EUDRES

Engaged and Entrepreneurial European University as Driver for European Smart and Sustainable Regions

4.3 3 I-R&Di Digital Platforms

Work Package 4 June 2021

Authors: WP4 members (IPS)

Co-funded by the Erasmus+ Programme of the European Union





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Overview

Deliverable	Deliverable name	Person	Corresponding
nr.		responsible	HEI
D 4.3	3 I-R&Di Digital Platforms	WP4 members	IPS





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Brief summary

In this document it is presented the digital platforms that enable virtual collaboration within each I-R&Di network (confidential) and dissemination of the main outputs of the project to the general public, as well as to the internal and external stakeholders who aim to get involved in the project (public): MS Teams and the project website.

MS Teams was selected for internal collaboration because it is a ready-made, welldemonstrated solution to which all project members already had access to at their institutions, ensuring a quick start of WP4 work and effective communication and co-creation by our crossborder team.

On the other hand, the eudres.com website is a living platform that will undergo continuous updates and upgrades, responding to the needs of the project as they arise (during and after this 3-years funding period). The next upgrade to the website was commissioned by the WP4 and aims to streamline and enhance our ability to reach and attract internal and external stakehoders to collaborate in our community-based (citizen science) research projects.





1. E³UDRES² internal workspace

MS teams has been used since the beginning of the project as a collaborative workspace where all researchers, as well as the WP4 coordination team, share documents and hold meetings. The project's Team is hosted by STPUAS MS Teams. Our channel is named "WP4 – Researchers" and it is currently organized into 10 main folders (see Fig. 1), of which the first three are mostly managed by the 3 research networks, fed with files that result from their ongoing work and it contains the corresponding banks of researchers, stakeholders and students. The other folders contain materials that support the work of the researchers and are mostly fed by the WP4 coordination.

	Microsoft Teams	Q Search	
Activity	Teams =	OC WP4 - Researchers Posts Files	
Chat	Your teams OC OCG_E ³ UDRES ² General	+ New ∨ ↑ Upload ∨ ⊗ Copy link ½ Download WP4 - Researcher	+ Add cloud storage
	WP1 - General Management - Coordi 🗅 WP2 - Future Universities 🖄 WP3 - Learners 🗅	□ Name ∨ □ 01.Circular Economy	Modified \sim March 3
	WP4 - Researchers 🖞	02.WellBeingAgeing	March 3
	WP5 - Entrepreneurs - Innovators 单 WP6 - Dissemination - Sustainability 单	03.Human Contribution to AI	March 3
		04.G3 Meetings	March 3
		05.KOM	March 3
		06.WP4 Templates	March 3
		07.Supporting Materials	March 3
		08.WP4 Deliverables&Reports	March 3
~		09.WP4 Workshops	May 26
? Help		10.1stMeetingLL	June 17
⊥ p	 Manace teams Iownload desktop app	E3UDRES2_WP4_D4.1GuidelinesProcedures.docx	March 3

Figure 1 – Organization of WP4 online workspace on MS TEAMS.

2. E³UDRES² Website

The initial release of the E³UDRES² website¹ (the one that is currently online) is a static and simpler version of what we will have implemented in the medium-term. Together with the E³UDRES² presence in the social networks (Facebook, LinkedIn and Instagram), it served the main purpose of starting to raise awareness of the project among internal and external stakeholders², as well as general public, in its initial stages.

The new features that are being introduced to the website, by the agency commissioned by the Project Coordinators at STPUAS, were drafted by the WP4 Team, with the main purpose

² Internal stakeholders: researchers, professors, students and technicians. External stakeholders: citizens, citizens' associations, companies, municipalities and other organizations.



¹ https://www.eudres.eu/

of supporting engagement and communications with both internal and external stakeholders. Besides extending the website's capacity for dissemination of more specific content related with the different work packages, it will also allow to automatically feed the WP4 databases (banks of researchers, stakeholders, challenges and students/curricular units) because it will give the possibility to those different actors to register themselves and their research/academic profiles (for researchers, curricular units' coordinators and students) or challenges/problems (stakeholders and citizens/citizen scientists).

The new version of the website with these features incorporated will be online in August 2021.

Technical specifications of the new features being added to the website

The Content Management System (CMS) used for eudres.eu website is called Statamic. It is a very flexible Laravel + Git powered CMS, offering numerous modern functions and is a future-proof system for the intended website application. Here are a few features and benefits of Statamic provided by the Developers' Team:

Summary:

- Excellent page speed and SEO;
- Complete freedom of design and functions for the developers;
- Intuitive user interface in the control panel (for editors);
- The control panel offers great collaboration possibilities for editors (also for large teams), such as role-dependent permissions for the release of content, versioning, filtering and sorting of content, live preview, etc;
- Lean installation with maximum flexibility;
- Strong automation options and interface themes;
- Can be operated as a headless CMS.

Long version:

User interface for editors:

- Can be tailored exactly to the needs of clients and is not limited by the system;
- No unnecessarily complex user interface only the information that is really relevant is visible.

File-based CMS and versioning via Git:

- Easy to use without a database and very good versioning (every comment is versioned);
- Very good performance, as the database is not "cluttered" by backups.

Developer-friendly:

- Any web developer who is familiar with the Statamic documentation can make changes to the website, extend it, etc. within a short time;
- Generally easy to extend, especially with regard to interfaces and individual functions;
- Can be equipped with a database if required (which we would not recommend, as this makes versioning [see above] more difficult);

Complete freedom of design:

- Everything that is possible on the web can be implemented in the frontend of websites with Statamic;
- No limitations due to the system or theme.

References (well-known statamic users):

• DER SPIEGEL (one of the biggest German news magazines);



- Asana (leading project management tool worldwide);
- FreshBooks (great online accounting tool).

Statamic is a REAL content management system:

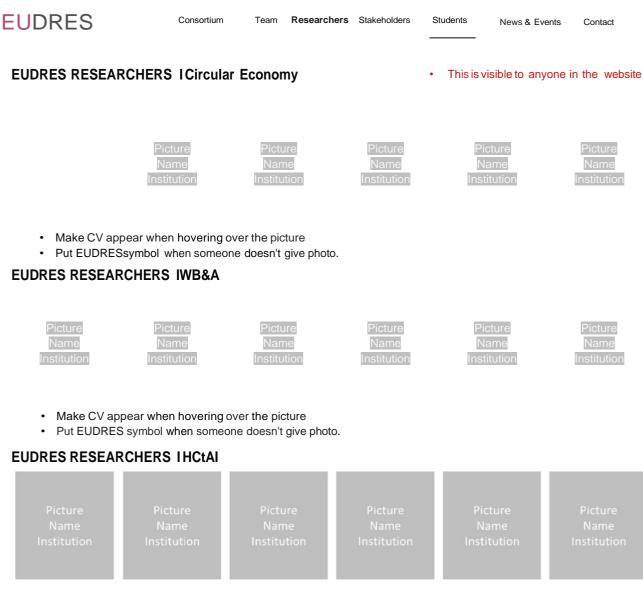
- It is a CMS that can be used not only for websites;
- Can be operated as a headless CMS and is therefore future-proof;
- Can easily juggle data out-of-the-box (e.g. display of content [e.g. events] in list views, which can be searched, sorted and filtered).

Annex I shows examples of layouts of I-R&Di Digital Platforms dedicated to each networks, with the different banks (Challenges, Researchers, Stakeholders and Students).



ANNEX I

Plans for the new layout of the website:



- Make CV appear when hovering over the picture
- Put EUDRES symbol when someone doesn't give photo.

BANK OF RESEARCHERS
This "reserve list of researchers" is not visible in the website
Only visible to people who registers in the website from our institutions (all community).



BANK OF RESEARCHERS

• This "reserve list of researchers" is **not visible** in the website

Only visible to people who registers in the website from our institutions (all community).

Name	Institution	Position	Research Areas	Projects

- Make CV appear when hovering over each line
- With permission, researcher from partner institutions can add themselves to the table, by clicking this button – a window for depositing their CV appears
- ADD RESEARCHER
- After being selected by an I-R&Di group and having accepted, the line dissapears and a new photo (with CV) is added to the group team

Permissions associated to logins:

Permission 1 – All community inside the partner HEIs Permission 2 – WP4 Leader and I-R&Di networks leaders (CE. WB&A, HCtAI)

Templates associates to the next slide:

By clicking each researcher picture in the "Wall of fame" (any person) or by clicking in the researchers name at the Bank of Researchers (by people with permission 1 and 2, the following "CV" appears (to any person)



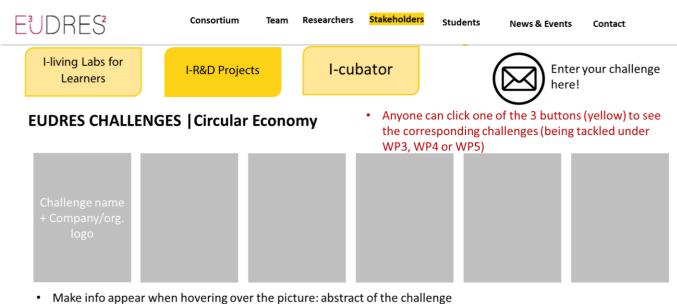


By clicking in the "add researcher" button at the bank of researchers (by people with permission 1), the same template appears, with slight differences:

Introduce photo	POSITION Σ Researcher	Σ XXX Σ XXXX Σ XXXX Σ XXXX Σ XXXX Σ XXXX Σ XXXX Σ XXXX
Introduce your name Introduce your HEI	Σ ΧΧΧ Σ ΧΧΧΧ	ACADEMIC BACKGROUND
Preferred area(s): • Circular Economy • Well being & Ageing • Human Contribution to AI	Σ XXX Σ XXX Σ XXX Σ XXX Σ XXX Σ XXX	RESEARCH PROJECTS/EXPERIENCE
E-mail addres Invited to join the followin Researcher Cons	g I-R&D group	XXXXX@XXXXXX CE WB&A HCtAI CE WB&A HCtAI N/A

- The researcher can fill all areas except the two last ones (that appear in lighter colours).
- After filling this form, a new line is automatically generated at the bank of researchers (imports data from this form) and the corresponding CV can be accessed by anyone (permission 2 or 3) who clicks the line (sees the same template as the "wall of fame" one.
- I-R&D network leaders (permission 3) can click at the Bank of Researcher line and see the previous form, with no possibility to change the already introduced data, but with the "invited to join the following I-R&D group " active. If they are interested in this researcher, they shall put a cross in the corresponding I-R&D network.
- A researcher can be selected by more than one line. Each time he/her are selected, receive a notification by e-mail, asking to come and accept or reject. When entering this page after this, the last button "Research Consent" is active (but only the groups he was invited to). When accepting one, his line disappears at the "bank or researchers" ans his photo appears at the corresponding Wall of Fame (and his/her photo becomes linked to his/her CV, as all the other researches that were already there.

EUDRES



EUDRES CHALLENGES |WB&A



• Make info appear when hovering over the picture: abstract of the challenge

EUDRES CHALLENGES | HCtAI



- Make info appear when hovering over the picture: abstract of the challenge
- This is **not visible** in the website
- Reserve list of challenges





BANK OF CHALLENGES

Challenge Name	Stakeholder	Logo	Country	Area (CE, WB&A or HCtAI)	Pick this challenge

• By clicking "add challenge" the following form appears to be filled out (by the stakeholders or by project members on behalf of stakeholders). Automatically this info goes to the bank of challenges (table).

ADD CHALLENGE

Only visible to WP leaders and networks coordinators

• They only move to the "Wall of challenges" (visible to anyone in the website) after being selected by a project's team.

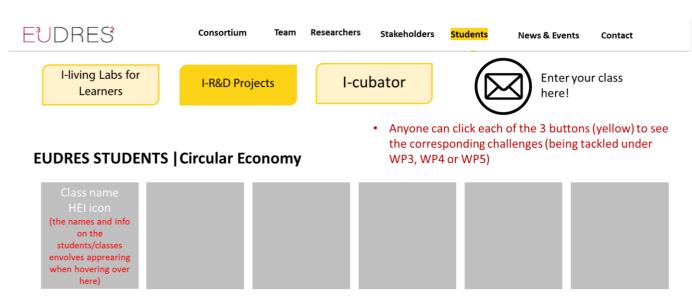
Challenge Eco-friendly natural T-Cork stopper Stakeholder A.J. Flórido Logo	stoppers (T-Corks) are importan Madeira Island Sherry wir Nowadays, the cork stopp environmental trends, de	nt elements that add value nes, together with other h ers' market demands for s	nes and liquors. Capsulated natural cork e to the most distinguished Port wine and igh quality liquors and spirit drinks. trict compliance with ecological and se components have plastic origin. y natural T-Cork stopper?
∑AJFlórido	AREA(S)	WB&A	
Country	i-living lab for	Research topic	Innovation I don't know
Portugal	How to be explored learners	- Research topic	
E-ma	ail address	xxxxxx@xxxxxx	
Invited to	be explored on	CE learners	WB&A HCtAI HCtAI
Stakeho	older Consent	Yes	

Invisible: detailed description (challenge) Attached documents, if necessary

• The bank of CHALLENGES table is a "reserve list". These challenges can be selected for WP3, WP4 or WP5.



EUDRES



• Make info appear when hovering over the picture: institution, programme, course, year. A list of the students involved.

EUDRES STUDENTS | WB&A



• Make info appear when hovering over the picture: institution, programme, course, year. A list of the students involved.

EUDRES STUDENTS | HCtAI



- Make info appear when hovering over the picture: institution, programme, course, year. A list of the students involved.
 - This is not visible in the website
 - Reserve list of challenges





• This is not visible in the website Reserve list of challenges

•

BANK OF STUDENTS (CLASSES)

- Introduction to IPS Professor xxx Biotechnology 1st/1st Biotechnology
- ADD CLASS Make course form (below) appear when hovering over each line With permission, people from partner institutions can add courses to the • table, by clicking this button - a window for depositing their CV appears (and a line in the table is automatically fullfiled) After being selected by a WP being accepted by the responsible for the • course, line dissapears and a new square (with link to the filled form) is added to the group team Introduction to Biotechnology 1st Biotechnology 1st Undergraduate programme Xx/xx/xx to yy/yy/yy IPS Circular Economy NAME: xxx EMAIL: xxx SUMMARY/TOPICS/NOTES 1-Definition of biotechnology. 2- Areas in biotechnology. 3-Biotechnology products. 4- Historical aspects. 5-Comparison of biological and chemical processes. 6- Careers in Biotechnology. 7-Bioethics: Ethical questions raised by the development of genetics and biotechnology. Genetic modified organisms (GMO) and biotechnological Agriculture. Ethics and biotechnology industries. Ethical questions associated to genetics and biotechnology in different cultures and religions. v Project/group work/.... 1 -2 - Duration **E-mail address** XXXXXX@XXXXXXX CE WB&A HCtAI learners researchers enterpreneurs

Yes





EUDRES STUDENTS | Circular Economy



• Make info appear when hovering over the picture: institution, programme, course, year. A list of the students involved.

EUDRES STUDENTS | WB&A



• Make info appear when hovering over the picture: institution, programme, course, year. A list of the students involved.

EUDRES STUDENTS | HCtAI



- Make info appear when hovering over the picture: institution, programme, course, year. A list of the students involved.
 - This is not visible in the website
 - Reserve list of students (e.g. for research internships or thesis)





BANK OF STUDENTS

STODENTS		
Name Institution/Country	Course name/Course type Year/Sen	nester Availability to work on the project (duration)
		ADD STUDENT
	Name XXX	Email 1st
Introduce	Course Biotechnology	Year 1st
	Degree Undergraduate programme	Availability Xx/xx/xx to yy/yy/
	HEI IPS	??? ???
	INTERESTS	
Preferred area(s):	Preferred	projects(s):
Circular Economy	Living	labs
Well being & Ageing	Resear	ch projects
Human Contribution to AI	Innova cubatc	ation projects (I- br)
E-mail address	XXXXXX@XXXXXXX	
Invited to work on		B&A HCtAI
invited to work off	learners researc	chers enterpreneurs

