

# E<sup>3</sup>UDRES<sup>2</sup>

Engaged and Entrepreneurial European University as  
Driver for European Smart and Sustainable Regions

## 5.5 1st E<sup>3</sup>UDRES<sup>2</sup> iResidency

Work Package 5

November 2022

Authors: St. Pölten University of Applied Sciences (Austria),  
Polytechnic Institute of Setubal (Portugal), Hungarian  
University of Agriculture and Life Sciences (Hungary),  
UC Leuven-Limburg University of Applied Sciences  
(Belgium), Politehnica University Timisoara (Romania),  
Vidzeme University of Applied Sciences (Latvia)



## Disclaimer

*The content of this report represents the views of the author only and is his/her sole responsibility. The European Commission and the Agency do not accept any responsibility for use that may be made of the information it contains.*

## Overview

<b>Deliverable nr.</b>	<b>Deliverable name</b>	<b>Person responsible</b>	<b>Corresponding HEI</b>
<b>D 5.5</b>	1st E <sup>3</sup> UDRES <sup>2</sup> iResidency	WP5 member	STPUAS

## Brief summary

In our first E<sup>3</sup>UDRES<sup>2</sup> iResidency from 16 – 22 November 2023, 6 students (Bachelor to PhD level) from Portugal, Germany, Austria, Hungary, Romania and Latvia came together in St. Pölten to engage intensively with the topic of “circular economy” within the region of Lower Austria. They stayed for one week in St. Pölten and had excursions to Waidhofen/Ybbs and Melk. During this time, they met up with two school classes (HAK Waidhofen and Stiftsgymnasium Melk) to exchange on the topic of circular economy. Before they met in Austria, the students were asked to complete a photo voice challenge in their home towns about “How can recycling impact our lives? Find good examples or obstacles of material reuse in your regions and take pictures!”. The students presented this photo voice challenge to the pupils of Waidhofen and Melk and discussed the pupil’s experience and opinion with this topic. Based on these discussions, the students worked together for one day on a solution for the young people and the region. They developed an Instagram account called “Circular Exchange” where they want to raise awareness for the topic amongst youngster, give good examples and inspire them to take part in a change. At the end of the iResidency, the students met up again with the two school classes to present their idea and get feedback from the students. During their stay at the iResidency, the participants also got to know the region better by interacting with different stakeholders (representatives of the municipality of Waidhofen, waste management centre, etc.) and exchanged with some researchers of WP4 on their idea.

The 5-day event was thoroughly covered on E<sup>3</sup>UDRES<sup>2</sup> Social Media (especially [Instagram](#)), as well as on the E<sup>3</sup>UDRES<sup>2</sup> website.

**A report about the first E<sup>3</sup>UDRES<sup>2</sup> iResidency in the form of an Aftermovie can be viewed here:**

→ <https://youtu.be/4-Hf6srVTXk>

**A written report about the first E<sup>3</sup>UDRES<sup>2</sup> iResidency is available on the E<sup>3</sup>UDRES<sup>2</sup> Website here:**

→ <https://eudres.eu/news/iresidency>