

Title: **Outdoor, Inventiveness and Community**

Topic: **Future Universities**

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Within the framework of the UN 2030 Agenda for Sustainable Development and the UNESCO Futures of Education project;

Departing from research and social movements that, worldwide, have revealed the need and willingness of people to find alternatives for an ecological urbanization and a more sustainable lifestyle,

Considering "Open Air" as a site that promotes transdisciplinary, integrated, critical and creative learning which sustains the construction of common worlds;

Emphasizing the location of the IPS in a region that includes three natural parks;

Highlighting the physical characteristics of the IPS Campus,

I envisage, in 2030, the IPS, within the scope of EUDRES, as a laboratory for research, experimentation and training on *Outdoors, Inventiveness and Community*.

This proposal strengthens and innovates, the work that IPS already does in the fields of (1) its education project, (2) its relations with the region, (3) its place in the European higher education, especially with EUDRES partners. Thereby,

1) at the *micro* level, it is essential to understand how, in each cycle of studies, teaching methodologies may include the use of the outer space of the campus, namely to favour the integration of learning processes and outcomes within and between the various subjects; in *meso* level: it requires understanding how, in each school of the IPS, the projects of exploration and use of the open air spaces could favour the emergence of multidisciplinary teams in professional life, in any area of activity; in *macro* level: the same dynamics of inter and transdisciplinary around the open air spaces work could be enriched through collaborative work projects across the various schools of the IPS;

2) partnerships with institutions in the Setúbal region could be strengthened through the conceptual and practical know-how that IPS can develop in this field; this laboratory could be a promoter of a multi /transdisciplinary training offer in terms of the professional development of professionals from various areas; the IPS could reinforce the work of reconceptualising, monitoring and investigating community life, highlighting the quality and potential of open air spaces within the municipalities of Setúbal and Almada (which, among others, are part of the International Association of Educating Cities) and with the Arrábida Natural Park, the Prof. Luís Saldanha Sea Park or with the Sado Estuary Nature Reserve, among other possible partners;

3) investment in research-training centres and projects that would allow the gradual creation of a specific place of reference in the Portuguese higher education system in the fields of Outdoors, Inventiveness and Community; this work could be done in interaction with other converging projects in EUDRES partner institutions, given the transnational political framework - in addition to the UN and the SDGs, see the case of Unicef and the Child Friendly Cities Program, the development goals sustainable in the European Union, see the High Ambition Coalition for Nature and People, of which both Portugal and Romania are members.