexagon canva, Figma etc.</p>	
Assessment:	Examination	
Requirements for Credits:	<p>Attendance of lectures, active participation in practical sessions, all the independent and group assignments completed, all written assignments submitted in a timely fashion (adhering to the requirements), all tests should have a positive assessment (at least 51%), the final exam should have a positive assessment (the received grade – at least 4). The final grade consists of semester work (70%) and final exam (30%).</p>	
Abiding by the Academic Ethics	<p>Students must abide by the academic and research ethics, Vidzeme University of Applied Sciences Ethics Regulations, incl.:</p> <ul style="list-style-type: none"> – study papers must be independently developed; – the study work should reference all statements, ideas and data used that have been authored by someone else; – appropriate data acquisition methods should be used in the acquisition of data, the research ethics must be respected, empirical data must be collected independently and cannot be distorted or falsified; – the examination must be carried out by the student independently, without the use of supporting materials and/or consultations with other students, unless the lecturer states otherwise. <p>In the event of non-compliance with the academic and research ethics, punishment is imposed in accordance with the ViA Ethics Regulations and the study course must be re-taken, unless the punishment is exmatriculation.</p>	
Learning Outcomes; the evaluation methods and criteria	Learning Outcomes	The evaluation methods and criteria
	Knowledge	
	Students will know the possible technical and content solutions whilst creating adverts, home pages or promotional materials for target audiences from different cultures	Seminars, tests, exam
	Students will understand the role of verbal and non-verbal communication in cross-cultural context	Seminars, practical assignments, tests, exam
	Students will understand the meaning of cultural differences whilst creating adverts or selling a product to a particular target audience	Seminars, tests, exam
	EUDRES/ ILL: Design Spint, Business hexagon canva, Figma, Time management	Group work
	Skills	
	Students will be able to independently acquire, select and analyse information on cultural differences (colours, symbols)	Literature studies, seminars
	Students will be able to independently structure their studies; use scientific	Literature studies, seminars, individual and group work

	research article data bases and other sources of information; adhere to requirements for critical analysis assignments	
	Students will improve their presentation skills	Seminars, presentations
	EUDRES/ ILL – Future skills, Team dynamics, problem solving skills, presentation skills	Group work
Competency		
	Students will be able to evaluate their own and their group mates' work.	Seminars, case studies
	Students will be able to independently obtain, select and analyse information and use it in completing course assignments.	Seminars, case studies, critical analysis written work
	Students will be able to analyse situations and provide solutions	Presentations, case studies, critical analysis written work
	Students will understand and observe professional ethics	All course assignments
Course literature:	Compulsory	<p>Timothy, Thomas. Cross-Cultural Connections : stepping out and fitting in around the world. Illinois: IVP Academic, 2002. - 215 p. ISBN 9780830823093.</p> <p>Smith, Cheryl. Cross-Cultural Dialogues : 74 brief encounters with cultural difference. London: Intercultural Press, 1994. x, 140 p. ISBN 9781877864285.</p> <p>Earley, Paul. Cultural Intelligence : people skills for global business. San Francisco : Berrett-Koehler, 2004. - xiv, 222 p. ISBN 1576752569.</p>
Course literature:	additional	
Course confirmation date:	08.12.2022	
Date of course description update:		

F. Study Course Plan:

Date	Theme	Academic hours		Study Form/ Organization of independent work of students and task description
		Contact hours	Independent work hours	
<i>The date is specified before the implementation of the course</i>	Introduction into cultural intelligence: general world view, personal space, relationships. Stereotypes; Hofstede cultural dimensions.	6	9	Lecture, practical class, case study, seminar
	Collectivism, individualism	2	3	Lecture, case study, group work
	Cultural quotient development stages. Cross-cultural communication.	6	9	Lecture, seminar, test
	Technical and content features of an image. Suitability of a text and an image	10	15	Lecture, practical class
	The meaning of colours and symbols in various cultures.	8	12	Lecture, seminar, practical class
Hours total:		32	48	