



Image credit: © Nicole Dietzel, Dinias

Annual Report 2024

The year 2024 in the E³UDRES²
European University Alliance



Co-funded by
the European Union

Table of content

<u>Words from the E³UDRES² President</u>	3
<u>E³UDRES²: A Vision for Smart and Sustainable Regions in Europe</u>	4
<u>E³UDRES² in Numbers: Key Achievements of 2024</u>	6
<u>Alliance Progress</u>	7
<u>CO1: Enable Smart Learners to Unfold Talents</u>	7
<u>CO2: Empower Ent-r-e-novators to accelerate Future for European Universi- ties</u>	9
<u>CO3: Serve as a Platform for Collaborative Innovation to Connect Entrepre- neurial Minds</u>	11
<u>CO4: Engage Regional Communities to Co-create Services for/with Society</u>	12
<u>CO5: Shift to a Multi-i-Campus of a Fully-Fledged European university to en- sure quality for S² regions</u>	14
<u>E³UDRES² associated projects running in 2024</u>	16
<u>Voices of E³UDRES²: Testimonials from Our Community</u>	19
<u>Executive Board members</u>	21
<u>Advisory Board</u>	22
<u>E³UDRES² partners</u>	23
<u>E³UDRES² Higher Education associated partners</u>	24
<u>Associated partners</u>	25

The annual report 2024 also includes data from October to December 2023, as the project (E³UDRES² 2.0) began during this period, ensuring a comprehensive overview that would otherwise omit valuable initial insights.

Words from the E³UDRES² President

E³UDRES² is still a young alliance that will celebrate its fifth anniversary in October 2025. Although we are only just leaving the baby or toddler stage, our alliance already has a valuable impact on our universities and our regions, which also ensures us good visibility in the European Higher Education Area. Within the European University Initiative, E³UDRES² was one of the first alliances to focus on the further development of Smart and Sustainable Regions, further develop concepts of Engaged and Entrepreneurial Universities and, above all, give Universities of Applied Sciences an important role. We therefore had a very special profile within the European Universities Initiative right from the start, even though several comparable alliances received funding approval in the last call. There is no doubt that E³UDRES² continues to enjoy recognition and visibility at European level and, as far as I can observe and judge, has also helped our members achieve relevant successes at national and regional level.

I would therefore like to express my sincere thanks to all colleagues involved for their work, their commitment, their ideas and all other valuable contributions to the further development of E³UDRES² into an important player in shaping the European Higher Education, Research and Innovation Area.

To maintain the momentum, we need to renew our commitment, unleash our full potential, further develop our shared vision of a fully-fledged European university and take meaningful steps towards it. We need to



Hannes Raffaseder, E³UDRES² President
 & CEO St. Pölten UAS

ensure that E³UDRES² acts as a key enabler of the planned strategic transformation of our member universities and delivers real added value to our students, staff and stakeholders. Therefore, we need to interact with our top experts, involve as many colleagues as possible and offer even more collaborative learning activities that meet the needs of our students. Above all, we must support innovative ideas by all means and avoid (unnecessary) restrictions. Let us manage complexity (instead of reducing it through strict regulations and false one-size-fits-all solutions)! Let us act in an impact-oriented and opportunity-driven manner (instead of discussing the same challenges, hurdles and barriers over and over again)! Let us fully support pioneering changemakers who are ready to make a difference in higher education! Let us shape the future of higher education, research and innovation in Europe!

E³UDRES²: A Vision for Smart and Sustainable Regions in Europe

E³UDRES², short for the "Engaged and Entrepreneurial European University as a Driver for Smart and Sustainable Regions", is part of the [European University Alliances flagship initiative](#) by the European Union. These alliances bring together higher education institutions to foster collaboration, enhance education and research, and strengthen connections between universities, industries, and regional communities. Their goal is to create a more **innovative, united, and resilient Europe** for future generations.

E³UDRES² is more than just a project—it is a **long-term initiative** dedicated to shaping a peaceful and prosperous European future. It unites **nine universities across nine European countries**, forming a dynamic network of collaboration. Through the regional embedment of its partner institutes, E³UDRES² builds strong ties with regions including the regions of its six associated Higher Education Institutions in the Western Balkans and Ukraine. The bond with these associated countries emphasises and strengthens the striving for an inclusive, solidary and united Europe.

What sets E³UDRES² apart is its focus on institutions in small and medium-sized cities, anchoring the alliance in **regional collaboration**. By addressing the unique challenges and opportunities of these areas, it champions the belief that innovation and progress can thrive beyond major urban centers. This

commitment is reinforced by its **37 associated partners**, including public authorities, chambers of commerce, innovation and development agencies, higher education associations, and companies in sustainability, technology, and renewable energy.

At its core, E³UDRES² embraces a "Multi-i-Culture"—an approach rooted in values that are inclusive, inspiring and intense, innovative, interactive, interdisciplinary and intersectoral, as well as intercultural and international. This culture drives its commitment to challenge-based education, mission-oriented research, human-centered innovation and open and engaged knowledge exchange, making E³UDRES² an active contributor to regional and societal progress.

9 partner universities

100 000+ students

10 000+ staff

37 associated partners

What Does E³UDRES² Do?

E³UDRES² serves as a platform to:

Enable Smart Learners to unfold talents:

E³UDRES² aims to empower, support and challenge creative talents for future work in smart and sustainable regions. E³UDRES² ensures excellent teaching with innovative methods, fostering independent, critical, and creative thinking while equipping learners to solve socially relevant problems.

Empower **Ent-r-e-novators** to accelerate future universities:

E³UDRES² Ent-r-e-novators—entrepreneurs, researchers, educators, and innovators—unite young talents, experts, SMEs, local authorities and citizens to bridge gaps between education, research, innovation, and society, connecting metropolitan and rural areas.

Serve as a platform for collaborative innovation to connect entrepreneurial minds:

Universities traditionally provide education and research, but they can also serve as dynamic innovation hubs where diverse disciplines interact with each other. E³UDRES² fosters entrepreneurial



Discover the vision and mission of E³UDRES² by clicking [here](#).

thinking, connects various stakeholders, and drives innovation through education, startups, and knowledge exchange.

Engage in regional communities to contribute to a peaceful and prosperous society:

E³UDRES² acts as an "Engaged University" that integrates public engagement into education, research, and innovation. Committed to open knowledge and collaboration, it connects academia with communities through citizen science, open access, and interactive initiatives.

Shift to a fully-fledged European university to ensure excellent quality:

E³UDRES² builds strong governance, quality assurance, and agile management to drive transformation. It pools expertise, supports staff development, and fosters research networks to advance smart, sustainable regions, backed by an independent legal entity.

E²UDRES³ Focus Areas



Health, Wellbeing & Social Inclusion for Regions



Resilient Economy & Innovation for Regions



Digital Solutions & (Applied) Deep Tech for Regions



Creative Industries for Regions' Identity

E³UDRES² in Numbers: Key Achievements of 2024



Close to **2900 individuals** reached by E³UDRES² events & activities, with nearly **1100 students**, almost **700 academic and non-academic staff**, and **460 Ent-r-e-novators** engaged or benefitting from E³UDRES² activities.



54 students and **143 staff members** from **associated partner universities** in Hungary, Ukraine, and the Western Balkans region had the opportunity to participate.



Nearly **3,000 citizens** have been reached, fostering broader engagement and awareness.



More than **70 E³UDRES² events & activities** were organized this year on-site, virtually or in a hybrid format.



E³UDRES² launched its first **co-teaching** activities.



The first year was critical in establishing **common structures and strategies** among partners, ensuring a solid foundation for the accelerated implementation of KPIs and plans leading up to 2027.



5 pub quizzes



6 podcasts/radio shows



65 press releases



169 social media posts



60 magazine/newsletter features



359 Communication activities



24 Dissemination activities

Alliance Progress

2024: A Year of Progress for E³UDRES²

The year 2024 was a defining moment for E³UDRES², as the Alliance built on the foundation laid in Autumn 2023, when the second phase of E³UDRES² (E³UDRES² 2.0) officially began. Supported by this key Erasmus+ funding and a range of complementary initiatives, E³UDRES² advanced its mission to innovate higher education and foster regional development.

Throughout the year 2024, the Alliance made strides in engaging students, teaching staff, researchers, and regional stakeholders, delivering tangible progress on its strategic goals. From flexible learning opportunities to collaborative innovation with communities, 2024 demonstrated E³UDRES²'s potential to create lasting impact beyond the scope of a single initiative.

Core Objective 1

Enable Smart Learners to Unfold Talents

E³UDRES² is actively working to empower students and lifelong learners by creating innovative, accessible, and high-quality learning opportunities across its Alliance.

Achievements in 2024: Facts & Figures

Almost **1100 students** and **220 lifelong learners** participated in E³UDRES² activities, benefiting from its dynamic, learner-centered approach.

13 joint teaching and learning activities were launched, progressing toward the target of 20 by 2025.

1 Living Labs brought together **118 students** to tackle real-world challenges from local businesses and organizations, gaining hands-on experience in European industries. E³UDRES²

Hackathons were hosted in two editions: one in **Belgium** and another across **Portugal, the Netherlands, and Hungary**. Together, these events brought over 130 students to develop solutions for real-world challenges in just two days.

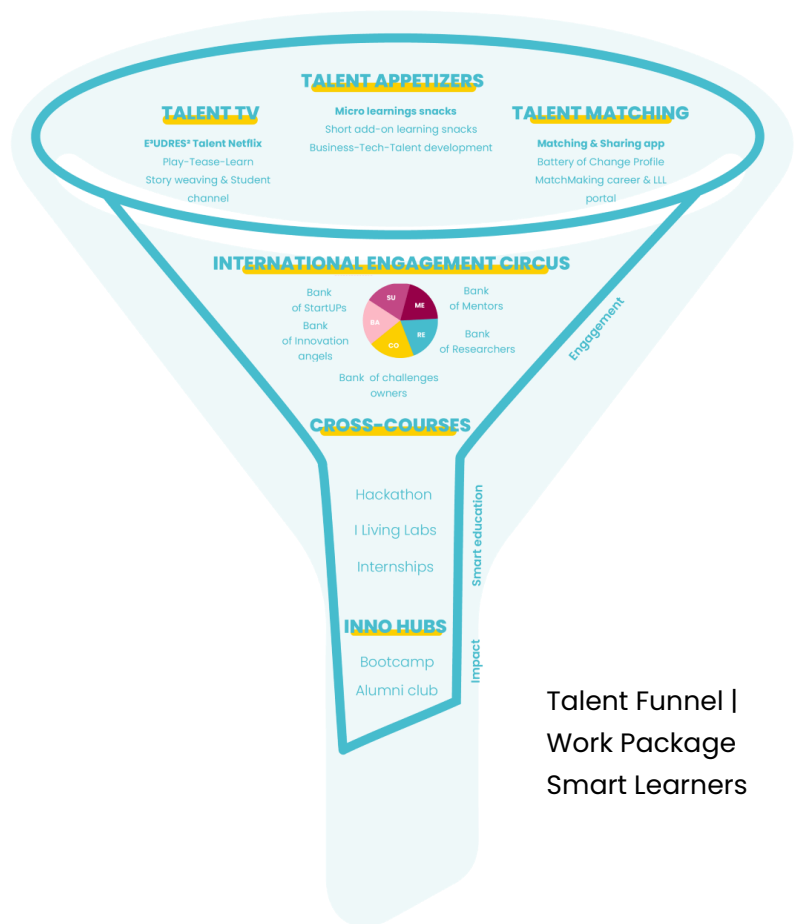
Two editions of the **International Engagement Circus** brought together a total of 167 students and regional entrepreneurs in **Belgium** and **Latvia** to collaborate, network, and develop innovative solutions through interactive workshops and activities.

To create a sustainable approach to future mobilities within the Alliance and move towards the goal of engaging 50% of E³UDRES² students, the **E³UDRES² Mobility Model** was introduced. It provides clear guidelines for inclusive and flexible mobility opportunities, covering physical, virtual, and blended formats, while supporting planning, funding, and implementation through tools like the SAFE (Strategic Alliance Event Framework) model.

At the same time, E³UDRES² has developed the **Talent Funnel** concept, a framework that broadens student engagement through lifelong learning and innovation. By offering activities such as Appetizers, International Engagement Circuses, Talent TV, internships, Hackathons, and Living Labs, it enables students to build networks, collaborate across disciplines, and develop key skills. Together, these initiatives strengthen mobility opportunities and contribute to making international experiences more accessible and sustainable.

In addition, the Alliance has defined a clear roadmap for **micro-credentials**, outlining principles, target groups, and development processes, which are already being implemented through flexible, personalized, and recognized learning experiences. Micro-credentials offer the possibility to stack, which is valuable to both students and other stakeholders such as employers.

Joint degree programs are among the most complex and significant educational



Talent Funnel |
 Work Package
 Smart Learners

innovations within the Alliance. E³UDRES² is developing several joint degree programs as part of its educational initiatives, fostering innovative learning approaches and addressing contemporary challenges across various fields. Among the four potential joint programs, two master programmes— **GRACE** (Gamified Reality Applications for Real-World Challenges and Experiences) and **JEUDITH** (Joint European Master for Citizen-Centered Digital Healthcare Technology Transformation) are currently in more advanced stages of development, while discussions and planning continue for the others.

Core Objective 2

Empower Ent-r-e-novators to accelerate Future European Universities

E³UDRES² contributes to bridging existing gaps between education, research, innovation and services with and for society through its focus on Ent-r-e-novators. It ensures to make meaningful contributions to education, research, and regional development by equipping academic and non-academic staff with the competences, tools and opportunities needed to reach its ambitious goals. Furthermore, a culture of innovation, education and research excellence is fostered through various initiatives.

Achievements in 2024: Facts & Figures

460 Ent-r-e-novators & 650 non-academic staff participated in E³UDRES² activities & benefited from networking events and language courses, training sessions and workshops designed to enhance skills and foster collaboration.

More than **7 jointly written and submitted project proposals** under Erasmus+, Horizon Europe and EIT HEI funding schemes.

As of December 2024, the E³UDRES² **Bank of Researchers** has registered **270 researchers**, fostering stronger networking opportunities and future academic collaborations.

A **Citizen Science Workshop** in Timisoara, Romania, brought together 328 participants, attending both online and in person, to foster connections between academia and the public domain.

In the area of research, E³UDRES² made strides in establishing **Prospective Applied Research Centres of Excellence**. Several potential Centres of Excellence were identified through open calls. Currently, four pilots are receiving targeted support for further development. These include

Centres of Excellence

1

I²RS: Intelligent Integral Robotic Systems

2

Business Modeling for Managing Sustainability in a Circular and Climate Neutral Economy: Creating Opportunities for Smart and Sustainable Regions

3

European Centre for Digital Health and Social Innovation (ECDHSI).

4

Emerging Technologies of Experience Design in Arts & Culture

A major milestone in the area of research marks the creation of a **Scientific Council** within the Alliance. This new body strengthens the Alliance’s capacity to oversee academic and strategic research efforts. One of its first activities has been to approve the newly developed Research Strategy, one of the key policies next to the **Research Networks Policy**. The two documents provide a clear framework for joint research initiatives by defining roles, criteria, and potential benefits of collaboration.

Furthermore, a dedicated subgroup has been formed to define and advance the concept of doctoral schools, laying the groundwork for future E³UDRES²-related doctoral schools or programmes.

A significant progress was made toward establishing the E³UDRES² Joint Support Centre for Capacity Building (JSC). A **Competence Catalogue** was developed to connect training needs with existing expertise within E³UDRES² institutions, associated partners, and external networks.

Key Training and Networking Highlights from 2024

Initiative	Impact
Online Language & Culture Courses (Multilingualism & Cultural Awareness)	Offered courses in 8 languages; received over 300 applications.
European Civic Skills Trainings	Strengthened knowledge of EU policies, intercultural communication, and internationalization at home.
Work Package-Specific Trainings: Project proposal writing, LEAN Management, Qualitative Interviews	Improved research and innovation capabilities through specialized training sessions.
Centre for Excellence of Education of the Future (CEEFE)	Connected educators and policymakers; facilitated collaboration on digital and lifelong learning projects.
Citizen Science Workshop 2024: Open Science & Public Engagement	Hosted a hybrid event at Politehnica University Timișoara; fostered dialogue on democratizing scientific research and boosting public involvement.

Core Objective 3

Serve as a Platform for Collaborative Innovation to Connect Entrepreneurial Minds

E³UDRES² is driving entrepreneurial thinking and collaborative innovation across Europe, creating platforms that bring together students, staff, and regional stakeholders to tackle pressing challenges and foster creative solutions.

Achievements in 2024: Facts & Figures

34 regionally anchored companies engaged with E³UDRES² through its innovation network.

More than 53 innovative solutions to regional challenges were developed by students and staff.

The **YOSHI program**, providing students on staff with the tools and knowledge it takes to establish their first start-up, has received **over 100 registrations**.

30 students applying interdisciplinary approach to provide AI-driven healthcare solutions in collaboration with a local hospital in Belgium during a **E³UDRES² Bootcamp**.

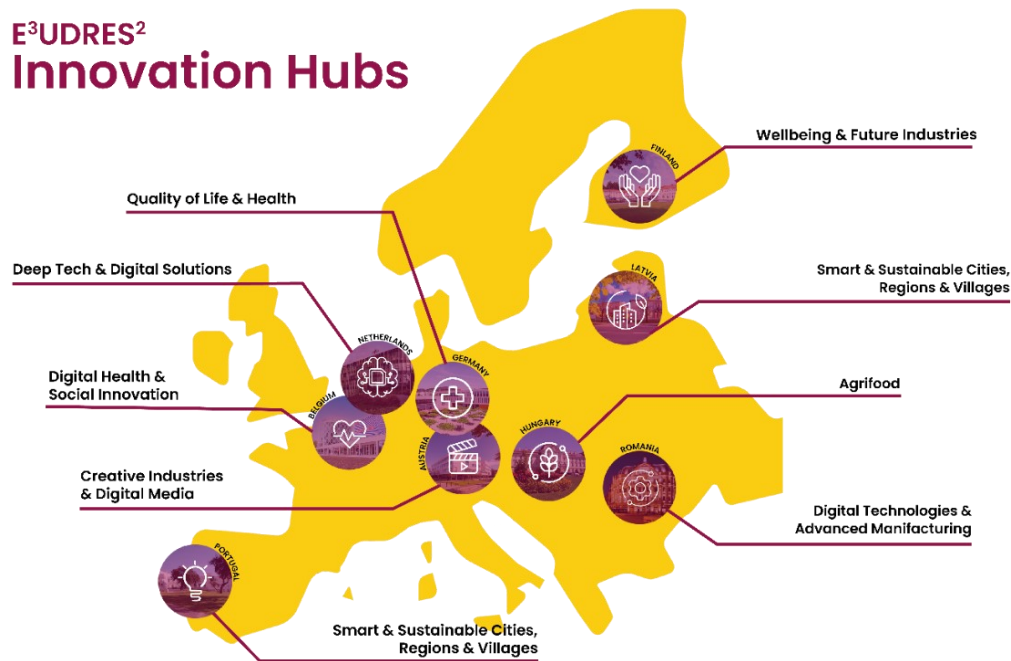
Building on the foundation laid by the Entrepreneurship and Innovation Network for S²-Regions (**E.I.N.S.**) as an individual project, the newly established E³UDRES² 2.0 project has further developed and integrated **Open Innovation Hubs** within its partner institutions. By linking these hubs, the Alliance has created a unified network of interconnected innovation ecosystems. These hubs serve as powerful drivers of regional innovation, bringing together businesses, academics, and local communities to collaborate on solutions for societal challenges.

To support start-ups and entrepreneurial education, E³UDRES² is working on setting up interconnected (pre-)incubators across its partner institutions. These incubators offer resources and guidance to students and

staff, helping them develop their ideas. The **YOSHI program** is part of this effort, providing practical support, mentorship, and opportunities to turn entrepreneurial ideas into real projects.

Building on this success, upcoming events such as the **Stakeholders Forum** in Enschede (March 2025) and the next **Bootcamp** in St. Pölten (July 2025) will further strengthen cross-border cooperation and innovation.

E³UDRES² Innovation Hubs



Core Objective 4

Engage Regional Communities to Co-create Services for/with Society

E³UDRES² is building a supportive, pan-European ecosystem that brings together regional partners, citizens, and organizations to address shared challenges and priorities. By aligning its efforts with regional smart specialization strategies, the Alliance ensures that its activities reflect the unique needs and opportunities of each region.

Achievements in 2024: Facts & Figures

6 services for and with society delivered.

Over **150 citizens** actively participated in E³UDRES² events, while communication efforts reached more than **2,900 individuals**.

16 initiatives focused on supporting **Ukraine and the Western Balkans**.

28 non-university non-profit organizations connected with the E³UDRES² network

8 E³UDRES² Science Pub Quiz editions engaged 200 citizens across partner countries.

To better understand regional needs, E³UDRES² has been working on mapping stakeholder expertise and priorities across its partner institutions. This work will support the development of a **regional impact assessment** and engagement plan, ensuring that activities contribute meaningfully to both regional development and institutional transformation. The Alliance is also exploring ways to track progress through relevant indicators and structured review processes.

Collaboration with **Ukraine and the Western Balkans** remained a priority, with a range of activities fostering dialogue and exchange. This included workshops, discussions, and opportunities for representatives from these regions to participate in student learning formats, work package meetings, capacity-building activities, and General Assemblies. To deepen cooperation, E³UDRES² contributed to the development of the DUKE Erasmus+ project proposal, which is led by Bohdan

Khmelnitsky National University in Ukraine, in collaboration with key partners such as Cherkasy State Business College, Sumy State University, and the University of Applied Sciences in Ferizaj.

The **E³UDRES² communication strategy**, approved in 2024, has shaped efforts to connect students, staff, and citizens within E³UDRES² partner institutions and their regions. Through targeted outreach, the Alliance has expanded its visibility and strengthened regional engagement.

E³UDRES² Capacity Building group created [Language & Country Guides](#) to strengthen multilingualism and intercultural understanding within the Alliance. Check it out!

Success story

EU Matters Initiative, aimed to inspire civic engagement ahead of the 2024 European elections by raising awareness of EU values, policies, and the importance of voting. Through activities such as a **Europe Day** event at St. Pölten, a **European Civic Skills Training in Fulda**, and a **video competition** with submissions from 12 nationalities, the initiative engaged a diverse audience of students, staff and citizens. These efforts were recognized with a **2nd place** in the AIACE Awards, presented by AIACE and EUROPE DIRECT at an official ceremony in Lower Austria. This achievement underscores the alliance's commitment to contribute to a peaceful and prosperous European society, fostering cross-border collaboration, strengthening regional partnerships, and empowering young people to actively shape Europe's future.



Core Objective 5

Shift to a Multi-i-Campus of a Fully-Fledged European University to ensure excellent quality for S²-regions

E³UDRES² strives to create a future-oriented multi-i-campus that fosters cross-border collaboration through digital integration and inclusivity. This model promotes challenge-based education, mission-driven research, and innovation by engaging diverse stakeholders. By prioritizing quality, openness, and equity, the Alliance aims to redefine excellence in higher education and contribute to smart, sustainable European regions.

Achievements in 2024: Facts & Figures

Establishment of the E³UDRES² Think Tank to guide strategic planning and shape the future direction of the Alliance.

Two Leadership Fora in Timișoara and Fulda engaged 57 senior leaders, experts, and stakeholders in discussions on the future university model.

Ongoing development of the digital **E³UDRES² Arena** to enhance engagement and connectivity across the Alliance.

10 activities **assuring quality and promoting excellence**

In 2024, E³UDRES² took an important step toward strengthening its structure with the establishment of the **E³UDRES² Association** as a legal entity. With its statutes, bylaws, and work plan approved by the Executive Board, the Association will support ongoing activities and contribute to the Alliance's long-term development.

To strengthen coordination and collective progress, the **General Assembly** convened twice, bringing together key decision-makers, including the Board of Coordinators, Executive Board, Advisory Board, Board of Student Representatives, Head Office, site coordinators, work package representatives, associated partners, and other relevant stakeholders. These meetings, held at **Politehnica**

University Timișoara in Romania and **Fulda University of Applied Sciences in Germany in 2024**, brought together 270 participants to facilitate collaborative decision-making, reinforce shared goals, and strengthen the Alliance's commitment to impactful teamwork.

E³UDRES² has also taken significant steps in **quality assurance**. A comprehensive review of national systems across all partner institutions has identified shared strengths and challenges while addressing national regulations for international collaboration. Building on this, the Alliance approved its first set of joint quality assurance principles, ensuring consistency and excellence across all learning and teaching activities.



The E³UDRES² Alliance was also significantly represented in several high-level events and initiatives. E³UDRES² is proudly one of the contributors in the **FOREU4ALL** community of practice project, a project that brings together all 64 European Universities alliances and other higher education stakeholders like student organisations and university associations. Hannes Raffaseder, the President of the E³UDRES² Association and CEO of the St.


Pölten University of Applied Sciences, was also the elected **EURASHE** president, which significantly increases the visibility and representation of the interests of the Alliance. E³UDRES² representatives also had the chance to represent E³UDRES² at several high-level events, including the hearing at the European Parliament about the collaboration with the Ukrainian universities.


E³UDRES² associated projects running in 2024


UASHOME | DIGIHealth UASHome Incubators Boost Programme

 01 September 2022 – 31 August 2024


 [visit website](#)

 Erasmus+ Cooperation Partnership | funded by OeAD (Austria's Agency for Education and Internationalisation)


 St. Pölten University of Applied Sciences (Lead), JAMK University of Applied Sciences University of Applied Sciences University of Applied Sciences, UCLL University of Applied Sciences University of Applied Sciences, UIIN, CrazyTown


 The aim is to support Universities of Applied Sciences in becoming a central driver in promoting Digital Health Innovations.


FOR-EU4ALL

 01 December 2024 – 30 November 2028

 [visit website](#)

 Erasmus+ | funded by EACEA

 4EU+ (Lead), ARQUS, CHARM-EU, CIRCLE U., E³UDRES², EC2U, ECIU, ENHANCE, ENLIGHT, EPI-CUR, EUNIWELL, EUTOPIA, FILMEU, NEUROTECHEU, U!REKA SHIFT, UNA EUROPA, UNITA

 The aim is to unite all current and future European Universities alliances into a cohesive structure that facilitates collaboration, sharing of best practices, and engagement with the broader European Higher Education sector.

ACCELERATE_FUTUREHEI | Entrepreneurial & Innovative Universities Acceleration Programme



01 January 2023 – 31 December 2026



[visit website](#)



Horizon Europe – Widening Participation | funded by REA



UIIN (Lead), St. Pölten University of Applied Sciences, Hungarian University of Agriculture and Life Sciences, UCLL University of Applied Sciences University of Applied Sciences, Politehnica University Timisoara, Vidzeme University of Applied Sciences, CrazyTown, UNESCO IESALC, TUM International, Momentum Consulting, Instituto Superior Técnico, Université de La Reunion, Universidad Europea de Canarias, Universidade da Madeira



The aim is to develop and set up an Entrepreneurial and Innovative Universities Acceleration Programme.

GRACE | Gamified Reality Applications for Real-world Challenges and Experiences



01 October 2023 – 31 December 2024



[visit website](#)



Erasmus Mundus Design Measures (EMDM) | funded by EACEA




St. Pölten University of Applied Sciences, Saxion University of Applied Sciences, Vidzeme University of Applied Sciences

Associated partners: JAMK University of Applied Sciences, UCLL University of Applied Sciences, Politehnica University Timisoara, Polytechnic University of Setúbal, Fulda University of Applied Sciences, Bohdan Khmelnytsky National University of Cherkasy, Hungarian University of Agriculture and Life Sciences




The aim is to design and develop a functional curriculum for an international joint degree that equips students with the skills to apply XR technologies and gamification strategies to real-world challenges while advancing professional education and innovation in healthcare, education, and industry.

E³UDRES² Ent-R-E-Novators | Cooperating for Excellence and Impact in Research and Innovation

 01 October 2022 – 30 September 2025


 [visit website](#)

 Horizon Europe – Widening Participation | funded by REA


 Polytechnic University of Setúbal (Lead), St. Pölten University of Applied Sciences, Polytechnic University of Setúbal, Hungarian University of Agriculture and Life Sciences, UCLL University of Applied Sciences University of Applied Sciences, Politehnica University Timisoara, Vidzeme University of Applied Sciences


 The aim is to drop the either-or-thinking pattern and advocate a strong interconnection between education, research, innovation, and entrepreneurship.


SIPAS | Advancing Sustainability and Technology in Tourism, Hospitality, and Services Studies

 01 December 2024 – 30 November 2026

 [visit website](#)

 Erasmus+ | funded by EACEA

 Vidzeme University of Applied Sciences (Lead), Polytechnic University of Setúbal, National Institute of Tourism and Hospitality Management (India), Pondicherry University (India), Latvia Convention bureau, Celebrano Events, Aalankrita Resorts and Spa, Dtorr, Municipio de Setubal

 The aim is to develop and deliver innovative study modules, enhance staff training, integrate ICT, and establish departments and labs to advance sustainability and technology in tourism, hospitality, and services studies through strategic industry partnerships.

Voices of E³UDRES²: Testimonials from Our Community

I envision a future where E³UDRES² facilitates a truly European approach to higher education, enabling students and staff to participate in programmes both within and across national borders. This border-crossing, both literal and figurative, enhances perspectives through international experiences. Ultimately, my vision is for E³UDRES² to evolve into an actual European University, characterized by a diverse community of students and staff from various member states.

Patrick van Laarhoven

E³UDRES² staff, Lead of Developing Talents work package, Saxion University of Applied Sciences

The collaboration within E³UDRES² between UCLL and ZOL brought us fresh perspectives and insights by closely collaborating with students from across Europe. This partnership provides us with new ways of education our own staff, while inspiring colleagues with innovative ideas. As a result, new opportunities are emerging within the hospital but also fostering growth and paving the way for even closer collaboration in the future.

Uschi Colemonts from ZOL

E³UDRES² stakeholder, UCLL University of Applied Sciences

What makes E³UDRES² different is the fact that while it focuses on societal challenges, at the same time it actively involves young, motivated students from different backgrounds. This approach enables students like us to be directly involved in building the future of Europe. E³UDRES² programs play an important role in developing a more cohesive, connected, and sustainable Europe.

Anjum

Food Technology student at Fulda University of Applied Sciences

E³UDRES² is to me and all the students in our community a journey where skills are honed, relations are made and lifelong memories are created. E³UDRES² makes it possible to learn from different disciplines, cultures and regions to co create smart and sustainable solutions for Europe.

Milan Wolf

Chairman of the E³UDRES² Student Board, Saxion University of Applied Sciences

E³UDRES² plays a key role in addressing Europe's innovation and productivity challenges by connecting education, research, and regional development. Universities of applied sciences are uniquely positioned to foster skills, innovation, and implementation. Reports like the Competitiveness Compass highlight the importance of university alliances in driving lifelong learning, future-proof skills, and fair growth. E³UDRES² empowers academics, researchers, and students to push boundaries, turning ideas into impactful solutions that improve lives across regions while strengthening Europe's innovation ecosystem.

Richard Tuffs

E³UDRES² Advisory Board

I have discovered new teaching methods and new ways of approaching the students. Being a member of the E³UDRES² community has also helped me to increase my visibility at an institutional level and to better understand UPT's development strategies.

Claudiu Albulescu

University Staff, Politehnica University Timisoara

The mission of ChSBC matches the mission of E³UDRES². We strive to be part of this family and see positive changes after each E³UDRES² event: the General Assembly, Staff week, online classes, etc. We feel how we develop together with E³UDRES², and we are proud to share a part of Ukrainian resilience, worldview, and work, enriching each other's activities.

Nadiya Azmuk

Associated partner, Cherkasy State Business College in Ukraine

E³UDRES² makes it clear how effective design thinking is for tackling challenges on a European level. This new project tool is something I will now apply to our local projects as well. What I will take back to my everyday life is an openness to new ideas: stepping out of the comfort zone and moving away from the mindset of 'we've always done it this way.'

Pia

Stakeholder from Region Fulda, Germany

E³UDRES² opens doors for me, allowing me to see further than ever before. Through the E³UDRES² network of universities, students, and experts from various fields, we can elevate education to a whole new level. This initiative provides students with the opportunity to engage in cross-border learning in a transparent and effective way, setting a new standard for education.

Kristaps Felzenbergs

E³UDRES² staff, Smart Learners work package local lead, Vidzeme University of Applied Sciences

I participated during the spring 2024 Hackathon event in Leuven, Belgium. On my trip to Belgium, I was able to put my skillset on a test in this friendly competition, and during the journey I was able to learn new approaches from other students from the different backgrounds for problem solving. Building the solutions through the night with my new friends created long lasting & golden memories, and now I am excited to be as one of the student representatives and be able to create these amazing possibilities for future students of E³UDRES². Bringing the students together from different parts of the Europe to learn from each other and building together better future is something beautiful to work for.

Eetu Ruotsalainen

Member of the E³UDRES² Student Board, JAMK University of Applied Sciences

E³UDRES² brings me the courage to act, not just as a student but as a global thinker, while proving that knowledge can and always should transcend borders.

Olívio Encoge

Student at Polytechnic University of Setúbal

My motivation to take part in the E³UDRES² Hackathon was my interest in sustainability. It was a great incentive learning more about the nature of proteins. Moreover, I wanted to participate in a E³UDRES² programme to get to know international students – this is the same reason why I'm part of the iLab project semester. And then, of course, the chance to explore Budapest was a bonus. In the Hackathon, I learnt to stay more relaxed in challenging situations. Solutions are often found when you allow a little more time. I found the encounters with international students particularly valuable because they inspired me and opened new perspectives.

Alina Kieweg

Media Technology student at Fulda University of Applied Sciences

Executive Board members



Agnese Davidsons

Vidzeme University of
Applied Sciences



Angela Lemos

Polytechnic University of
Setúbal



Anka Mulder

Saxion University of
Applied Sciences



Florin Dragan

Politehnica University
Timișoara



Giuliana Sabbatini

St. Pölten University of
Applied Sciences



Karim Khakzar

Fulda University of
Applied Sciences



Marc Vandewalle

UC Leuven–Limburg Uni-
versity of Applied Sciences



Vesa Saarikoski

Jamk University of
Applied Sciences

Advisory Board



Raffaele Trapasso

Senior Economist
ECD Centre for Entrepreneurship, SMEs, Regions & Cities



Lisa Schivalocchi

Executive Committee
Member
ESU (European Students' Union)



Richard Tuffs

Consultant
Friends of Smart Specialisation



Jiří Nantl

Deputy Minister
Czech Ministry of Education, Youth and Sports



Arno Meerman

CEO
UIIN (University Industry Innovation Network)



Johannes Bade

Head of Unit Science and Research, Arts and Culture
Representation of the State of Hesse to the EU

EUDRES² partners



St. Pölten University of Applied Sciences



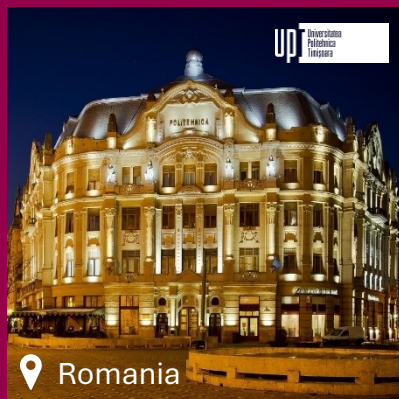
Fulda University of Applied Sciences



Polytechnic University of Setúbal



Jamk University of Applied Sciences



Politehnica University Timișoara



UC Leuven-Limburg University of Applied Sciences



Saxion University of Applied Sciences



Vidzeme University of Applied Sciences



Hungarian University of Agriculture and Life Sciences*

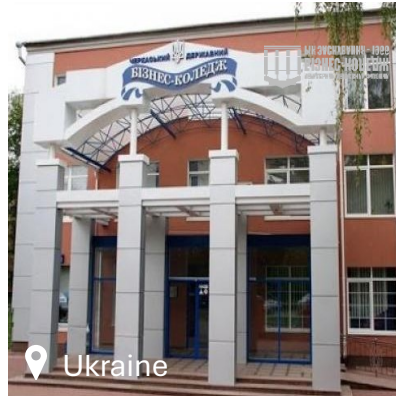
*Fully engaged in E²UDRES² activities, currently holding the status of Associated Partner due to restricted access to EU funding.

E³UDRES² Higher Education associated partners



📍 Ukraine

Bohdan Khmelnytskyi National University of Cherkasy



📍 Ukraine

Cherkasy State Business College



📍 Ukraine

Sumy State University



📍 Albania

Luigj Gurakuqi University of Shkodër



📍 Albania

Aleksandër Moisiu University of Durrës



📍 Kosovo

University of Applied Sciences in Ferizaj

Associated partners



Learn more about our associated partners on our website [here](#).

E³UDRES²

Engaged and Entrepreneurial European University as Driver for European Smart and Sustainable Regions



Find out more about E³UDRES² online:



[Facebook](#)



[YouTube](#)



[Instagram](#)



eudres.eu



[LinkedIn](#)